



Maharaja Surajmal Institute

Affiliated to GGSIP University & NAAC 'A' grade accredited.
Rated as Category 'A+' by SFRC & 'A' by JAC Govt. of NCT of Delhi
Recognized U/s2(f) of UGC Act

Faculty Profile

1. **Name of Faculty:** Dr. Poonam Beniwal
2. **Employee ID:** 303031003.0
3. **Date of Joining:** 14 September 2004
4. **Post at the time of Joining:** Assistant Professor
5. **Present Position:** Assistant Professor
6. **Since when in Present Position:** 14 September 2004
7. **Department:** Education

Glorify your work

- Head of the Department and teachers representative for two years from Aug 2021 to 2023.
- B. Ed. Program in charge IGNOU study center for 3 years Jan 2008 to Dec 2010
- Conducted and organized FDP in Maharani Kishore Devi Girls school, Bikaner, Maharaja Surajmal School, Daboda and Maharaja Surajmal Public School, Shamli
- Received a letter of appreciation from Chairman Governing Body, in January 24 for performance of academic duties in an excellent manner.
- Received a Letter of Appreciation from President, SMES for excellent results.
- Received BEST FACULTY AWARD for year 2015 on 19 May 2016 at Maharaja Surajmal Institute with cash prize of INR 31,000
- Project done on “A study on Evaluation of Pre-Integration Camps (PIC), Mainstreaming & Retention of CWSN in Primary/Upper Primary Schools” funded by SIEMAT Uttar Pradesh Government.
- Wide experience of teaching in university of Delhi, GGSIPU and IGNOU.

8. Personal Details:

Date of Birth	09-09-1975
Father's Name	Late Shri Jai Singh Beniwal
Address	House No. 3148, Sector 23, Gurgaon 122017
Mobile No.	9350650750
Nationality	Indian

9. Educational Qualification since High School or Matric (Also specify GATE/NET qualified, if any)

S No.	Degree/Diploma/Certificate or other specialized education obtained	College and/ or University	Year	Percentage	Division
1	Ph.D.	IGNOU	2014	Completed	
2	UGC-NET		2007		UGC-NET
3	M.Phil.	Madurai Kamaraj University	2006-2008	Completed	
4	PGDHE	IGNOU	2005	Completed	
5	M.Ed.	Jamia Millia Islamia	2002	67%	First
6	B.Ed.	GGSSIP University (Maharaja Surajmal Institute)	2001	76%	First
7	M.Sc.	Delhi University	1999	70%	First
8	B.Sc. (Group. A)	Delhi University	1996	70%	First
9	12 th	CBSE	1993	67%	First
10	10 th	CBSE	1991	61%	First

10. Employment Record

S No.	From [Month & Year]	To [Month & Year]	Employer Name	Positions Held	No of Years
	August 2021	August 23	Maharaja Surajmal Institute, GGSIP University, New Delhi	Head of Department(B.Ed.)	2 Years
	January' 2008	December' 2010	IGNOU Study Center at Maharaja Surajmal Institute, GGSIP Univ, New Delhi	Program In-charge	3 Years
	September' 2004	Current	Maharaja Surajmal Institute, GGSIP University, New Delhi	Lecturer/ Assistant Professor	19Years
	July' 2003	September' 2004	RC Institute of Technology, GGSIP University, New Delhi	Lecturer	15 Months

	August' 2002	March' 2003	Gargi College, Delhi University	Lecturer	8 Months
	November' 1999	April' 2000	Sachdeva Junior School, Rohini, New Delhi	Jr. Teacher	5+ Months

11. Sponsored Project/Consultancy

S No.	Title of Project/Consultancy	Applicants	Sanctioned Amount	Sponsoring Agency	Duration of the project specifying the date of sanctioning
1	A study on Evaluation of Pre-Integration Camps (PIC), Mainstreaming & Retention of CWSN in Primary/Upper Primary Schools	Prof M.S. Chhikara, Dr. Poonam Beniwal, Dr. Bharti (NCERT)	Rs. 3,62,000	State Institute of Educational Management and Training (SIEMAT) U. P	6 months

