



Maharaja Surajmal Institute

Affiliated to GGSIP University & NAAC 'A' grade accredited.
Rated as Category 'A+' by SFRC & 'A' by JAC Govt. of NCT of Delhi
Recognised U/s 2(f) of UGC Act

Faculty Profile

1. **Name of Faculty:** Dr. Kusum
2. **Date of Joining:** 07/08/2006
3. **Present Position:** HOD(B.Ed.)
4. **Department:** Education (B.Ed.)
5. **Email ID :** gillkusum78@gmail.com, kusumgill@msijanakpuri.com
6. **Profile:**

Your profile (glorify your work)

- Received a letter of appreciation from Chairman Governing Body, MSI Sh Kaptan Singh in July 23 for performance of academic duties in an excellent manner.
- **BEST FACULTY AWARD** received at Maharaja Surajmal Institute, 2018 for outstanding contribution to the Institute in various fields including academic, placement, research and Publication and co-curricular activities.
- Received **letter of appreciation** from Maharaja Surajmal Institute for **excellent results** in May 2016
- Successfully completed **UGC sponsored four weeks Orientation Programme** organized by Himachal Pradesh University, Shimla from 22 June, 2015 to 18 July, 2015.
- Successfully completed 21 days **UGC sponsored Interdisciplinary Refresher Course** on High impact teaching strategies and teaching methodologies organized by Faculty Development Centre, Maharshi Dayanand University, Rohtak, Haryana under Pandit Madan Mohan Malaviya Mission on Teachers and Teaching, MHRD from 15 May, 2019 to 4 June, 2019.
- Successfully completed 21 days **UGC sponsored Interdisciplinary Refresher Course** (online mode) Under PMMMNM on Teachers and Teaching, MHRD, Government of India from 7th JAN 2021 TO 27th Jan 2021.
- Successfully Completed online **two - week Interdisciplinary Refresher Course** in “ADVANCED RESEARCH METHODOLOGY” Under PMMMNM on Teachers and Teaching, MHRD, Government of India from 22 September – 06 October, 2023 and obtained Grade A+
- Successfully Completed the **NEP 2020 Orientation & Sensitization Programme** under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by UGC-MMTTC, M.D. University, Rohtak, Haryana from February 19 to 26, 2024.
- Successfully Completed the online **short Term Programme** on Research in Social Sciences: Methodology and Approaches Under MM-TTP of UGC organized by UGC – Malaviya Mission Teacher Training Centre, NIEPA, New Delhi in collaboration with School of Education, Central University of Himachal Pradesh, Dharamshala from 18-23 March 2024 and obtained Grade A+.
- Awarded ‘B’ Certificate of NCC
- Awarded ‘B’ Grade Sportswomen in Hockey

1) Educational Qualification:

S No.	Degree (graduation onwards)	College and/ or University	Year
1.	PH.D.	M.D. University, Rohtak (Haryana)	2012
2.	M.Phil.	Madurai Kamraj University, Madurai	2007
3	M.Ed.	M.D. University Rohtak (Haryana)	2006
4	B.Ed.	Kurukshetra University, Kurukshetra (Haryana).	2001
5	M.Sc. (Sociology)	C.C.S.H.A. University, Hisar (Haryana)	2000
6	B.Sc. (Home science)	C.C.S.H.A. University, Hisar (Haryana)	1997
7	Matric	Board of School Education Haryana	1992

2) Employment Record (Latest First)

S No.	From [Month & Year]	To [Month & Year]	Employer Name	Positions Held	No of Years
1	August 2006	Till date (December 2023)	Maharaja Surajmal Institute	Assistant Professor	16 Years 6 Months

3) Research Papers in National and International Journals

S No.	Title of Paper (Vol and Page No.)	Name of Journal	National/ International	SCI/ SSCI/ SCOPUS/ Care	SCIE/ ESCI/ UGC	Year of Publication	Impact Factor	No. of Citations
1	Perception of community members, teachers, parents and students on transgender persons	Dogo Rangsang Research journal	International	UGC Group I,	care	2023		
2	Present scenario of social science laboratory in schools of Delhi. Vol 8, Issue 9. P 294-297	Zeichen Journal UGC care Group II, peer reviewed open access journal,	International	UGC Group II,	care	2022	4.7	
3	Present scenario of Social Science Teaching in Schools : A Study Vol 7,	Journal of Critical Reviews(JC R peerreviewed open	International	Scopus		2020		

