

Maharaja Surajmal Institute

Department of Law

Lesson Plan

Programme: BALLB (H)

Semester: IV

Paper Code: LLB 204

Subject: Law of Crimes-II

Academic Year: 2024-29

Date of commencement of classes: 16 January 2026, DAY

No. of hours allotted to complete the syllabi*: 50 (L5 PSDA1 5)

UNIT-I: OFFENCES AFFECTING HUMAN BODY-I

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	20/1/26	Culpable Homicide: Definition and Essentials	CO1 CO2	Remembering: Recall Section 299 IPC (culpable homicide); identify three forms (intention to cause death, intention to cause bodily injury likely to cause death, knowledge that act likely to cause death). Understanding: Explain concept of causing death of human being; describe mens rea requirement for culpable homicide; discuss degrees of culpable homicide. Applying: Apply Section 299 to classify deaths as culpable homicide. Analyzing: Analyse distinction between three forms of culpable homicide; evaluate intention vs knowledge element.	Lecture + Discussion	IPC Sec. 299; K.D. Gaur: <i>Textbook on IPC</i> , Ch. 8; Ratanlal: <i>IPC</i> , pp. 2650-2680

2	21/1/26	Murder: Definition and Distinction from Culpable Homicide	CO1 CO2 CO4	Remembering: Recall Section 300 IPC (murder); identify four clauses of murder; recall that culpable homicide is genus, murder is species. Understanding: Explain when culpable homicide amounts to murder; describe intention to cause death, bodily injury sufficient in ordinary course, bodily injury intended likely to cause death, knowledge of imminently dangerous act. Applying: Apply Section 300 clauses to determine murder vs culpable homicide. Analyzing: Analyse fine distinction between murder and culpable homicide; evaluate "degree of probability" test.	Lecture + Comparative Analysis	IPC Sec. 300; Gaur, Ch. 8; <i>State of AP v Rayavarapu Punnayya</i> (1976)
3	22/1/26	Exceptions to Murder: Provocation, Private Defence, Public Servant	CO2 CO3 CO4	Remembering: Recall Exception 1 (grave and sudden provocation); Exception 2 (exceeding right of private defence); Exception 3 (public servant exceeding lawful powers). Understanding: Explain when murder reduced to culpable homicide not amounting to murder; describe conditions for each exception; discuss loss of self-control concept. Applying: Apply exceptions to murder scenarios; determine when provocation defence applicable. Analyzing: Analyse judicial interpretation of grave and sudden provocation; evaluate limitations on exceptions.	Lecture + Case Study	IPC Sec. 300 Exceptions 1-3; <i>K.M. Nanavati v State of Maharashtra</i> AIR 1962 SC 605
4	23/1/26 27/1/26	Exceptions to Murder: Sudden Fight and Consent	CO2 CO3 CO4	Remembering: Recall Exception 4 (sudden fight without premeditation); Exception 5 (consent of person above 18 years). Understanding: Explain sudden fight concept (heat of passion, no undue advantage, no premeditation); describe consent exception limitations (euthanasia not covered). Applying: Apply Exception 4 to brawl scenarios; apply Exception 5 to consent-based deaths. Analyzing: Analyse when fight qualifies as "sudden"; evaluate consent exception scope and constitutional debates (euthanasia, assisted suicide).	Lecture + Discussion + Constitutional Issues	IPC Sec. 300 Exceptions 4-5; Gaur, pp. 280-290; Euthanasia debates
5	29/1/26 30/1/26	Punishment for Culpable Homicide and Murder	CO1 CO2	Remembering: Recall Section 302 (murder punishment: death or life imprisonment); Section 304 Part I and II (culpable homicide not amounting to murder punishments). Understanding: Explain three degrees of culpable homicide and corresponding punishments; describe rarest of rare doctrine for death penalty; discuss judicial discretion in sentencing. Applying: Determine appropriate punishment based on offence degree. Analyzing: Analyse Supreme Court sentencing guidelines; evaluate death penalty jurisprudence.	Lecture + Sentencing Discussion	IPC Sec. 302, 304; <i>Bachan Singh v State of Punjab</i> (1980)
6	2/2/26	Rash and Negligent Act Causing Death	CO1 CO2 CO3	Remembering: Recall Section 304A IPC (causing death by rash or negligent act not amounting to culpable homicide); identify distinction from Sections 299-300. Understanding: Explain rashness vs negligence; describe when death not culpable homicide (no intention or knowledge); discuss medical negligence, traffic accidents context. Applying: Apply Section 304A to accident scenarios; distinguish rash acts from negligent acts. Analyzing: Analyse criminal negligence standard; evaluate medical negligence cases; compare civil vs criminal negligence.	Lecture + Case Analysis	IPC Sec. 304A; Gaur, pp. 295-305; <i>Dr. Vimla v Delhi Administration</i> AIR 1963 SC 1572

7	3/2/26	Attempt to Murder	CO1 CO2 CO3	Remembering: Recall Section 307 IPC (attempt to murder); identify ingredients (act done with intention/knowledge to cause death, if death caused would be murder). Understanding: Explain attempt concept in criminal law; describe proximity test for attempt; discuss hurt caused vs no hurt caused in attempt to murder. Applying: Apply Section 307 to attempted homicide scenarios; determine when acts constitute attempt. Analyzing: Analyse preparation vs attempt distinction; evaluate judicial approach to attempt to murder cases.	Lecture + Problem-Based	IPC Sec. 307; Ratanlal, pp. 2850-2880; <i>Moti Singh v State of UP</i> AIR 1964 SC 900
8	17/2/26	Attempt to Suicide and Abetment to Suicide	CO1 CO2 CO5	Remembering: Recall Section 309 IPC (attempt to commit suicide - read down by courts); Section 306 (abetment of suicide). Understanding: Explain decriminalization debates on attempt to suicide; describe abetment to suicide ingredients (instigation, conspiracy, intentional aid); discuss mens rea for abetment. Applying: Apply Section 306 to suicide abetment cases; assess instigation vs independent decision. Analyzing: Analyse constitutional validity of Section 309; evaluate Section 306 misuse concerns; assess Mental Healthcare Act 2017 impact.	Lecture + Constitutional Discussion + Contemporary Issues	IPC Sec. 306, 309; Mental Healthcare Act, 2017; <i>Gian Kaur v State of Punjab</i> (1996)
9	17/2/26	Causing Miscarriage and Injuries to Unborn Child	CO1 CO2	Remembering: Recall Sections 312-316 IPC (causing miscarriage, death caused by act done with intent to cause miscarriage, act done with intent to prevent child being born alive). Understanding: Explain legal protection for unborn child; describe when causing miscarriage punishable vs Medical Termination of Pregnancy Act exceptions; discuss woman's consent relevance. Applying: Apply miscarriage provisions to abortion scenarios; distinguish legal vs illegal termination. Analyzing: Analyse balance between woman's autonomy and foetal protection; evaluate MTP Act 1971 and 2021 amendments.	Lecture + Legal Framework Analysis	IPC Sec. 312-316; MTP Act, 1971 (amended 2021); Gaur, pp. 310-320
10	18/2/26	Comprehensive Case Study: Homicide Offences	CO3 CO4 CO6	Remembering: Recall culpable homicide, murder definitions, exceptions, attempt, rash/negligent act, abetment to suicide provisions. Understanding: Explain integrated approach to homicide offences analysis. Applying: Apply IPC provisions to complex homicide fact patterns; determine appropriate charges (murder, culpable homicide, attempt, Section 304A, Section 306). Analyzing: Analyse case facts to identify mens rea, actus reus, exceptions applicability; evaluate evidence for prosecution and defense. Creating: Draft charge sheet for homicide case; formulate prosecution arguments; prepare defense strategy; create examination questions for witnesses.	Workshop + Case Analysis + Moot Court Preparation	IPC Sec. 299-318; Landmark cases; Complex fact scenarios

UNIT-II: OFFENCES AGAINST HUMAN BODY-II

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	18/2/26	Hurt: Definition and Types	CO1 CO2	Remembering: Recall Section 319 IPC (hurt); Section 320 (grievous hurt with eight types); identify simple hurt vs grievous hurt distinction. Understanding: Explain hurt as causing bodily pain, disease or infirmity; describe eight types of grievous hurt (emasculation, permanent sight loss, hearing loss, facial disfiguration, bone fracture, tooth dislocation, burns, dangerous weapon injury). Applying: Classify injuries as simple hurt or grievous hurt; apply definitions to medical evidence. Analyzing: Analyse medical jurisprudence aspects; evaluate injury classification in case law.	Lecture + Medical Evidence Discussion	IPC Sec. 319-320; Ratanlal, pp. 2900-2930; <i>Virsa Singh v State of Punjab</i> AIR 1958 SC 465
2	19/2/26	Voluntarily Causing Hurt and Grievous Hurt: Punishments	CO1 CO2 CO3	Remembering: Recall Sections 323-326 (voluntarily causing hurt, grievous hurt, and aggravated forms); identify enhanced punishments (dangerous weapons, provocation, on grave provocation). Understanding: Explain voluntariness element; describe punishment gradations based on injury severity and means used; discuss Section 326A (acid attacks). Applying: Apply appropriate hurt provisions to injury scenarios; determine charges based on weapon used and injury caused. Analyzing: Analyse aggravating factors in hurt offences; evaluate judicial approach to grievous hurt determination.	Lecture + Case Study	IPC Sec. 323-326; Gaur, Ch. 9; <i>Joginder Singh v State of Punjab</i> AIR 1979 SC 1876
3	20/2/26	Criminal Force and Assault	CO1 CO2	Remembering: Recall Section 350 (criminal force); Section 351 (assault); identify force vs assault distinction (actual force vs apprehension of force). Understanding: Explain intentional use of force without consent; describe assault as gesture/preparation to use criminal force; discuss when force not criminal (consent, good faith, lawful authority). Applying: Apply criminal force and assault provisions to confrontation scenarios; distinguish force from assault. Analyzing: Analyse consent as defense to criminal force; evaluate when apprehension of force constitutes assault.	Lecture + Problem-Based	IPC Sec. 349-351; Ratanlal, pp. 3100-3140

4	12/3/26	Wrongful Restraint and Wrongful Confinement	CO1 CO2 CO3	Remembering: Recall Section 339 (wrongful restraint); Section 340 (wrongful confinement); identify restraint (obstruction of movement) vs confinement (detention in bounded space). Understanding: Explain voluntarily obstructing person from proceeding in any direction; describe confinement as restraint preventing escape in all directions; discuss duration element in confinement. Applying: Apply restraint and confinement provisions to detention scenarios; distinguish restraint from confinement. Analyzing: Analyse boundaries concept in wrongful confinement; evaluate when obstruction becomes restraint.	Lecture + Discussion	IPC Sec. 339-348; Gaur, pp. 355-365
5	12/3/26 13/3/26 14/3/26	Kidnapping: From India and From Lawful Guardianship	CO1 CO2 CO3	Remembering: Recall Section 359 (kidnapping - two types); Section 360 (kidnapping from India - beyond India limits); Section 361 (kidnapping from lawful guardianship - minor below 16 male, 18 female). Understanding: Explain kidnapping as strict liability offence (no mens rea required); describe territorial element in kidnapping from India; discuss lawful guardianship concept and age limits. Applying: Apply kidnapping provisions to child removal scenarios; determine whether from India or from lawful guardianship. Analyzing: Analyse strict liability nature of kidnapping; evaluate age and consent relevance in Section 361.	Lecture + Case Analysis	IPC Sec. 359-361; Ratanlal, pp. 3200-3250; K.N. Mehra v State of Rajasthan AIR 1957 SC 369
6	16/3/26	Abduction	CO1 CO2 CO3	Remembering: Recall Section 362 (abduction - using force or deceit to compel/induce person to go from any place); identify kidnapping vs abduction distinction. Understanding: Explain abduction as mens rea offence (requires force, compulsion or inducement); describe that any person can be abducted (no age limit); discuss territorial vs personal nature. Applying: Apply abduction provisions to forced movement cases; distinguish kidnapping from abduction. Analyzing: Analyse force and inducement concepts; evaluate overlapping charges (kidnapping and abduction).	Lecture + Comparative Analysis	IPC Sec. 362-369; Gaur, pp. 370-380
7	17/3/26 19/3/26	Kidnapping and Abduction for Different Purposes	CO2 CO3 CO4	Remembering: Recall Sections 363-369 (kidnapping/abduction for different purposes: murder, ransom, slavery, compelling to marry, forced labor, begging). Understanding: Explain enhanced punishments based on purpose; describe Section 363A (kidnapping for ransom); discuss trafficking connections (Sections 366A, 366B). Applying: Apply purpose-specific provisions to kidnapping scenarios; determine appropriate charges based on intent. Analyzing: Analyse purpose as aggravating factor; evaluate human trafficking provisions under IPC.	Lecture + Case Study	IPC Sec. 363-369; State of Haryana v Raja Ram (1973)