12. Research Papers in National and International Journals

S No.	Title of Paper (Vol and Page No.)	Name of Journal	National/ International	Year of Publication
1	A Study of the perception of interns regarding online teaching	International journals of creative research thoughts (IJCRT)	International	2022
2	Study the Combined Effect of Four Independent Variables-Locus of Control, Extraversion, Neuroticism and Emotional Intelligence on Dependent Variable-Burnout of	Education Today, APH Publishing Corporation.	National	2021

	Teachers.P.g352-354, Vol. 9, No. 3,Jan-Dec 2021,ISSN no 2229-5755.			
3	Development of Moral Reasoning among Adolescents in Relation to their Intelligence & Extroversion.	Journal of Community Guidance & Research	National	2016
4	Challenging Life with Dysgraphia	Edutrack	National	2015
5	Relationship between Burnout Phenomenon and Locus of Control of Teachers Working in Secondary / Senior Secondary Schools in the National Capital Region.	International Journal of Education, Society and Development.	National	2015
6	Effect of Locus of Control, Extraversion, Neuroticism and Emotional intelligence on Burnout of Govt School Teachers Teaching in National Capital Region”	Journal of Management Administration, Leadership & Education	National	2015
7	A study to Reveal the Teacher’s Perspective about the Classroom Processes and Provisions related to Children with Dyslexia.	Techno Learn-An International Journal of educational technology,	International	2015
8	Burnout Phenomenon in Relation to Neuroticism as a Dimension of Personality of Teachers.	International Journal of Management, Administration, Leadership & Education.	International	2015
9	Relationship of Emotional Exhaustion of Upper School Teachers with Locus of Control.	Anweshika, NCTE	National	2014
10	Relationship of Burnout of Upper Primary School Teachers with Locus of Control.	Journal of Indian Education, NCERT.	National	2014
11	Teachers' Perception about Provisions of ICT in School Management.	Indian Streams Research Journal, Double Blind Review	National	2014
12	A study to find out the perceptions of teachers towards Child with Dyslexia.	A Learning Community -An International Journal of Educational and Social Development	International	2014

13	A Study of the Challenges Faced by Secondary School Teachers of District North West B of Delhi Regarding Continuous and Comprehensive Evaluation.	Society and Politics	International	2013
14	Perception of Secondary School Teachers of District North West B of Delhi About the Training Provided for the Continuous and Comprehensive Evaluation.	Journal of Social Science and Linguistics	National	2013
15	Guiding Light for Parents to be a Source of Strength for Their Child with Dysgraphia.	International journal of Psychology and Education,	International	2013
16	A Study of The Perception of The Secondary School Teachers of District North West B of Delhi About the Implementation and Efficacy of Continuous and Comprehensive Evaluation.	International Journal of Development Studies and Research	International	2013
17	Relationship of Personal Accomplishment of Upper Primary School Teachers with Locus of Control.	Teacher support. NCTE	National	2013
18	Study of Problems Faced by Teachers in Organization of Co-Curricular Activities in Schools with Special Reference to Value Inculcation.	New Frontiers in Education	National	2012.
19	Teacher Burnout-Selected Studies on Personality Related Variables.	Academic Views and Reviews	International	2012.
20	Proportional Reasoning in Adults.	Published in Global Education Society and Development.	National	2011
21	Co-curricular Activities and Value Inculcation.	Published in Globus Journal of Progressive Education.	National	2011
22	Perception of Secondary School Teachers about the Purpose of Organization of Co-Curricular Activities in Schools.	Published in International Educational Research & Development.	International	2011