	(2414-2418)	access journal,					
4	Present scenario of Guidance and Counselling Services across various schools in Delhi Vol VIII, P 1-7	An International Multidisciplinary Quarterly Research Journal Ajanta (2277-5730)	International	Peer Reviewed Referred and UGC listed	2019	5.5	
5	Role playing simulation as a teaching method in social science Vol. 8, P 33-36	Review of Reseach International Online Multidisciplinary Journal (2249-894X)	International	UGC approved	2019	5.7631	
6	The use of ICT in teaching of Social Sciences: A Study Vol 8 , P 72-78	Online International Interdisciplinary Research Journal (2249-9598)	International	UGC approved Peer Reviewed, Referred and Indexed	2018		
7	Innovative Skills and Strategies to handle various classroom challenges Vol.7, P 8-16	AITEA Intrenational Journal of Education and Humanities (2231-380x)	International	UGC approved	2018		
8	Self Evaluation to promote the Quality of Education Vol. 4, P 30-36	International Journal of Humanities and Social Science (2348-7429)	International	UGC approved	2018		
9	Online Examinations: Advantages and Challenges Vol. 7, P 26-30	AITEA Intrenational Journal of Education and Humanities (2231-380x)	International	UGC approved	2018		
10	Innovative	International	International	UGC approved	2018		

	Teaching Methodology: Steps Towards Quality Assurance Vol. 4, P 25-29	Journal of Humanities and Social Science (2348-7429)					
11	Teaching approaches, methods and strategy Vol. 4, Issue- 36,	Scholarly Research Journal for Interdisciplinary Studies (2278-8808)	International	UGC approved Peer reviewed and referred	2017	6.177	
12	Role of Teacher in Emotional Development of Children	AITEA International Journal of Education and Humanities Vol. No. 4(No.8)April-September 2014	International	Peer reviewed and Referred	2014		
13	A study of Socio Economic factors associated with Malnutrition among Backward class children Vol II, P 3585-3592	European Academic Research (International Multidisciplinary Research Journal) (2286-4822)	International	Peer Reviewed & Referred	2014	3.1	
14	A Study of Relationship between Organizational Role Stress and Burnout Dimensions among Secondary School Teachers	Researcher's Voice	National	Peer Reviewed & Referred	2013		

	Vol 3, P 32-37						
15	Impact of Socio-Economic Status of 12 th Grade Students on their Achievement Vol 2, P 41-44	Research Vista (Bimonthly Online Research Journal) Issue- 2, March-April-2013 (2277-310X)	International	Peer Reviewed & Referred	2013		
16	A Study of Levels of Burnout among Secondary School Teachers Vol 1, P402-411	E Reflection (An International Multidisciplinary Peer Reviewed E Journal) (2278-120X)	International	Peer Reviewed & Referred	2013		
17	Effect of Personality of 12th Grade Students on their Achievements Vol 43, P 359-367	New Frontiers in Education (International journal of Education and Research) (0972-1231)	International	Peer Reviewed & Referred	2010		

4) Research Papers presented / Published as full paper in Conferences/ Seminars:

S No.	Title of Paper	Name of Conferences/ Seminars	National/ International	Name of Host Institution	Year
1	Impact of Covid 19 on the drivers of economies	Paper published in conference proceeding (International conference on Resurgence of economies globally post pandemic: Issues and challenges)	International	MSI	2021
2	Role of Technology in Education and Economic Development: An Overview	Paper published in conference proceeding (India's Yes to Mega Reforms: Issues, challenges and implications (Future of work & 4th Industrial Revolution)	National	MSI	2019
3	Role of	India's yes to mega reforms:	National Conference	Maharaja Surajmal	. 2019