8	19/3/26	Slavery and Forced Labour	CO1 CO2	Remembering: Recall Section 370 (trafficking of persons); Section 374 (unlawful compulsory labour); identify Constitutional prohibition (Article 23). Understanding: Explain trafficking definition (recruitment, transportation, exploitation); describe forced labour concept; discuss Constitutional and IPC interplay. Applying: Apply trafficking provisions to exploitation scenarios; identify forced labour situations. Analyzing: Analyse Section 370 as comprehensive anti-trafficking provision; evaluate enforcement challenges.	Lecture + Human Rights Discussion	IPC Sec. 370-374; Constitution Art. 23; Gaur, pp. 385-395
9	20/3/26	Hurt and Force Against Women and Public Servants	CO2 CO3	Remembering: Recall aggravated punishment provisions (hurt/force to women, public servants, with intent to dishonor/provoke breach of peace); identify gender-specific and status-specific protections. Understanding: Explain enhanced protection rationale; describe circumstances attracting higher punishment. Applying: Apply aggravated provisions when victim is woman or public servant. Analyzing: Analyse policy behind differential protection; evaluate public servant assault provisions.	Lecture + Discussion	IPC Sec. 332-338, 354-358; Ratanlal, pp. 3050-3100
10	20/3/26	Practical Case Study: Bodily Offences	CO3 CO4 CO6	Remembering: Recall hurt, assault, restraint, confinement, kidnapping, abduction provisions. Understanding: Explain integrated approach to bodily harm offences. Applying: Apply IPC provisions to complex fact patterns involving multiple bodily offences; determine appropriate charges and defenses. Analyzing: Analyse medical evidence for hurt classification; evaluate intent and purpose in kidnapping/abduction cases; assess evidence for prosecution. Creating: Draft charge sheet for bodily offences; prepare examination-in-chief for victim; formulate cross-examination strategy for accused; create defense arguments.	Workshop + Case Analysis + Mock Trial	IPC Sec. 319-374; Medical jurisprudence materials; Complex scenarios

UNIT-III: OFFENCES AGAINST WOMEN

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	23/3/26 24/3/26	Outraging the Modesty of Women	CO1 CO2 CO3	Remembering: Recall Section 354 IPC (assault or criminal force to woman with intent to outrage modesty); Section 354A (sexual harassment); Section 354B (assault to disrobe); Section 354C (voyeurism); Section 354D (stalking). Understanding: Explain modesty concept; describe sexual harassment (unwelcome physical contact, demand for sexual favors, sexually colored remarks, showing pornography); discuss voyeurism and stalking as new offences (2013 Amendment). Applying: Apply Section 354 and related provisions to workplace harassment, eve-teasing, stalking scenarios. Analyzing: Analyse modesty as subjective vs objective standard; evaluate 2013 Criminal Law Amendment effectiveness.	Lecture + Discussion + 2013 Amendment Analysis	IPC Sec. 354-354D; Criminal Law Amendment Act, 2013; Gaur, pp. 400-425
2	24/3/26	Acid Attack and Facial Disfiguration	CO1 CO2 CO5	Remembering: Recall Section 326A (voluntarily causing grievous hurt by acid); Section 326B (attempting to throw acid); identify enhanced punishment (10 years to life imprisonment). Understanding: Explain acid attack as gender-based violence; describe compensation provisions; discuss Supreme Court guidelines on acid sale regulation. Applying: Apply acid attack provisions to disfiguration cases; assess compensation claims. Analyzing: Analyse acid attack as distinct offence category; evaluate preventive measures and victim rehabilitation; assess implementation of acid sale restrictions.	Lecture + Case Study + Policy Discussion	IPC Sec. 326A-326B; <i>Laxmi v Union of India</i> (2015); Acid sale regulations
3	25/3/26 28/3/26	Rape: Definition and Ingredients	CO1 CO2 CO4	Remembering: Recall Section 375 IPC (rape - seven circumstances); identify penetration as essential ingredient; recall age of consent (18 years). Understanding: Explain rape as non-consensual sexual intercourse; describe seven circumstances (against will, without consent, with consent by fear/misconception, with/without consent when under 18, when unable to communicate consent, with/without consent when intoxicated, when pregnant). Applying: Apply Section 375 to determine rape; assess consent validity in different circumstances. Analyzing: Analyse penetration requirement; evaluate consent concept and vitiation of consent; discuss marital rape exception controversy.	Lecture + Discussion + Consent Analysis	IPC Sec. 375; Ratanlal, pp. 2000-2100; <i>State of Punjab v Gurmit Singh</i> (1996)

4	30/3/26	Rape: Punishment and Aggravated Forms	CO2 CO3 CO4	Remembering: Recall Section 376 (rape punishment - 7 years to life imprisonment); Section 376A (rape causing death/vegetative state); Section 376D (gang rape - 20 years to life); Section 376E (repeat offenders - death/life). Understanding: Explain punishment gradations based on circumstances; describe aggravated rape (police officer, public servant, management of hospital/jail, pregnant woman, minor below 16, minor below 12 - mandatory punishment). Applying: Apply appropriate punishment provision based on rape circumstances and victim characteristics. Analyzing: Analyse death penalty for child rape; evaluate gang rape provisions; assess repeat offender punishment.	Lecture + Case Analysis + Sentencing Discussion	IPC Sec. 376-376E; <i>Mukesh v State (Nirbhaya Case)</i> (2017)
5	1/4/26 2/4/26	Unnatural Offences and Decriminalization	CO1 CO2 CO5	Remembering: Recall Section 377 IPC (unnatural offences - carnal intercourse against order of nature); identify Supreme Court decriminalization of consensual homosexual acts (2018). Understanding: Explain historical criminalization of homosexuality; describe Navtej Singh Johar judgment partially striking down Section 377; discuss continued applicability to non-consensual acts, bestiality, child sexual abuse. Applying: Apply Section 377 post-2018 to non-consensual sodomy and bestiality cases. Analyzing: Analyse constitutional validity debates; evaluate LGBTQ+ rights jurisprudence; assess Section 377 current scope.	Lecture + Constitutional Discussion + LGBTQ+ Rights	IPC Sec. 377; <i>Navtej Singh Johar v Union of India</i> (2018); <i>Suresh Kumar Koushal v NAZ Foundation</i> AIR 2014 SC 563
6	6/4/26 7/4/26 8/4/26	Cruelty by Husband and Relatives	CO1 CO2 CO3	Remembering: Recall Section 498A IPC (husband or relative subjecting woman to cruelty); identify two types of cruelty (conduct causing danger to life/limb/health physical or mental, harassment to coerce for dowry). Understanding: Explain cruelty concept; describe when harassment amounts to cruelty; discuss mental cruelty vs physical cruelty; explain cognizable and non-bailable nature. Applying: Apply Section 498A to matrimonial cruelty cases; assess whether conduct constitutes cruelty. Analyzing: Analyse misuse concerns and safeguards; evaluate judicial guidelines to prevent abuse; assess Section 498A effectiveness and criticism.	Lecture + Case Study	IPC Sec. 498A; <i>Sushil Kumar Sharma v Union of India</i> (2005); <i>Arvash Kumar v State of Bihar</i> (2014)
7	6/4/26 7/4/26 8/4/26	Dowry Death	CO1 CO2 CO3 CO4	Remembering: Recall Section 304B IPC (dowry death); identify four ingredients (death by burns/bodily injury/otherwise than normal circumstances, within 7 years of marriage, soon before death subjected to cruelty/harassment, for or in connection with dowry demand). Understanding: Explain presumption under Section 113B Evidence Act; describe "soon before death" concept; discuss dowry as direct and proximate cause; explain burden of proof shift. Applying: Apply Section 304B to suspicious deaths of married women; assess whether ingredients satisfied. Analyzing: Analyse judicial interpretation of "soon before death"; evaluate presumption under Section 113B; assess dowry death vs Section 498A vs abetment to suicide overlap.	Lecture + Case Analysis + Evidence Act Link	IPC Sec. 304B; Evidence Act Sec. 113B; <i>Ramesh Kumar v State of Chhattisgarh</i> (2001)

8	9/4/26 10/4/26	Offences Relating to Marriage	CO1 CO2	Remembering: Recall Section 493 (cohabitation by man by deceit); Section 494 (bigamy); Section 495 (bigamy with concealment); Section 496 (fraudulent marriage ceremony); Section 497 (adultery - struck down in 2018); Section 498 (enticing or taking away married woman). Understanding: Explain marriage-related offences; describe bigamy essentials and exceptions; discuss adultery decriminalization. Applying: Apply bigamy provisions to second marriage scenarios. Analyzing: Analyse adultery decriminalization in <i>Joseph Shine v Union of India</i> (2018); evaluate women's agency and autonomy considerations.	Lecture + Discussion + Constitutional Issues	IPC Sec. 493-498; <i>Joseph Shine v Union of India</i> (2018); Saroj Rani v Sudarshan Kumar (1984)
9	11/4/26 13/4/26	Women-Specific Offences: Comprehensive Overview	CO2 CO5	Remembering: Recall all women-specific offences (modesty, harassment, stalking, voyeurism, acid attack, rape, cruelty, dowry death, marriage offences). Understanding: Explain legislative evolution in protecting women; describe 2013 Criminal Law Amendment impact; discuss Protection of Women from Domestic Violence Act, 2005 interface. Applying: Apply appropriate women-specific provisions to complex scenarios. Analyzing: Analyse gender-based violence legal framework; evaluate implementation challenges and gaps. Evaluating: Critique effectiveness of criminal law in addressing crimes against women; assess need for further reforms; evaluate fast-track courts for women offences.	Lecture + Critical Discussion + Policy Analysis	IPC Chapters XV-XVI; PWDVA, 2005; Criminal Law Amendment Acts; Law Commission Reports
10	15/4/26	Practical: Case Study on Crimes Against Women	CO3 CO4 CO6	Remembering: Recall women-specific offences provisions. Understanding: Explain integrated approach to crimes against women investigation and prosecution. Applying: Apply IPC provisions to domestic violence, sexual assault, dowry harassment scenarios; determine appropriate charges (multiple offences). Analyzing: Analyse evidence requirements for rape, dowry death, cruelty cases; evaluate victim testimony corroboration; assess medical and forensic evidence; identify defense strategies. Creating: Draft charge sheet for crimes against women; prepare victim examination-in-chief (sensitive questioning); formulate cross-examination strategy; create prosecution arguments; design victim support mechanisms.	Workshop + Sensitive Case Analysis + Mock Trial + Victim Rights Discussion	IPC women offences provisions; <i>State of Tamil Nadu v Nalini</i> AIR 1999 SC 2640; Complex scenarios