13. Research Papers presented in Conferences / Seminars

S N o.	Title of Paper	Name of Conferences/ Seminars	National/ International	Name of Host Institution	Year
1	Psychological Developments of Students in and Outside the Classroom	Role of Early Education to Prevent the Child From Learning Disability	International seminar	IDEAL institute of management and Technology and school of law	2014
2	Problems and Precautions in Teaching Profession	Teacher Student Relationship Causes and Consequences	National Seminar	IDEAL institute of management and Technology and school of law	2013
3	Role of Technology in The Life of Child with Dyslexia,	Technological Foundation of Education	National	Sant Haridass college of education.	2013
4	Role of Technology in The Life of Child with Dyslexia,	Technological Foundation of Education	National Seminar	Sant Hari Dass college of Higher Education	2013
5	Sharing of Experiences in Teacher Education and School Education for Joyful Teaching Learning	Teacher Education for Joyful Teaching Learning In Schools.	National Seminar	Army Institute of Education	2012
6	Right to Education with Special Reference to Math's Education	Child Rights and Education in Technical Era	National Seminar	Kalka Institute	2012
7	Teaching of Mathematics	Teaching of Mathematics for Teachers and Teacher Educators	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2012
8	Number Systems and Operations	Capacity Building of Teachers of Mathematics.	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2011
9	Data Handling	Capacity Building of Teachers of Mathematics.	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2011

10	Symmetry in Mathematics	Capacity Building of Teachers of Mathematics.	National Level Teleconference	Distance Education Program- Sarva Shiksha Abhiyan, IGNOU	2011
11	Smart Education in Smart Schools	Innovations for Renovations: Teachers Involvement in Educational Change	National Seminar	Ideal Institute (GGSIPU),	2011
12	Innovative Teaching Practices	Quality Concerns: Shifting Paradigms.	National Seminar	Rao Mohar Singh College of Education, Gurgaon	2011
13	ICT in Today's Classroom	ICT in Today's Classroom	National Seminar	PMC college of education	2011
14	Gender and Peace Education	Education for Global Peace	International Seminar	S.R. Patel B.Ed. College & Smt. Z.S. Patel college in collaboration with Veer Narmad South University	2011
15	Researches in Teacher Education	Quality of Education,	National Seminar	Basanti Devi Degree College Deoli (Bulandshehar),	2010
16	Co-Curricular Activities as a Source of Value Inculcation.	Values through Education- The Need of the Hour	National Seminar	Sant Haridas College of Higher Education (GGSIPU),	2010

14. Books Published/Edited

S No.	Title of Book/Journal	Publisher	National/ International	Year of Publication
1	Burnout of teachers working in secondary/senior secondary schools	Bookman	National	2023
2	Massive Open Online Courses (MOOCS)	National Institute of Open Schooling (NIOS)	National	2016

3	Understanding Co-Curricular Activities with Special Reference to Value Inculcation	Academic Avenues	National	2015
4	Reviewed "Handbook of Resource Person for Practical Work of D.EL. ED"	IGNOU.	National	2013
5	Edited book "Vision for Faculty Development Program – An Educational Perspective" ISSN: 978-81-922271-7-7.	Mark Books	National	2013
6	Reviewed "Pedagogy of Mathematics" for two-year bachelor's degree Teacher Education Program by Department of Education in Science and Mathematics (DESM)	NCERT	National	2012
7	Development of "Fun Activity Book" for science, mathematics and work experience for Class VI	SCERT	State level	2012
8	Development of "Source Book on Assessment in Mathematics at Upper Primary Stage" by Department of Education in Science and Mathematics (DESM) under NCERT	NCERT	National	2011

15. Book Chapters in National and International Books

S N o.	Title of Chapter (Page No.)	Name of Book	National/ International	Year of Publication
--------	-----------------------------	--------------	-------------------------	---------------------

16. Trainings and FDPs

S N o.	Name of Training	Name of Training Institution, City	Type of Training and FDPs	Period	
				From	To
1	"NEP2020 in action :Transforming classroom realities"	Guru Ram Dass college of Education	7 day online FDP	Jan 5,2024	Jan 12,2024