	Technology in Education and Economic Development: An Overview	issues, challenges and implication		Institute	
4	Status of implementation of RTE:A study	Education in rural areas: current status, challenges and solutions	National Seminar	Surajmal Memorial Education Society	2019
5	Implications and Implementation of Intellectual Property Rights in India	Implications and Implementation of Intellectual Property Rights in india	National Seminar	Maharshi Dayanand University	2018
6	Digitalisation in Education	Paper published in conference proceeding (28 th -29 th July, 2017) Digitalization in Education	National	MSI	2017
7	ICT in Teaching Learning	ICT in teaching learning: Breaking down the barriers to education	Two Days National Seminar)	C.R. College of Education	2017
8	Cyber Crime and Digital Threats	Role of digitalization in sustainable development: A global perspective	Two days Interdisciplinary International Conference)	Maharshi Dayanand University	2017
9	Digitalisation in Education	Paradigm shift from developing to developed India through- Digitalization	National Conference	Maharaja Surajmal Institute	2017
10	Teacher Education: Past, present and future perspectives	Teacher Education: Past, present and future perspectives	National Seminar	PDM College of Education in collaboration with AITEA	2016
11	Quality and Excellence in Teacher Education: Issues and Challenges in India	Emerging issues and challenges in Teacher Education VIS-A-VIS NCTE Regulations- 2014	Two days National Seminar	Maharshi Dayanand University	2016
12	Need of Innovative Strategies in Education	Innovative strategies in Education: The emerging paradigm	National Seminar	C.R. College of Education	2016
13	Teacher's Identities through Life Course	Transitions in Professional identities of teachers	Two Days National Seminar	Kamal Institute of Higher Education and Advanced Technology	2015
14	Preparing Teacher Educators for Inclusive	Inclusive Education: Issues and challenges ahead	National Seminar	C.R. College of Education	2014

	Education				
15	The necessity of Spiritual and Moral Principles for promoting Gender sensitivity	Need for gender sensitized curriculum in today's scenario	National Seminar	M.R. College of Education in collaboration with AITEA	2014
16	Teacher Education Curriculum in the Globalized World	Challenges to teacher education in the era of globalization	National Seminar	Dept. of Education, MDU and All India Teacher's Education Association	2013
17	Moral Education: A Challenge in Present Scenario	Moral Education: A Challenge in Present Scenario	National Seminar	Vaish College of Education	2013
18	Historical perspectives of teacher education	Revitalizing teacher education	National Seminar	Dept. of Education, MDU and All India Teacher's Education Association	2012
19	Challenges in Use of ICT	Effective teaching learning strategies- Approaches and challenges	National Seminar	BLS Institute of Technology Management	2012
20	Human Rights Education in India: Opportunities and Challenges	Human Rights Education in India: Opportunities and Challenges NS-2011	National Seminar	PDM College of Education	2011
21	Discipline in Students	Designing Action Researches to address academic problems	National Workshop	Basanti Devi Degree College	2011
22	Women Education in India	Women Education in India: Opportunities and challenges	National Seminar	BLS Institute of Technology Management	2011
23	Concept of Quality Education	Quality teacher Education : A dire need of 21 st century	National Seminar	Basanti Devi Degree College	2010

5) **Books and Journals Published/Edited:**

S No.	Title of Book/Journal	Publisher	National/ International	Volume and Issue no. (in case of journal)	Year of Publication
1	Understanding Discipline and Subjects	Vishwagayan Prakashan	International	---	2018
2	Teacher Burnout: A Study	Research India Publications	International	---	2018

6) **Book Chapters in National and International Books**

S No.	Title of Chapter (Page No.)	Name of Book	National/ International	Year of Publication
1	Justice for Kashmiri Pandits: A Study	Shodh Chintan	National	2023
2	Trends and issues related to higher education	Paper published in Book. Higher education in India: Trends, challenges and opportunities ISBN: 978-93-92108-40-2	National	2022
3	Value of Life Skills in Higher Education	Paper published in Book Assuring Quality in Higher Education: Innovations and Challenges ISBN: 978-93-86238-61-0)	National	2018

7) **Patent / Copyright :**

S No.	Title of Patent/Copyright	Applicants	Patent /copyright number and Year
1	Handheld Social Distance Alerting Device	Dr. Kusum	367804-001, 2022

8) **Membership of Professional Bodies : None**

S No.	Name of the Professional Body	Member/Fellow (Membership No.)	Remarks
1	All India Teacher Educator Association (Reg.)	Secretary	
2	AITEA International Journal of Education and Humanities	Editor	

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