UNIT-IV: OFFENCES AGAINST PROPERTY

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	28/4/26	Theft: Definition and Ingredients	CO1 CO2 CO3	Remembering: Recall Section 378 IPC (theft - dishonest intention to take movable property out of possession without consent); identify five ingredients (dishonest intention, movable property, taken out of possession, without consent, moved for taking). Understanding: Explain dishonesty requirement; describe possession vs ownership distinction; discuss when taking constitutes theft; explain movable property concept. Applying: Apply theft provisions to property taking scenarios; determine whether all ingredients satisfied. Analyzing: Analyse dishonest intention; evaluate possession concept; assess consent vitiation.	Lecture + Discussion	IPC Sec. 378-382; Gaur, Ch. 17; Ratanlal, pp. 3400-3450
2	28/4/26	Aggravated Forms of Theft	CO1 CO2 CO3	Remembering: Recall Sections 379-382 (theft in dwelling house, clerk/servant, theft of property from deceased person, theft after preparation for causing death/hurt). Understanding: Explain enhanced punishments for aggravated theft; describe circumstances increasing theft seriousness (breach of trust element, vulnerability of victim, preparation for violence). Applying: Apply aggravated theft provisions based on circumstances; determine appropriate charges. Analyzing: Analyse rationale for differential punishment; evaluate when theft involves elements of other offences.	Lecture + Case Study	IPC Sec. 379-382; Vibhute: Pillai's Criminal Law, pp. 850-870
3	29/4/26	Extortion	CO1 CO2 CO3	Remembering: Recall Section 383 IPC (extortion - intentionally putting person in fear of injury to induce delivery of property or valuable security); identify fear element as distinguishing feature. Understanding: Explain extortion as obtaining property by threats; describe types of injury threatened (to person, reputation, property); discuss consent vitiation by fear; distinguish theft (taking) from extortion (delivery induced by fear). Applying: Apply extortion provisions to threat-based property transfer; distinguish extortion from theft and robbery. Analyzing: Analyse fear and intimidation element; evaluate when threat constitutes extortion.	Lecture + Comparative Analysis	IPC Sec. 383-389; Ratanlal, pp. 3500-3540

4	30/4/26	Robbery and Dacoity	CO1 CO2 CO3 CO4	Remembering: Recall Section 390 (robbery - theft with force/threat of force); Section 391 (dacoity - robbery by 5 or more persons); identify violence element. Understanding: Explain robbery as aggravated theft involving force; describe when theft becomes robbery; discuss dacoity as collective robbery; explain enhanced punishment for dacoity and robbery with murder. Applying: Apply robbery provisions when theft involves force; determine when robbery becomes dacoity (number of persons). Analyzing: Analyse force and fear in robbery; evaluate dacoity as organized crime; assess joint liability in dacoity.	Lecture + Case Analysis	IPC Sec. 390-402; Gaur, pp. 650-675; <i>Rewaram v State of MP</i> 1978 CriLJ 858
5	4/5/26	Criminal Misappropriation of Property	CO1 CO2 CO3	Remembering: Recall Section 403 IPC (dishonest misappropriation - dishonestly misappropriating or converting to own use movable property); identify coming into possession innocently as key feature. Understanding: Explain misappropriation as dishonest retention/conversion; describe distinction from theft (innocent vs wrongful initial possession); discuss when finder of property commits misappropriation. Applying: Apply misappropriation provisions to property retention scenarios; distinguish from theft and criminal breach of trust. Analyzing: Analyse dishonest intention arising after possession; evaluate finder's duty under Section 404.	Lecture + Problem-Based	IPC Sec. 403-404; Vibhute, pp. 920-935
6	4/5/26	Criminal Breach of Trust	CO1 CO2 CO3 CO4	Remembering: Recall Section 405 IPC (criminal breach of trust - dishonest misappropriation/conversion/disposal of property entrusted or over which dominion); identify entrustment or dominion as key element. Understanding: Explain breach of trust concept; describe five ways of committing breach (misappropriation, conversion, disposal in violation of law/contract, disposal for own use); discuss fiduciary relationship; distinguish from theft and misappropriation. Applying: Apply breach of trust provisions to entrustment scenarios (agent, trustee, public servant, employee); determine whether entrustment or dominion established. Analyzing: Analyse entrustment vs possession; evaluate when property "entrusted" vs mere custody.	Lecture + Case Study	IPC Sec. 405-409; Ratanlal, pp. 3600-3670; <i>Harjinder Singh v Delhi Administration</i> AIR 1968 SC 867
7	5/5/26	Cheating and Forgery: Basic Concepts	CO1 CO2 CO3	Remembering: Recall Section 415 IPC (cheating - deception inducing delivery of property or consent); Section 463 (forgery - making false document with intent to cause damage/injury). Understanding: Explain cheating as fraud-based property transfer; describe deception element; discuss forgery as making false document; explain relationship between cheating and forgery (forgery as means to cheat). Applying: Apply cheating provisions to fraud scenarios; apply forgery to false document cases. Analyzing: Analyse deception and inducement in cheating; evaluate false document concept in forgery.	Lecture + Discussion	IPC Sec. 415-420, 463-477A; Gaur, Ch. 18-19

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8	6/5/26 7/5/26	Cheating and Forgery: Detailed Provisions and Aggravated Forms	CO2 CO3 CO4	Remembering: Recall Section 420 (cheating and dishonestly inducing delivery of property - 7 years); identify aggravated forgery provisions (Sections 466-469 - forgery of court records, valuable security, will, authority to transfer property). Understanding: Explain punishment gradations in cheating and forgery; describe document types attracting higher punishment; discuss intent to defraud requirement. Applying: Apply appropriate cheating/forgery provisions based on document type and loss caused; determine aggravating circumstances. Analyzing: Analyse mens rea in cheating and forgery; evaluate digital forgery and cyber fraud challenges; assess evidence requirements.	Lecture + Case Analysis + Cyber Crime Discussion	IPC Sec. 420, 463-477A; IT Act, 2000; Cyber fraud case law
9	11/5/26	Mischief	CO1 CO2 CO3	Remembering: Recall Section 425 IPC (mischief - causing damage to property with intent to cause wrongful loss); identify aggravated forms (Sections 435-440 - fire/explosive, damage to irrigation works, ships, telegraphs). Understanding: Explain mischief as property damage offence; describe damage vs destruction; discuss intent to cause wrongful loss or damage; explain enhanced punishment for dangerous means or critical infrastructure. Applying: Apply mischief provisions to property damage scenarios; determine aggravating circumstances. Analyzing: Analyse wrongful loss and damage concepts; evaluate public mischief vs private mischief.	Lecture + Problem-Based	IPC Sec. 425-440; Ratanlal, pp. 3800-3850
10	12/5/26 13/5/26	Practical: Property Offences Comprehensive Case Study	CO3 CO4 CO6	Remembering: Recall theft, extortion, robbery, dacoity, misappropriation, breach of trust, cheating, forgery, mischief provisions. Understanding: Explain integrated approach to property offences analysis; describe overlapping elements and distinctions. Applying: Apply IPC property offence provisions to complex fact patterns involving multiple offences; determine appropriate charges; distinguish between similar offences (theft vs misappropriation vs breach of trust). Analyzing: Analyse evidence for property offences (documentary, electronic, witness testimony); evaluate mens rea proof; assess defenses (claim of right, absence of dishonesty); identify investigation challenges. Creating: Draft charge sheet for property offences; prepare examination questions for complainant and witnesses; formulate cross-examination strategy for accused; create prosecution and defense arguments; design investigation plan for property crimes.	Workshop + Complex Case Analysis + Mock Trial + Investigation Discussion	IPC Property Offences Chapters; Landmark cases; Multi-offence scenarios; Cyber crime cases

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4. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law (Cengage), USA, 2013
5. Code of Criminal Procedure, 1973 (Trial Procedures and Investigation)
6. Indian Evidence Act, 1872 (Sections 113A, 113B - Presumptions in rape and dowry death)
7. Protection of Women from Domestic Violence Act, 2005
8. Criminal Law Amendment Act, 2013 (Nirbhaya Act)
9. Mental Healthcare Act, 2017 (Attempt to suicide decriminalization)

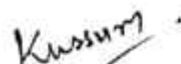
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1. *K.N. Mehra v State of Rajasthan*, AIR 1957 SC 369
2. *Dr. Vimla v Delhi Administration*, AIR 1963 SC 1572
3. *Moti Singh v State of Uttar Pradesh*, AIR 1964 SC 900
4. *Joginder Singh v State of Punjab*, AIR 1979 SC 1876
5. *Rewaram v The State Of Madhya Pradesh*, 1978 CriLJ 858
6. *Virsa Singh v State of Punjab*, AIR 1958 SC 465
7. *Harjinder Singh v Delhi Administration*, AIR 1968 SC 867
8. *K.M. Nanavati v State of Maharashtra*, AIR 1962 SC 605
9. *State of Tamil Nadu through Superintendent of Police CBI/SIT v Nalini*, AIR 1999 (5) SC 2640
10. *Suresh Kumar Koushal v NAZ Foundation*, AIR 2014 SC 563
11. *State of Andhra Pradesh v Rayavarapu Punnayya*, (1976) 4 SCC 388
12. *Bachan Singh v State of Punjab*, (1980) 2 SCC 684
13. *Gian Kaur v State of Punjab*, (1996) 2 SCC 648
14. *Navtej Singh Johar v Union of India*, (2018) 10 SCC 1
15. *Joseph Shine v Union of India*, (2018) 10 SCC 1

16. *Laxmi v Union of India*, Writ Petition (Criminal) No. 129 of 2006
17. *Mukesh & Anr v State for NCT of Delhi*, (2017) 6 SCC 1
18. *Sushil Kumar Sharma v Union of India*, (2005) 6 SCC 281
19. *Arnesh Kumar v State of Bihar*, (2014) 8 SCC 273
20. *Ramesh Kumar v State of Chhattisgarh*, (2001) 9 SCC 618

SUGGESTED READINGS

- Indian Penal Code, 1860 (Complete Bare Act with Amendments up to 2021)
- Code of Criminal Procedure, 1973 (Investigation and Trial Procedures)
- Indian Evidence Act, 1872 (Sections 113A, 113B, 114 on presumptions)
- Constitution of India (Articles 14, 15, 19, 21 - Fundamental Rights relevant to criminal law)
- Criminal Law Amendment Act, 2013 (Comprehensive anti-rape legislation)
- Protection of Women from Domestic Violence Act, 2005
- Mental Healthcare Act, 2017
- Information Technology Act, 2000 (Cyber crimes)
- Supreme Court judgments on culpable homicide, murder, rape, dowry death, unnatural offences
- Law Commission Reports on Criminal Law Reforms
- Justice Verma Committee Report, 2013 (Rape law reforms)
- Articles on gender justice and crimes against women
- Forensic medicine and medical jurisprudence materials
- Contemporary issues: LGBTQ+ rights, euthanasia, marital rape, Section 498A misuse


Ms. KUSSUM NAAIN
SUBJECT FACULTY


Dr. VIJAY PAL SINGH
HOD, LAW

Prof. RAJBIR SINGH
DIRECTOR, MSI

MAHARAJA SURAJMAL INSTITUTE

DEPARTMENT OF LAW

Lesson Plan Following Outcome Based Education and Innovative Teaching Pedagogy

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Lecture No.	Lecture Delivery Date	Topic / Subtopics	COs	Bloom's Taxonomy	Learning Objective	Teaching-Learning Techniques / Activity	Reference
1	20/8/25	Meaning, Nature and Significance	CO1	Remembering	Recall the core definition and historical context of human rights.	Lecture Method, Conceptual Mapping	H.O. Agarwal, Human Rights
	20/8/25		CO2	Understanding	Explain the inherent, inalienable, and universal nature of these rights.	Lecture Method, Discussion	H.O. Agarwal, Human Rights