2	Re-inventing Education Paradigm in INDIA	Maharaja Surajmal Institute	FDP	Feb 20,2023	Feb 24,2023
3	New Education Policy 2020:"Roadmap to Develop Faculty for 21st century"	Maharaja Surajmal Institute	FDP	Dec 27, 2021	Jan1,2022
4	Master Trainers Workshop on Origami	National Council for Science and Technology Communication, Dept. Of Science and Technology, Govt. of India	Training workshop	16 FEBRUARY 2016	20 FEB 2016
5	Professional Development of Teacher Development	MSI	FDP	6 Aug 2016	6 Aug 2016
6	Research Methodology and Data Analysis	MSI	FDP	16Dec2016	23Dec2016
7	LATEX through Spoken Tutor Project	MSI	FDP	23 April 2016	29 April 2016
8	Faculty Enrichment in Society Development	SRITE, BKIET, SHDCHE, Delhi	FDP	23 Jan 2013	24 Jan 2013
9	Refresher Course in Education	Center for Professional Development in Higher Education, Institute of Lifelong Learning, University of Delhi	21 days compulsory program by UGC for promotion	6 June 2011	25 June 2011
10	Research Methodology in Education	Jamia Millia Islamia. Funded by UGC	Training in Research	30 November 2009	4 Decemb er 2009
11	Workshop on Theatre	National School of Drama in Kirori Mal College, University of Delhi	Training in theater	23 May 2007	15 June 2007

17. Conferences/ Workshops/ Seminars/Webinars Attended

S No	Name of Conferences/ Workshops/ Seminars	Name of Institution, City	Type of Conferences/ Workshops/ Seminars	Period	
				From	To
1	Research tools for quality publications	Maharaja Surajmal Institute	workshop	31 march 23	31 march 23

2	Resurgence of Economies globally post pandemic:issues &challenges.	Maharaja Surajmal Institute	conference	29 oct 21	30 oct 21
3	A Study of Utilization of Mathematics Kits in Schools of Delhi at Upper Primary Stage	NCERT	Workshop	13 September 2016	19 September 2016
4	Final Research Project Report Presentation	SIEMAT, Allahabad	Seminar	13 June 2016	
5	Finalizing Learning Outcomes in Mathematics at Elementary Stage	NCERT	Workshop	6June 2016	7 June 2016
6	Draft Research Report Presentation	SIEMAT, Allahabad	Seminar	27 August 2015	
7	Development of Training Package on Pedagogical Content Knowledge in Mathematics	NCERT	Workshop	9 March 2015	11 Mar 2015
8	Analysis of Pre -Service Teacher Preparation (Degree) Programs Across India from the Lens of Inclusive Education	Department of Education of Groups with Special Needs, NCERT.	Workshop	10 NOV 2014	11 NOV 2014
9	Development of Need Assessment Questionnaire	NCERT	Workshop	2 July 2014	4 July 2014
10	Validation / Identification of concept for NROER in Mathematics	NCERT	Workshop	7 April 2014	11 April 2014
11	National Conference of School Principals	Indian Habitat center	Conference	8 Nov 2012	9 Nov 2012
12	Development of a Model In-Service Teacher Professional Development (ITPD) Package in Science and Mathematics at Secondary Stage	Department of Secondary Education, NCERT		4 January 2012	6 January 2012
13	Towards Quality Education	Maharaj Surajmal School, Shamli.	Workshop	May 2011	
14	Towards Quality Education	Maharani Kishori Devi School, Bikaner	Workshop	May 2011	
15	"Development of Tools in Educational Research"	University School of Education, GGSIPU,	Workshop	29 April 2010	30 April 2010