2		25/8/25	CO3	Applying	Apply the principle of universalism to simple domestic legal issues.	Case Example Analysis	H.O. Agarwal, Human Rights
		25/8/25	CO4	Analysing	Compare and contrast different philosophical justifications for human rights.	Comparative Discussion	H.O. Agarwal, Human Rights
3	26/8/25	Evolution (Global): From Ancient Period to League of Nations	CO1	Remembering	Identify key historical milestones and documents leading to the modern concept.	Lecture Method, Timeline Activity	H.O. Agarwal, Human Rights
	26/8/25		CO2	Understanding	Describe the role of natural law and natural rights theories in early evolution.	Historical Context Lecture	H.O. Agarwal, Human Rights
	26/8/25		CO3	Applying	Use historical covenants to interpret limitations on governmental power.	Scenario-based Application	H.O. Agarwal, Human Rights
4	27/8/25		CO4	Analysing	Analyse the limitations of human rights protection before the 20th century.	Critical Analysis	H.O. Agarwal, Human Rights
5	28/8/25	Evolution (Global): World Wars to UDHR	CO1	Remembering	Recall the context, key articles, and drafting process of the UDHR.	Lecture + Video Clip (UDHR)	H.O. Agarwal, Human Rights

	28/8/25		CO2	Understanding	Explain how the atrocities of WWII necessitated the creation of the UDHR.	Cause and Effect Discussion	D.D. Basu, Human Rights in Constitutional Law
6	29/8/25		CO3	Applying	Apply principles from specific UDHR articles to contemporary global issues.	Group Presentation on Articles	H.O. Agarwal, Human Rights
	29/8/25		CO4	Analysing	Analyse the UDHR's political significance as a "common standard of achievement."	Documentary Analysis	H.O. Agarwal, Human Right
7	1/9/25	Evolution (National): Indian History of Human Rights: From Vedic Period to Constitution	CO1	Remembering	Identify traditional Indian concepts of duty and rights reflected in the Constitution.	Lecture Method, Textual Analysis (Ancient Texts)	D.D. Basu, Human Rights in Constitutional Law
	1/9/25		CO2	Understanding	Describe the influence of the Nationalist Movement on the demand for fundamental rights.	Historical Comparison	M.K. Sinha, Basic Human Rights
8	2/9/25		CO3	Applying	Relate specific constitutional rights (e.g., Article 21) to their historical origins.	Bare Act Application	H.O. Agarwal, Human Rights

	2/9/25		CO4	Analysing	Analyse the Preamble's principles in light of India's pre-colonial and colonial experience.	Critical Evaluation	H.O. Agarwal, Human Rights
• 9	3/9/25	Universalism v/s Cultural Relativism	CO1	Remembering	Recall the definition of Universalism and Cultural Relativism in the context of rights.	Lecture Method, Key Term Identification	H.O. Agarwal, Human Rights
	3/9/25		CO2	Understanding	Explain the arguments put forth by proponents of both Universalism and Cultural Relativism.	Philosophical Debate Discussion	H.O. Agarwal, Human Rights
	3/9/25		CO3	Applying	Apply the debate to a specific case, e.g., freedom of religion vs. mandatory laws.	Case Study Discussion	S.K. Kapoor, International Law and Human Rights
	3/9/25		CO4	Analysing	Analyse the challenge cultural relativism poses to the international human rights system.	Policy Evaluation	S.K. Kapoor, International Law and Human Rights
• 10	4/9/25	Modern Developments (Environmental, Digital Rights, etc.)	CO1	Remembering	List emerging categories of rights (e.g., right to a healthy environment, digital privacy).	Lecture, Brainstorming	S.K. Kapoor, International Law and Human Rights

	4/9/25		CO2	Understanding	Explain how technological changes necessitate the evolution of rights concepts.	Concept Explanation	S.K. Kapoor, International Law and Human Rights
11	8/9/25		CO3	Applying	Apply the right to privacy to a case involving data surveillance by the state.	Case Scenario Drafting	S.K. Kapoor, International Law and Human Rights
	8/9/25		CO4	Analysing	Analyse the role of the judiciary in pioneering and enforcing these modern rights.	Judicial Review of Precedents	Upendra Baxi, The Future of Human Rights
12	9/9/25	Generations of Human Rights: First Generation (Civil & Political)	CO1	Remembering	Recall the key civil and political rights (ICCPR rights).	Lecture Method, Charting	H.O. Agarwal, Human Rights
	9/9/25		CO2	Understanding	Describe the negative obligation imposed on the state by these rights.	State Duty Explanation	H.O. Agarwal, Human Rights
	9/9/25		CO3	Applying	Identify real-world violations of First-Generation Rights (e.g., arbitrary detention).	Case Study Analysis	D.D. Basu, Human Rights in Constitutional Law
	9/9/25		CO4	Analysing	Analyse the relationship between political liberty and economic stability.	Debating Activity	H.O. Agarwal, Human Rights

• 13	10/9/25	Generations of Human Rights: Second Generation (Economic, Social & Cultural)	CO1	Remembering	Recall the key economic, social, and cultural rights (ICESCR rights).	Lecture Method, Charting	H.O. Agarwal, Human Rights
	10/9/25		CO2	Understanding	Describe the positive obligation imposed on the state by these rights and progressive realization.	State Duty Explanation	M.K. Sinha, Basic Human Rights
14	11/9/25		CO3	Applying	Identify real-world examples of state failure to progressively realize ESC rights (e.g., health care access).	Policy Application	Surya Deva, Human Rights Obligations of Business
	11/9/25		CO4	Analysing	Analyse the justiciability debate concerning ESC rights in the Indian context.	Case Law Review	Upendra Baxi, The Future of Human Rights
• 15	12/9/25	Generations of Human Rights: Third Generation (Solidarity Rights)	CO1	Remembering	Recall the collective/solidarity rights (e.g., right to development, peace).	Lecture Method, Key Term Identification	Upendra Baxi, The Future of Human Rights
	12/9/25		CO2	Understanding	Explain why these rights are considered 'collective' or 'group' rights.	Conceptual Discussion	Upendra Baxi, The Future of Human Rights

	12/9/25		CO3	Applying	Apply the right to development to a case involving global economic inequality.	Policy Recommendation Drafting	S.K. Kapoor, International Law and Human Rights
	12/9/25		CO4	Analysing	Analyse the challenges in enforcing Third-Generation Rights in international law.	Critical Evaluation	H.O. Agarwal, Human Rights
016	15/9/25	Overview and Interrelation of Generations of Human Rights	CO1	Remembering	List all three generations and their primary concerns.	Review Quiz	H.O. Agarwal, Human Rights
	18/9/25		CO2	Understanding	Explain the indivisibility and interdependence of all human rights generations.	Group Discussion	H.O. Agarwal, Human Rights
	15/9/25		CO3	Applying	Apply the interrelation of rights to a complex real-life scenario (e.g., refugee crisis).	Problem-Solving Exercise	H.O. Agarwal, Human Rights
	18/9/25		CO4	Analysing	Evaluate the efficacy of the generational classification model in modern human rights discourse.	Analytical Activity	Upendra Baxi, The Future of Human Rights

UNIT-II: TREATY BODIES AND INTERNATIONAL BILL OF HUMAN RIGHTS (Lectures-10)

Lecture No.	Lecture Delivery Date	Topic / Subtopics	COs	Bloom's Taxonomy	Learning Objective	Teaching-Learning Techniques / Activity	Reference
17	16/9/25	Office of UN High Commissioner for Human Rights (OHCHR) and Human Rights Council (HRC)	CO1	Remembering	Recall the primary functions and mandate of OHCHR and HRC.	Lecture Method with ppt	S.K. Kapoor, International Law and Human Rights
	16/9/25		CO2	Understanding	Explain the relationship between the OHCHR and the HRC in the UN system.	Structure Explanation	S.K. Kapoor, International Law and Human Rights
18	17/9/25		CO3	Applying	Use the HRC's Universal Periodic Review (UPR) process to find an example report.	Online Research Activity	S.K. Kapoor, International Law and Human Rights
	17/9/25		CO4	Analysing	Analyse the political challenges and effectiveness of the HRC in responding to crises.	Discussion and Debate	S.K. Kapoor, International Law and Human Rights

● 19	18/9/25	Commissions on Human Rights and other Committees (Overview)	CO1	Remembering	List the core UN treaty monitoring bodies (e.g., CESCR, CCPR, CEDAW, etc.).	Lecture Method, Categorisation	H.O. Agarwal, Human Rights
	18/9/25		CO2	Understanding	Describe the general reporting function and mandate of treaty bodies.	Comparative Explanation	H.O. Agarwal, Human Rights
	18/9/25		CO3	Applying	Identify the correct treaty body for addressing a specific rights violation (e.g., discrimination against women).	Matching Exercise	H.O. Agarwal, Human Rights
	18/9/25		CO4	Analysing	Analyse the challenge of non-ratification of treaties and non-compliance with recommendations.	Critical Analysis	H.O. Agarwal, Human Rights
● 20	22/9/25	Specific Treaty Committees: CESCR (ICECSR) and CCPR (ICCPR)	CO1	Remembering	Recall the scope of rights covered by ICESCR and ICCPR.	Lecture Method, Instrument Comparison	S.K. Kapoor, International Law and Human Rights
	22/9/25		CO2	Understanding	Explain the difference between the reporting and individual complaint mechanisms of the two covenants.	Procedural Explanation	S.K. Kapoor, International Law and Human Rights

	22/9/25		CO3	Applying	Apply a specific General Comment (e.g., from the CESCR) to a national policy issue.	Policy Critique	S.K. Kapoor, International Law and Human Rights
	22/9/25		CO4	Analysing	Analyse the extent to which India complies with the core obligations of these two covenants.	Research and Discussion	S.K. Kapoor, International Law and Human Rights
21	23/9/25	Specific Treaty Committees: CEDAW, CAT, CERD	CO1	Remembering	Recall the subject matter and primary focus of the Conventions on Women, Torture, and Racial Discrimination.	Lecture, Convention Overview	H.O. Agarwal, Human Rights
	23/9/25		CO2	Understanding	Describe how these conventions target specific and systematic forms of rights violations.	Targeted Approach Explanation	M.K. Sinha, Basic Human Rights
22	24/9/25		CO3	Applying	Use the definition of "torture" under CAT to assess a case of police brutality.	Factual Application	M.K. Sinha, Basic Human Rights
	24/9/25		CO4	Analysing	Analyse the role of CEDAW in challenging gender-discriminatory legislation in Member States.	Case Review	M.K. Sinha, Basic Human Rights

23	25/9/25	Specific Treaty Committees: CRC, CMW, SPT, CRPD, CED	CO1	Remembering	Recall the specific rights holders and mandates of these committees (Children, Migrant Workers, Persons with Disabilities, etc.).	Lecture Method, Committee Profiles	M.K. Sinha, Basic Human Rights
	25/9/25		CO2	Understanding	Explain the unique challenges faced by the groups protected by these conventions.	Group Vulnerability Discussion	H.O. Agarwal, Human Rights
24	26/9/25		CO3	Applying	Apply a provision of the CRC to a national law regarding the age of criminal responsibility.	Legislative Analysis	M.K. Sinha, Basic Human Rights
	26/9/25		CO4	Analysing	Analyse the impact of the CRPD on national laws concerning accessibility and reasonable accommodation.	Policy Analysis	M.K. Sinha, Basic Human Rights
25	29/9/25	International Bill of Human Rights: UDHR	CO1	Remembering	Recall the non-binding nature and foundational principles of the UDHR.	Review Quiz, Key Terminology	H.O. Agarwal, Human Rights
	29/9/25		CO2	Understanding	Explain how the UDHR has attained the status of customary international law.	Legal Status Explanation	H.O. Agarwal, Human Rights

	28/9/25		CO3	Applying	Use a combination of UDHR articles to argue for a fundamental right not explicitly covered by the covenants.	Legal Argument Drafting	UDHR
	29/9/25		CO4	Analysing	Analyse the UDHR's impact on constitutional drafting in various newly independent nations.	Comparative Constitutionalism	UDHR
26	30/9/25	International Bill of Human Rights: ICCPR	CO1	Remembering	Recall the core Civil and Political rights enshrined in the ICCPR.	Lecture Method, Article Listing	H.O. Agarwal, Human Rights
	30/9/25		CO2	Understanding	Explain the immediate nature of state obligations under the ICCPR (non-derogable rights).	Obligation Analysis	ICCPR
	30/9/25		CO3	Applying	Apply Article 9 (Right to Liberty and Security of Person) to a case of preventive detention.	Problem-Solving Exercise	ICCPR
	30/9/25		CO4	Analysing	Analyse the limitations and derogations allowed under the ICCPR during a public emergency.	Legal Scrutiny	ICCPR

27	31/9/25	International Bill of Human Rights: ICCPR Protocols & Implementation Mechanism	CO1	Remembering	Recall the First Optional Protocol (Individual Complaints) and the Second Optional Protocol (Abolition of Death Penalty).	Lecture, Protocol Details	H.O. Agarwal, Human Rights
	31/9/25		CO2	Understanding	Explain the process for filing an individual communication before the Human Rights Committee.	Procedural Steps	Jack Donnelly, Universal Human Rights
	31/9/25		CO3	Applying	Draft a sample communication based on a hypothetical violation of the right to fair trial.	Simulation Activity	Jack Donnelly, Universal Human Rights
	31/9/25		CO4	Analysing	Analyse the legal force and political impact of the Human Rights Committee's Views on States.	Discussion on Efficacy	Jack Donnelly, Universal Human Rights
28	4/10/25	International Bill of Human Rights: ICESCR	CO1	Remembering	Recall the core Economic, Social, and Cultural rights enshrined in the ICESCR.	Lecture Method, Article Listing	H.O. Agarwal, Human Rights
	4/10/25		CO2	Understanding	Explain the concept of "progressive realization" and maximum available resources.	State Obligation Explanation	ICESCR

	4/10/25		CO3	Applying	Apply Article 11 (Right to Adequate Standard of Living) to a housing and sanitation policy.	Policy Application	ICESCR
	4/10/25		CO4	Analysing	Analyse how resource constraints affect the state's fulfilment of ICESCR obligations.	Economic-Legal Analysis	ICESCR
29	6/10/25	International Bill of Human Rights: ICESCR Protocol & Implementation Mechanism	CO1	Remembering	Recall the Optional Protocol to the ICESCR (Individual Complaints).	Lecture Method, Protocol Details	H.O. Agarwal, Human Rights
	6/10/25		CO2	Understanding	Explain the difference in judicial review standards for ICESCR vs. ICCPR rights.	Standards Comparison	H.O. Agarwal, Human Rights
	6/10/25		CO3	Applying	Formulate a legal argument based on an ICESCR violation using the Optional Protocol mechanism.	Legal Drafting Exercise	H.O. Agarwal, Human Rights
	6/10/25		CO4	Analysing	Evaluate the significance of the Optional Protocol in making ESC rights justiciable internationally.	Analytical Activity	H.O. Agarwal, Human Rights

UNIT-III: HUMAN RIGHT PROTECTION IN INDIA (Lectures-10)

Lecture No.	Lecture Delivery Date	Topic / Subtopics	Cos	Bloom's Taxonomy	Learning Objective	Teaching-Learning Techniques / Activity	Reference
30	9/10/25	Constitutional Provisions: Fundamental Rights (Overview)	CO1	Remembering	Recall the Fundamental Rights enshrined in Part III of the Constitution.	Lecture Method, Bare Act Review	D.D. Basu, Human Rights in Constitutional Law
			CO2	Understanding	Explain the enforceability and justiciability of Fundamental Rights.	Conceptual Explanation	D.D. Basu, Human Rights in Constitutional Law
31	9/10/25		CO3	Applying	Apply Article 14 (Right to Equality) to challenge a discriminatory state policy.	Problem-Solving Exercise	D.D. Basu, Human Rights in Constitutional Law
			CO4	Analysing	Analyse the expanding scope of Article 21 (Right to Life and Personal Liberty) through judicial interpretation.	Case Law Review	D.D. Basu, Human Rights in Constitutional Law
32	24/10/25	Constitutional Provisions: Directive Principles (Overview)	CO1	Remembering	Recall the Directive Principles of State Policy (DPSP) in Part IV.	Lecture Method, Bare Act Review	D.D. Basu, Human Rights in Constitutional Law

	24/10/25		CO2	Understanding	Explain the non-justiciable nature of DPSP and their importance for governance.	Conceptual Explanation	M.P. Jain, Indian Constitutional Law
	24/10/25		CO3	Applying	Relate specific DPSP (e.g., free legal aid) to corresponding international ESC rights.	Correlation Exercise	M.P. Jain, Indian Constitutional Law
	24/10/25		CO4	Analysing	Analyse the principle of harmonious construction between Fundamental Rights and DPSP (e.g., <i>Minerva Mills</i> case).	Critical Analysis	M.P. Jain, Indian Constitutional Law
33	25/10/25	Application of International Human Rights Law in India (Doctrine & Case Law)	CO1	Remembering	Recall the doctrine of incorporation and transformation in international law.	Lecture Method, Key Terminology	S.K. Kapoor, International Law and Human Rights
	25/10/25		CO2	Understanding	Explain how Indian courts use international treaties even if not explicitly legislated into domestic law.	Judicial Practice Explanation	S.K. Kapoor, International Law and Human Rights
	25/10/25		CO3	Applying	Use an international human rights treaty provision to bolster an argument in a domestic case.	Legal Argument Drafting	S.K. Kapoor, International Law and Human Rights

	25/10/25		CO4	Analysing	Analyse the <i>Vishaka v. State of Rajasthan</i> judgment as a prime example of judicial use of international law.	Case Study	S.K. Kapoor, International Law and Human Rights
34	25/10/25	Role of Judiciary in Protecting Human Rights (PIL and Judicial Activism)	CO1	Remembering	Recall the meaning and origin of Public Interest Litigation (PIL) in India.	Lecture Method, Case History	M.P. Jain, Indian Constitutional Law
	28/10/25		CO2	Understanding	Explain how judicial activism has lowered the <i>locus standi</i> requirement to protect the rights of the poor and marginalized.	Procedural Explanation	M.P. Jain, Indian Constitutional Law
	28/10/25		CO3	Applying	Draft a PIL petition based on a widespread environmental or social rights violation.	Practical Drafting Exercise	M.P. Jain, Indian Constitutional Law
	29/10/25		CO4	Analysing	Analyze the constitutional balance between judicial activism and separation of powers.	Discussion and Debate	M.P. Jain, Indian Constitutional Law
35	29/10/25	Permissible Limitations on Human Rights (Reasonable Restrictions)	CO1	Remembering	Recall the limitations clause in Fundamental Rights (e.g., Article 19(2)-(6)).	Lecture Method, Bare Act Review	M.P. Jain, Indian Constitutional Law

	29/10/25		CO2	Understanding	Explain the test of 'reasonableness' as evolved by the Supreme Court.	Judicial Standard Explanation	M.P. Jain, Indian Constitutional Law
	29/10/25		CO3	Applying	Apply the reasonable restriction test to a law limiting freedom of speech online.	Case Scrutiny	M.P. Jain, Indian Constitutional Law
	29/10/25		CO4	Analysing	Analyse the principle of proportionality used by the judiciary in assessing limitations on rights.	Critical Evaluation	M.P. Jain, Indian Constitutional Law
36	30/10/25	The Protection of Human Rights Act, 1993: Structure and Purpose	CO1	Remembering	Recall the title, year, and primary objective of the Protection of Human Rights Act, 1993.	Lecture Method, Statute Overview	Bare act
	30/10/25		CO2	Understanding	Explain the composition and structure of the statutory bodies created under the Act.	Organizational Chart	Bare act
	30/10/25		CO3	Applying	Identify the types of human rights violations that fall within the Act's jurisdiction.	Case Classification	Bare act

	30/10/25		CO4	Analysing	Analyse the definition of 'human rights' as provided in the 1993 Act.	Definition Analysis	Bare act
37	31/10/25	NHRC and State Human right Commissions: Composition and Powers	CO1	Remembering	Recall the composition (Chairperson, Members) of the NHRC and SHRC.	Lecture Method, Statutory Details	H.O. Agarwal, Human Rights
	31/10/25		CO2	Understanding	Explain the civil court powers vested in the NHRC for conducting inquiries.	Procedural Explanation	H.O. Agarwal, Human Rights
38	3/11/25		CO3	Applying	Identify the steps the NHRC can take after finding a human rights violation (recommendations).	Procedural Application	H.O. Agarwal, Human Rights
	3/11/25		CO4	Analysing	Analyse the limitations of the NHRC, particularly its lack of power to prosecute or enforce its findings directly.	Critical Evaluation	H.O. Agarwal, Human Rights
39	4/11/25	NHRC and State Human right Commissions: Functions and Working	CO1	Remembering	List the key functions of the NHRC and SHRC (e.g., inquiry, research, awareness).	Lecture Method, Functions List	M.K. Sinha, Basic Human Rights

	4/11/25		CO2	Understanding	Describe the procedure for filing a complaint with the NHRC/SHRC.	Procedural Steps	M.K. Sinha, Basic Human Rights
	4/11/25		CO3	Applying	Formulate a concise complaint to the SHRC based on a specific state action.	Complaint Drafting Exercise	M.K. Sinha, Basic Human Rights
	4/11/25		CO4	Analysing	Analyse the impact of NHRC reports on governmental policy and public awareness.	Impact Assessment	M.K. Sinha, Basic Human Rights
40	7/11/25	NCW, NCM, NCSC and NCST: Composition, Powers, and Functions	CO1	Remembering	Recall the full form and statutory basis of the various National Commissions.	Lecture Method, Statutory Framework	Bare act and constitution
	7/11/25		CO2	Understanding	Explain how these commissions serve as specialized bodies for marginalized groups (Women, Minorities, SCs, STs).	Mandate Explanation	Bare act and constitution
41	8/11/25		CO3	Applying	Apply the mandate of the NCW to a case of domestic violence or workplace harassment.	Case Classification	Bare act and constitution
	8/11/25		CO4	Analysing	Analyze the coordination and demarcation of responsibilities	Organizational Analysis	Bare act and constitution

					between the NHRC and these specialized commissions.		
42	10/11/25	Role of Civil Societies and Media in Human Rights Advocacy	CO1	Remembering	Recall the names of prominent national and international human rights NGOs.	Lecture Method, NGO Listing	
	10/11/25		CO2	Understanding	Explain the complementary role of civil society and media in monitoring and exposing violations.	Complementary Role Discussion	M.K. Sinha, Basic Human Rights
43	11/11/25		CO3	Applying	Design an awareness campaign (via social media/print) on a contemporary human rights issue.	Group Activity	M.K. Sinha, Basic Human Rights
	11/11/25		CO4	Analyzing	Evaluate the ethical responsibilities and potential biases of the media in reporting sensitive human rights cases.	Media Ethics Analysis	M.K. Sinha, Basic Human Rights