18. Research Scholars (M.Tech/ M.Phil/Ph.D. Thesis Supervised)

S. No.	Full Name of the student	Title of Thesis	Name of the host University	Year of Awarded	Supervisor/ Co-supervisor
1	Neha Gupta	Understanding of Ground Realities of Evaluation of Children with Special Needs in the Schools of East Delhi Zone: Teacher's Perspective.	IGNOU	2016	Supervisor
2	Shashi Bala	A Comparative Study of Government and Private School with Special Respect to ICT In Educational Management	IGNOU	2014	Supervisor
3	Subash Chander	Exploration of The World of Children with Dyslexia: From Teachers' Perspective	IGNOU	2014	Supervisor
4	Arpeeta	Understanding Life of Children with Dysgraphia: From Parents Perspective.	IGNOU	2013	Supervisor
5	Anuradha	Study of Locus of Control in Burnt-Out Teachers Teaching in North-West District of Delhi.	IGNOU	2014	Supervisor
6	Chavi	Comparative Study of Mathematics Textbooks of Manipur and Kerala class VI - VIII	IGNOU	2013	Supervisor
7	Dr.Kapil	A Study of the Perception of the Secondary School Teachers of District North West of Delhi about Continuous and Comprehensive Evaluation.	IGNOU	2013	Supervisor
8	Dimple Gulyani	An Evaluation of a Textbook of NCERT on Mathematics for Class I to VIII in the Light of Right to Education.	IGNOU	2012	Co-supervisor

19. Membership of Professional Bodies

S No.	Name of the Professional Body	Member/Fellow	Remarks
-------	-------------------------------	---------------	---------

20. Any other information which is relevant

1. Guided projects for CTPM & B.El.Ed. students in Pedagogy of Mathematics, in 2003
2. Participated in a 2-day B.Ed. monitoring meeting at IGNOU, New Delhi, in Jan 2009
3. Invited as expert in B.El.Ed. interview board for mathematics education, June 2010
4. B.El.Ed. examination observer, in 2010.
5. Organized and conducted Faculty Development Programme in schools of SMES in 2023. Maharaja Surajmal public school, Sharnli.

Maharaja Surajmal School, Daboda.

Maharani Kishori Devi girls school, Bikaner.

6. Guru Gobind Singh Indraprastha University representative for examination, in 2010
7. Guru Gobind Singh Indraprastha University expert for B.Ed. examination 2010 onwards.
8. Invited as expert in the Interview board for mathematics education for School Teacher, Shamli, UP, in 2011.
9. Conducted viva-voce of M.A. Education Dissertation at IGNOU RC3 2013,22.
10. Received BEST FACULTY AWARD for year 2015 on 19 May 2016 at Maharaja Surajmal Institute with cash prize of INR 31,000

11. Research Experience NCERT (National Council of Educational Research and Training):

I have worked on the following projects of NCERT:

- i. Development of a module for In-service Teachers Professional Development in Mathematics under Rashtriya Madhyamik Shiksha Abhiyaan, by Department of Secondary Education (DSE), NCERT.
- ii. "Validation/Identification of concept and concepts maps for National Repository of Open Educational Resources (NROER) in Mathematics." by CIET, NCERT.
- iii. "Finalization of pre- test and post-test for classes 1 and 2 mathematics", by Group Arithmetic, DESM, NCERT.
- iv. "Development of Need assessment questionnaire in pedagogical content knowledge in mathematics" by Department of Teacher Education (DTE), NCERT.
- v. "Development of a training package on pedagogical content knowledge in mathematics" by Department of Teacher Education, NCERT.
- vi. "Analysis of preservice teacher preparation (degree) programs across India from the lens of Inclusive Education", by Department of Education of Groups with Special Needs, NCERT.
- vii. "Finalizing Learning Outcomes in Mathematics at Elementary stage" by Department of Elementary Education.
- viii. "A study of utilization of mathematics kits in Schools of Delhi at Upper Primary Stage" by DESM, NCERT.

12. Administrative experience

- i. **Head of Department (B.Ed.), MSI Aug 2021-23**
Teacher representative
Governing Body Aug, 2021-23
 - ii. **IGNOU B.Ed. Study Centre – 0762 (Jan 2008**
to Dec
1. Program coordinator / Program in-charge
 2. Workshop coordinator
 3. Counselor

Certification

I certify that to the best of my knowledge and belief, this CV correctly describes me, my qualifications, and my experience.

Signature: _____
[Name and Signature of Faculty]

Name: Poonam Beniwal
Date & Place: 5/5/24 Delhi