UNIT-IV: HUMAN RIGHTS OF VULNERABLE GROUP AND CONTEMPORARY CHALLENGES (Lectures-10)

Lecture No.	Lecture Delivery Date	Topic / Subtopics	Cos	Bloom's Taxonomy	Learning Objective	Teaching-Learning Techniques / Activity	Reference
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44	12/11/25	Vulnerable Group: Women - International and National perspective	CO1	Remembering	Recall key provisions of CEDAW and constitutional/statutory protections for women in India.	Lecture Method, Convention Review	H.O. Agarwal, Human Rights
	12/11/25		CO2	Understanding	Explain the concept of structural and institutional discrimination against women.	Conceptual Explanation	M.K. Sinha, Basic Human Rights
	12/11/25		CO3	Applying	Apply the 'due diligence' standard to assess the state's response to violence against women.	Case Study	H.O. Agarwal, Human Rights
	12/11/25		CO4	Analysing	Analyse the effectiveness of India's statutory provisions (e.g., Dowry Prohibition Act) in achieving gender equality.	Critical Analysis	H.O. Agarwal, Human Rights
45	13/11/25	Vulnerable Group: Children and Disabled - International and National perspective	CO1	Remembering	Recall the key principles of the Convention on the Rights of the Child (CRC) and the Rights of Persons with Disabilities (CRPD).	Lecture Method, Convention Review	H.O. Agarwal, Human Rights
	13/11/25		CO1	Understanding	Explain the concepts of 'best interests of the child' and 'reasonable accommodation' for disabled persons.	Conceptual Explanation	M.K. Sinha, Basic Human Rights

	13/11/25		CO2	Applying	Apply child labour laws and RPWD Act provisions to specific scenarios.	Legal Case Application	M.K. Sinha, Basic Human Rights
	13/11/25		CO2	Analysing	Analyse the challenges in implementing inclusive education for children with disabilities.	Policy Analysis	M.K. Sinha, Basic Human Rights
46	14/11/25	Vulnerable Group: Refugees and Internally Displaced Persons (IDP)	CO1	Remembering	Recall the definition of 'refugee' under the 1951 Refugee Convention and 'IDP'.	Lecture Method, International Definition	Henry Steiner, Human Rights in Context
	14/11/25		CO2	Understanding	Explain the principle of <i>non-refoulement</i> and its status in Indian law.	Legal Status Explanation	Henry Steiner, Human Rights in Context
47	17/11/25		CO3	Applying	Apply the principles of refugee protection to a case of mass migration due to conflict.	Policy Drafting	Henry Steiner, Human Rights in Context

	17/11/25		CO4	Analysing	Analyse India's lack of a specific domestic refugee law and its reliance on executive policy.	Group discussion	Henry Steiner, Human Rights in Context
48	18/11/25	Vulnerable Group: Senior Citizens and Prisoners	CO1	Remembering	Recall the provisions of the Maintenance and Welfare of Parents and Senior Citizens Act and the rights of prisoners.	Lecture Method, Statutory Review	H.O. Agarwal, Human Rights
	18/11/25		CO2	Understanding	Explain the legal and social vulnerabilities faced by the elderly and incarcerated persons.	Vulnerability Discussion	H.O. Agarwal, Human Rights
	18/11/25		CO3	Applying	Apply the right to humane treatment to a case of overcrowding or lack of medical care in a prison.	Case Scenario	H.O. Agarwal, Human Rights
	18/11/25		CO4	Analysing	Analyse the constitutional and statutory limitations on the rights of prisoner's post-conviction.	Rights Limitation Scrutiny	Upendra Baxi, The Future of Human Rights

49	24/11/25	Contemporary Challenges: Terrorism and Narco Terrorism (Impact on Rights)	CO1	Remembering	Recall the concept of 'terrorism' and 'narco-terrorism' and key antiterrorism laws.	Lecture Method, Legal Definitions	Upendra Baxi, The Future of Human Rights
	24/11/25		CO2	Understanding	Explain the tension between national security laws (e.g., UAPA) and fundamental human rights (e.g., freedom of speech, right to fair trial).	Conflict Analysis	Upendra Baxi, The Future of Human Rights
	24/11/25		CO3	Applying	Apply principles of fair trial and due process to a case involving anti-terror legislation.	Legal Strategy Drafting	Upendra Baxi, The Future of Human Rights
	24/11/25		CO4	Analysing	Analyse the impact of excessive force or arbitrary detention during anti-terrorism operations.	Critical Evaluation	Upendra Baxi, The Future of Human Rights
50	28/11/25	Contemporary Challenges: Technological and scientific development (Privacy/AI)	CO1	Remembering	Recall the importance of the right to privacy in the digital age (e.g., Puttaswamy judgment).	Lecture Method, Key Case Review	H.O. Agarwal, Human Rights

	28/11/25		CO2	Understanding	Explain how Artificial Intelligence (AI) and data mining pose new challenges to autonomy and non-discrimination.	Ethical and Legal Discussion	H.O. Agarwal, Human Rights
	28/11/25		CO3	Applying	Apply data protection principles to a situation involving a company's use of biometric data.	Policy Compliance Check	H.O. Agarwal, Human Rights
	28/11/25		CO4	Analysing	Analyse the legal framework required to regulate the ethical deployment of autonomous weapons or surveillance technology.	Legislative Recommendation	Upendra Baxi, The Future of Human Rights
51	27/11/25	Governmental, Judicial and Civil society initiatives for Vulnerable Groups (Part 1)	CO1	Remembering	List examples of government schemes (e.g., <i>Beti Bachao</i> , social security pensions) for vulnerable groups.	Lecture Method, Scheme Listing	Upendra Baxi, The Future of Human Rights
	27/11/25		CO2	Understanding	Explain the legal basis and practical effect of judicial mandates in securing rights for groups like women and children.	Judicial Impact Analysis	Upendra Baxi, The Future of Human Rights

	24/11/25		CO3	Applying	Evaluate the success and failures of a specific governmental scheme in protecting a vulnerable group.	Case Study Evaluation	Upendra Baxi, The Future of Human Rights
	24/11/25		CO4	Analysing	Analyse the strengths and weaknesses of a multi-stakeholder approach to human rights protection.	Organizational Review	M.K. Sinha, Basic Human Rights
57	27/11/25	Governmental, Judicial and Civil society initiatives for Vulnerable Groups (Part 2)	CO1	Remembering	Recall key international NGOs working on the rights of refugees and prisoners.	Lecture Method, NGO Profiles	Upendra Baxi, The Future of Human Rights
	24/11/25		CO2	Understanding	Describe the role of UN agencies (e.g., UNHCR, UNICEF) in supporting national initiatives.	International Agency Role	Upendra Baxi, The Future of Human Rights
	24/11/25		CO3	Applying	Develop a funding proposal for a civil society initiative targeting a rights challenge in your local area.	Project Planning	Upendra Baxi, The Future of Human Rights

	27/11/25		CO4	Analyzing	Evaluate the ethical challenges faced by NGOs working in conflict zones or under repressive regimes.	Ethics Discussion	Upendra Baxi, The Future of Human Rights
57	27/11/25	PSDA: Drafting of Writs to enforce Human rights/Moot Court Practice	CO1	Remembering	Recall the five types of writs available under the Constitution (Habeas Corpus, Mandamus, etc.).	Review of Writs	D.D. Basu, Human Rights
	27/11/25		CO2	Understanding	Explain the specific grounds and scope of each writ jurisdiction (Articles 32 and 226).	Procedural Explanation	D.D. Basu, Human Rights
	27/11/25		CO3	Applying	Draft a Writ Petition (e.g., <i>Mandamus</i> against a public authority) to enforce a fundamental right.	Legal Drafting Workshop	D.D. Basu, Human Rights
	27/11/25		CO4	Analysing	Analyse the strategic choice of filing a petition under Article 32 vs. Article 226.	Moot Court Strategy	D.D. Basu, Human Rights
52	28/11/25	PSDA: Evaluation of Statutes/Contemporary Human Rights Debate	CO1	Remembering	Recall the key components of a statutory human rights framework (e.g., Protection of Human Rights Act).	Statute Review	Bare act

		28/11/25	CO2	Understanding	Explain the process of legislative reform and advocacy for human rights.	Legislative Process Explanation	Bare act
		28/11/25	CO3	Applying	Propose an amendment to a current law (e.g., PHRA or a specific group law) to enhance protection.	Legislative Drafting Exercise	Bare act
		28/11/25	CO4	Analyzing	Evaluate the long-term effectiveness of the current human rights enforcement architecture in India.	Final Course Synthesis	Bare act

Text Books:

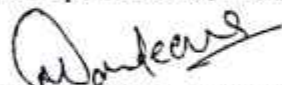
1. H.O. Agarwal, Human Rights, Central Law Publications, Allahabad, 2018
2. M. K. Sinha, Implementation of Basic Human Rights, Lexis Nexis, India, 2013
3. J. Symonides, Human Right: International Protection, Monitoring and Enforcement, Reissued by Roulledge, New York, 2003. V.K. Sircar, Protection of Human Rights in India, Asia Law House, Hyderabad, 2006

References:

1. Thomas Buergenthal, International Human Rights in a Nutshell, West Publisher Company, US, 2002
2. Henry Steiner & Philip Alston, International Human Rights in Context: Law, Politics, Morals: Text and

Materials, Oxford University Press, New York, 2008

3. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, US., 2013
4. S. K. Kapoor, International Law and Human Rights, Central Law Agency, Allahabad, 2017 (7thEdn.)
5. Surya Deva, David Bilchitz (ed.), Human Rights Obligations of Business, Cambridge University Press, 2013
6. Susan Easton, Prisoners' Rights: Principles and Practice, Taylor & Francis, New York, 2011
7. Anna Arstein-Kerslake, Disability Human Rights Law, MDPI, 2018 (Open Access)
8. Mamata Rao, Law Relating to Woman and Children, Eastern Book Co., Lucknow, 2018 (4thEdn.)
9. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, India, 2016 (16thEdn.)
10. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi, 2002.



FACULTY SIGNATURE

SIGNATURE:

APPROVED BY:

DEPUTY DIRECTOR, MSI

DIRECTOR


HOD

Maharaja Surajmal Institute
Department of Law
Lesson Plan

Programme: BALLB (H)

Semester: V

Paper Code: LLB 304

Subject: Code of Civil Procedure-I

Academic Year: 2025-26

Date of commencement of classes: 1st August 2025, Friday

No. of hours allotted to complete the syllabi*: 50 (L5 PSDA1 C5)

Lecture No.	Lecture Delivery Date	Unit	Topic/Module Details with sub-topics	Course Outcome (CO)	Bloom's Taxonomy Level	Learning Objective	Teaching-learning Technique/ Activity	Reference
1	1 st Aug	I	Decree	CO1	Remembering	Remembering level objective for decree	Lecture	Bare Act
2	2 nd Aug	I	Decree	CO2	Understanding	Understanding level objective for decree	Case Study	Takwani
	2 nd Aug	I	Decree	CO3	Applying	Applying level objective for decree	Drafting Exercise	Mulla
	2 nd Aug	I	Decree	CO4	Analyzing	Analyzing level objective for decree	Judgment Analysis	Case Law
3	4 th Aug	I	Judgment	CO1	Remembering	Remembering level objective for judgment	Lecture	Bare Act

	4 th Aug	I	Judgment	CO2	Understa nding	Understa nding level objective for judgment	Case Study	Takwa ni
	4 th Aug	I	Judgment	CO3	Applying	Applying level objective for judgment	Drafting Exercise	Mulla
5	6 th Aug	I	Judgment	CO4	Analyzin g	Analyzin g level objective for judgment	Judgment Analysis	Case Law
	6 th Aug	I	Order	CO1	Rememb ering	Rememb ering level objective for order	Lecture	Bare Act
6	7 th Aug	I	Order	CO2	Understa nding	Understa nding level objective for order	Case Study	Takwa ni
	7 th Aug	I	Order	CO3	Applying	Applying level objective for order	Drafting Exercise	Mulla
	7 th Aug	I	Order	CO4	Analyzin g	Analyzin g level objective for order	Judgment Analysis	Case Law
7	13 th Aug	I	Foreign Court	CO1	Rememb ering	Rememb ering level objective for foreign court	Lecture	Bare Act
	13 th Aug	I	Foreign Court	CO2	Understa nding	Understa nding level objective for	Case Study	Takwa ni

						foreign court		
	13 th Aug	I	Foreign Court	CO3	Applying	Applying level objective for foreign court	Drafting Exercise	Mulla
	13 th Aug	I	Foreign Court	CO4	Analyzing	Analyzing level objective for foreign court	Judgment Analysis	Case Law
	13 th 14 th Aug	I	Foreign Judgment	CO1	Remembering	Remembering level objective for foreign judgment	Lecture	Bare Act
8	14 th Aug	I	Foreign Judgment	CO2	Understanding	Understanding level objective for foreign judgment	Case Study	Takwani
	14 th Aug	I	Foreign Judgment	CO3	Applying	Applying level objective for foreign judgment	Drafting Exercise	Mulla
	14 th Aug	I	Foreign Judgment	CO4	Analyzing	Analyzing level objective for foreign judgment	Judgment Analysis	Case Law
	14 th Aug	I	Mesne Profits	CO1	Remembering	Remembering level objective for	Lecture	Bare Act

						mesne profits		
	14 th Aug	1	Mesne Profits	CO2	Understanding	Understanding level objective for mesne profits	Case Study	Takwani
	14 th Aug	1	Mesne Profits	CO3	Applying	Applying level objective for mesne profits	Drafting Exercise	Mulla
	14 th Aug	1	Mesne Profits	CO4	Analyzing	Analyzing level objective for mesne profits	Judgment Analysis	Case Law
9	18 th Aug	1	Affidavit	CO1	Remembering	Remembering level objective for affidavit	Lecture	Bare Act
	18 th Aug	1	Affidavit	CO2	Understanding	Understanding level objective for affidavit	Case Study	Takwani
	18 th Aug	1	Affidavit	CO3	Applying	Applying level objective for affidavit	Drafting Exercise	Mulla
	18 th Aug	1	Affidavit	CO4	Analyzing	Analyzing level objective for affidavit	Judgment Analysis	Case Law
10	19 th Aug	1	Suit	CO1	Remembering	Remembering level	Lecture	Bare Act

						objective for suit		
	19 th Aug	I	Suit	CO2	Understanding	Understanding level objective for suit	Case Study	Takwani
	19 th Aug	I	Suit	CO3	Applying	Applying level objective for suit	Drafting Exercise	Mulla
	19 th Aug	I	Suit	CO4	Analyzing	Analyzing level objective for suit	Judgment Analysis	Case Law
11	20 th Aug	I	Plaint	CO1	Remembering	Remembering level objective for plaint	Lecture	Bare Act
	20 th Aug	I	Plaint	CO2	Understanding	Understanding level objective for plaint	Case Study	Takwani
	20 th Aug	I	Plaint	CO3	Applying	Applying level objective for plaint	Drafting Exercise	Mulla
	20 th Aug	I	Plaint	CO4	Analyzing	Analyzing level objective for plaint	Judgment Analysis	Case Law
12	25 th Aug	I	Written Statement	CO1	Remembering	Remembering level objective for written statement	Lecture	Bare Act
	25 th Aug	I	Written Statement	CO2	Understanding	Understanding level objective for	Case Study	Takwani

						written statemen t		
	25 th Aug	I	Written Statemen t	CO3	Applying	Applying level objective for written statemen t	Drafting Exercise	Mulla
	25 th Aug	I	Written Statemen t	CO4	Analyzin g	Analyzin g level objective for written statemen t	Judgment Analysis	Case Law
13	26 th Aug	I	Res Sub Judice	CO1	Rememb ering	Rememb ering level objective for res sub judice	Lecture	Bare Act
14	27 th Aug	I	Res Sub Judice	CO2	Understa nding	Understa nding level objective for res sub judice	Case Study	Takwa ni
	27 th Aug	I	Res Sub Judice	CO3	Applying	Applying level objective for res sub judice	Drafting Exercise	Mulla
15	28 th Aug	I	Res Sub Judice	CO4	Analyzin g	Analyzin g level objective for res sub judice	Judgment Analysis	Case Law
	28 th Aug	I	Res Judicata	CO1	Rememb ering	Rememb ering level	Lecture	Bare Act

						objective for res judicata		
16	29 th Aug	I	Res Judicata	CO2	Understanding	Understanding level objective for res judicata	Case Study	Takwani
	29 th Aug	I	Res Judicata	CO3	Applying	Applying level objective for res judicata	Drafting Exercise	Mulla
17	30 th Aug	I	Res Judicata	CO4	Analyzing	Analyzing level objective for res judicata	Judgment Analysis	Case Law
18	1 st Sept	I	Restitution	CO1	Remembering	Remembering level objective for restitution	Lecture	Bare Act
	1 st Sept	I	Restitution	CO2	Understanding	Understanding level objective for restitution	Case Study	Takwani
19	2 nd Sept	I	Restitution	CO3	Applying	Applying level objective for restitution	Drafting Exercise	Mulla
	2 nd Sept	I	Restitution	CO4	Analyzing	Analyzing level objective for restitution	Judgment Analysis	Case Law

20	3 rd Sept	I	Caveat	CO1	Remembering	Remembering level objective for caveat	Lecture	Bare Act
	3 rd Sept	I	Caveat	CO2	Understanding	Understanding level objective for caveat	Case Study	Takwani
	3 rd Sept	I	Caveat	CO3	Applying	Applying level objective for caveat	Drafting Exercise	Mulla
	3 rd Sept	I	Caveat	CO4	Analyzing	Analyzing level objective for caveat	Judgment Analysis	Case Law
21	4 th Sept	I	Inherent Powers of Court	CO1	Remembering	Remembering level objective for inherent powers of court	Lecture	Bare Act
	4 th Sept	I	Inherent Powers of Court	CO2	Understanding	Understanding level objective for inherent powers of court	Case Study	Takwani
	4 th Sept	I	Inherent Powers of Court	CO3	Applying	Applying level objective for inherent powers of court	Drafting Exercise	Mulla

	4 th sept	I	Inherent Powers of Court	CO4	Analyzing	Analyzing level objective for inherent powers of court	Judgment Analysis	Case Law
22	8 th sept	I	E-Courts and Institution of Suit	CO1	Remembering	Remembering level objective for e-courts and institution of suit	Lecture	Bare Act
	8 th sept	I	E-Courts and Institution of Suit	CO2	Understanding	Understanding level objective for e-courts and institution of suit	Case Study	Takwani
	8 th sept	I	E-Courts and Institution of Suit	CO3	Applying	Applying level objective for e-courts and institution of suit	Drafting Exercise	Mulla
	8 th sept	I	E-Courts and Institution of Suit	CO4	Analyzing	Analyzing level objective for e-courts and institution of suit	Judgment Analysis	Case Law

23	9 th Sept	II	Jurisdiction and Place of Suing	CO1	Remembering	Recall the statutory provisions under CPC related to jurisdiction and place of suing.	Lecture	Bare Act
	9 th Sept	II	Jurisdiction and Place of Suing	CO2	Understanding	Explain the distinction between territorial, pecuniary, and subject-matter jurisdiction	Case Study	SCC Online
24	10 th Sept	II	Jurisdiction and Place of Suing	CO3	Applying	Apply jurisdictional rules to hypothetical case scenarios	Problem-solving Exercise	Online source
	10 th Sept	II	Jurisdiction and Place of Suing	CO4	Analyzing	Analyze judicial precedents where suits were dismissed or transferred due to lack of jurisdiction.	Judgment Analysis	Case Law

25	11 th Sept	II	Pleadings (Meaning, Object, General Rules, Amendment of Pleadings)	CO1	Remembering	State the definition and object of pleadings under CPC.	Lecture	Bare Act
	11 th Sept	II	Pleadings (Meaning, Object, General Rules, Amendment of Pleadings)	CO2	Understanding	Explain the general rules of pleadings with illustrations.	Case Study	Takwani
26	12 th Sept	II	Pleadings (Meaning, Object, General Rules, Amendment of Pleadings)	CO3	Applying	Draft a sample plaint and written statement following pleading rules.	Drafting Exercise	Mulla

	12 th Sept	II	Pleadings (Meaning, Object, General Rules, Amendment of Pleadings)	CO4	Analyzing	Evaluate landmark cases on amendment of pleadings	Judgment Analysis	Case Law
27	13 th Sept	II	Plaint and Written Statement	CO1	Remembering	Recall essentials of plaint and written statement.	Lecture	Bare Act
	13 th Sept	II	Plaint and Written Statement	CO2	Understanding	Discuss the importance of admissions and denials in pleadings	Case Study	Takwani
28	15 th Sept	II	Plaint and Written Statement	CO3	Applying	Prepare a model plaint and written statement for a civil dispute.	Drafting Exercise	Mulla
	15 th Sept	II	Plaint and Written Statement	CO4	Analyzing	Critically analyze defective pleadings from decided cases.	Judgment Analysis	Case Law

29	16 th Sept	II	Rejection n of Plaint	CO1	Rememb ering	List grounds under Order VII Rule 11 for rejection of plaint.	Lecture	Bare Act
	16 th Sept	II	Rejection n of Plaint	CO2	Understa nding	Explain rationale for rejection of plaint with examples	Case Study	Takwa ni
	16 th Sept	II	Rejection n of Plaint	CO3	Applying	Apply provision s to hypotheti cal cases for rejection of plaint.	Problem- based Exercise	Mulla
	16 th Sept	II	Rejection n of Plaint	CO4	Analyzin g	Analyze Supreme Court judgment s on rejection of plaint.	Judgment Analysis	Case Law
30	17 th Sept	II	Discover y, Inspectio n, and Producti on of Docume nts	CO1	Rememb ering	Recall provision s under Orders XI-XIII of CPC.	Lecture	Bare Act

	17 th Sept	II	Discovery, Inspection, and Production of Documents	CO2	Understanding	Explain purpose and scope of discovery and inspection.	Case Study	Takwani
	17 th Sept	II	Discovery, Inspection, and Production of Documents	CO3	Applying	Demonstrate drafting of an application for discovery/inspection.	Drafting Exercise	Mulla
31	18 th Sept	II	Discovery, Inspection, and Production of Documents	CO4	Analyzing	Evaluate judicial trends regarding misuse or non-compliance with discovery.	Judgment Analysis	Case Law
	18 th Sept	II	Appearance and Non-appearance of Parties	CO1	Remembering	Recall CPC provisions on appearance of parties.	Lecture	Bare Act
	18 th Sept	II	Appearance and Non-appearance of Parties	CO2	Understanding	Explain consequences of non-appearance of plaintiff/defendant.	Case Study	Takwani

32	22nd Sept	II	Appearance and Non-appearance of Parties	CO3	Applying	Apply provisions to a fact situation where one party defaults.	Problem-solving Exercise	Mulla
	22nd Sept	II	Appearance and Non-appearance of Parties	CO4	Analyzing	Critically analyze precedents where ex-parte decrees were set aside.	Judgment Analysis	Case Law
33	23rd Sept	II	First Hearing	CO1	Remembering	Recall the procedure under Order X of CPC.	Lecture	Bare Act
	23rd Sept	II	First Hearing	CO2	Understanding	Explain object of first hearing and role of court in examining parties.	Case Study	Takwani
34	24th Sept	II	First Hearing	CO3	Applying	Role-play simulation of first hearing in a moot court setting.	Practical Exercise	
	24th Sept	II	First Hearing	CO4	Analyzing	Evaluate judicial decisions on scope of first hearing.	Judgment Analysis	Case Law
35	25th Sept	II	Framing of Issues	CO1	Remembering	Recall provisions under Order XIV CPC.	Lecture	Bare Act

	25 th sept	II	Framing of Issues	CO2	Understa nding	Explain distinction between issues of law and issues of fact.	Case Study	Takwa ni
	25 th sept	II	Framing of Issues	CO3	Applying	Frame issues based on a hypotheti cal fact situation.	Drafting Exercise	Mulla
36	26 th sept	II	Framing of Issues	CO4	Analyzin g	Critically analyze Supreme Court rulings on improper framing of issues.	Judgment Analysis	Case Law
	26 th sept	II I	Commiss ions	CO1	Rememb ering	Recall provision s relating to appointm ent of commissi ons under CPC.	Lecture	Bare Act
	26 th sept	II I	Commiss ions	CO2	Understa nding	Explain the object and scope of commissi ons in civil proceedi ngs.	Case Study	Takwa ni
37	27 th sept	II I	Commiss ions	CO3	Applying	Draft an applicati on seeking appointm	Drafting Exercise	Mulla

						ent of commissi on.		
	27 th Sept	II I	Commiss ions	CO4	Analyzin g	Analyze judicial decisions on the role and limits of commissi ons.	Judgment Analysis	Case Law
38	29 th Sept	II I	Arrest before judgeme nt	CO1	Rememb ering	Recall provision s under Order XXXVIII CPC.	Lecture	Bare Act
	29 th Sept	II I	Arrest before judgeme nt	CO2	Understa nding	Explain purpose and safeguar ds against misuse of arrest before judgment	Case Study	Takwa ni
39	30 th Sept	II I	Arrest before judgeme nt	CO3	Applying	Apply provision s to hypotheti cal fact situation s.	Problem- solving Exercise	Mulla
	30 th Sept	II I	Arrest before judgeme nt	CO4	Analyzin g	Critically analyze case law restrictin g arbitrary arrest before judgment	Judgment Analysis	Case Law
	30 th Sept	II I	Attachm ent before	CO1	Rememb ering	Recall provision s under Order	Lecture	Bare Act

			judgeme nt			XXXVIII CPC on attachme nt before judgment		
	30 th Sept	II I	Attachm ent before judgeme nt	CO2	Understa nding	Explain condition s and procedur es for attachme nt before judgment	Case Study	Takwa ni
40	3 rd oct	II I	Attachm ent before judgeme nt	CO3	Applying	Prepare a sample applicati on for attachme nt before judgment	Drafting Exercise	Mulla
	3 rd oct	II I	Attachm ent before judgeme nt	CO4	Analyzin g	Evaluate judicial preceden ts on safeguar ds against abuse.	Judgment Analysis	Case Law
41	4 th oct	II I	Tempora ry Injunctio ns	CO1	Rememb ering	Recall provision s under Order XXXIX CPC.	Lecture	Bare Act
	4 th oct	II I	Tempora ry Injunctio ns	CO2	Understa nding	Explain condition s for grant (prima facie case, balance of convenie nce,	Case Study	Takwa ni

						Irreparable injury).		
42	6 th oct	II I	Temporary Injunctions	CO3	Applying	Draft an application for temporary Injunction.	Drafting Exercise	Mulla
	6 th oct	II I	Temporary Injunctions	CO4	Analyzing	Analyze landmark judgments such as <i>Dalpat Kumar v. Prahlad Singh</i> .	Judgment Analysis	Case Law
43	8 th oct	II I	Interlocutory orders	CO1	Remembering	Recall provisions under CPC.	Lecture	Bare Act
	8 th 9 th oct	II I	Interlocutory orders	CO2	Understanding	Explain scope and purpose of interlocutory orders in civil trials.	Case Study	Takwani
	8 th 9 th oct	II I	Interlocutory orders	CO3	Applying	Identify suitable interlocutory orders in given fact situations.	Problem-solving Exercise	Mulla
	8 th 9 th oct	II I	Interlocutory orders	CO4	Analyzing	Examine judicial rulings on scope and misuse of interlocutory orders.	Judgment Analysis	Case Law

49	24th oct	II I	Receiver	CO1	Rememb ering	Recall provision s under Order XL CPC regardin g appointm ent of a receiver.	Lecture	Bare Act
	24th oct	II I	Receiver	CO2	Understa nding	Explain duties and powers of a receiver.	Case Study	Takwa ni
50	28th oct	II I	Receiver	CO3	Applying	Draft an applicati on for appointm ent of a receiver in property dispute.	Drafting Exercise	Mulla
	28th oct	II I	Receiver	CO4	Analyzin g	Critically analyze judicial rulings on powers and liabilities of receivers.	Judgment Analysis	Case Law
51	29th oct	II I	Security of costs	CO1	Rememb ering	Recall provision s under CPC relating to security for costs.	Lecture	Bare Act
	29th oct	II I	Security of costs	CO2	Understa nding	Explain object and rationale for requiring	Case Study	Takwa ni

						security of costs.		
S2	30 th 31 st Oct	II I	Security of costs	CO3	Applying	Apply provisions to hypothetical cases involving frivolous litigation.	Problem-solving Exercise	Mulla
	30 th 31 st Oct	II I	Security of costs	CO4	Analyzing	Examine case law on courts' discretion in ordering security of costs.	Judgment Analysis	Case Law
S3	3 rd 4 th Nov	I V	Suits by or against Government	CO1	Remembering	Recall provisions relating to suits by or against the Government under CPC.	Lecture	Bare Act
S4	6 th 7 th Nov	I V	Suits by or against Government	CO2	Understanding	Explain notice requirements and special procedures for such suits.	Case Study	Takwani
	7 th Nov	I V	Suits by or against Government	CO3	Applying	Draft a model notice under Section 80 CPC.	Drafting Exercise	Mulla
S5	8 th Nov	I V	Suits by or against Government	CO4	Analyzing	Critically analyze judicial rulings interpreted	Judgment Analysis	Case Law

						ng Section 80 CPC.		
56	10 th Nov	I V	Suits by Indigent persons	CO1	Rememb ering	Recall provision s under Order XXXIII CPC.	Lecture	Bare Act
	10 th Nov	I V	Suits by Indigent persons	CO2	Understa nding	Explain the object of allowing indigent persons to sue without court fees.	Case Study	Takwa ni
57	11 th Nov	I V	Suits by Indigent persons	CO3	Applying	Draft an applicati on to sue as an indigent person.	Drafting Exercise	Mulla
	11 th Nov	I V	Suits by Indigent persons	CO4	Analyzin g	Analyze case law on rejection /accepta nce of applicati ons by indigent persons.	Judgment Analysis	Case Law
58	12 th 13 th Nov	I V	Interplea der Suit	CO1	Rememb ering	Recall provision s of Section 88 and Order XXXV CPC.	Lecture	Bare Act
59	14 th Nov	I V	Interplea der Suit	CO2	Understa nding	Explain the purpose and condition s of an	Case Study	Takwa ni

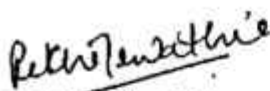
						interpleader suit.		
	14 th Nov	I V	Interpleader Suit	CO3	Applying	Prepare a model plaint for an interpleader suit.	Drafting Exercise	Mulla
60	24 th 26 th Nov	I V	Interpleader Suit	CO4	Analyzing	Evaluate judicial precedents on maintainability of interpleader suits.	Judgment Analysis	Case Law
	26 th Nov	I V	Summary Procedure	CO1	Remembering	Recall provisions under Order XXXVII CPC.	Lecture	Bare Act
61	28 th 29 th Nov	I V	Summary Procedure	CO2	Understanding	Explain scope of summary procedure and classes of suits covered.	Case Study	Takwani
	29 th Nov	I V	Summary Procedure	CO3	Applying	Draft a plaint under summary procedure.	Drafting Exercise	Mulla
	29 th Nov	I V	Summary Procedure	CO4	Analyzing	Analyze judgments relating to leave to defend in summary suits.	Judgment Analysis	Case Law
62	1 st 2 nd Dec	I V	Suits relating to public nuisance	CO1	Remembering	Recall provisions under Section 91 CPC.	Lecture	Bare Act

	2 nd Dec	I V	Suits relating to public nuisance	CO2	Understa nding	Explain who can institute a suit relating to public nuisance.	Case Study	Takwa ni
63	3 rd Dec	I V	Suits relating to public nuisance	CO3	Applying	Draft a plaint for a suit on public nuisance with proper parties.	Drafting Exercise	Mulla
64	4 th Dec	I V	Suits relating to public nuisance	CO4	Analyzin g	Critically analyze judicial interpret ations of Section 91 CPC.	Judgment Analysis	Case Law

*Glossary per unit is mandatory and to be submitted with lesson plan

Methodology

Lecture (L), Case Study (CS), Presentation (P) - individual or group, Assignment (A) - individual or group, Video(V)


Ms. Rekha Tewathia

Subject Faculty


Dr Parul Deshwal
HOD LAW

Prof. Dr. Rajbir Singh
Director MSI

Maharaja Surajmal Institute

Department of Law

Lesson Plan

Programme: BALLB (H)

Semester: IV

Paper Code: LLB 202

Subject: Family Law-II

Academic Year: 2024-29

Date of commencement of classes: 16 January 2026, DAY

No. of hours allotted to complete the syllabi*: 50 (L5 PSDA1 5)

UNIT-I: JOINT HINDU FAMILY

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	20 th Jan 21 st Jan	Introduction to Joint Hindu Family: Meaning and Characteristics	CO1	Remembering: Recall definition of Joint Hindu Family; identify essential characteristics (unity of ownership, common ancestry, joint possession, joint enjoyment). Understanding: Explain why Joint Hindu Family is unique Hindu institution; describe historical evolution. Applying: Classify given scenarios as Joint Hindu Family or separate family units. Analyzing: Analyse modern relevance and decline of traditional Joint Hindu Family system.	Lecture + Discussion	Paras Diwan: <i>Modern Hindu Law</i> , Ch. 1; Mulla: <i>Principles of Hindu Law</i> , Vol. II
2	22 nd Jan 23 rd Jan	Mitakshara School: Principles and Geographic Application	CO1 CO2	Remembering: Recall geographic distribution of Mitakshara school; recall fundamental principles (birth-right, survivorship). Understanding: Explain birth-right theory and interest by survivorship under Mitakshara. Applying: Apply Mitakshara principles to coparcenary property scenarios. Analyzing: Analyse why Mitakshara emphasizes birth-right over succession.	Lecture + Historical Analysis	Mulla, Ch. 1-2; Paras Diwan: <i>Family Law</i> , Ch. 2-3

3	27 th Jan	Dayabhaga School: Principles and Distinctions from Mitakshara	CO1 CO2	Remembering: Recall Dayabhaga geographic application (Bengal, Assam); recall succession-based principle. Understanding: Explain how Dayabhaga rejects birth-right; describe property acquired by succession not birth. Applying: Apply Dayabhaga rules to property devolution cases. Analyzing: Analyse fundamental philosophical differences between Mitakshara and Dayabhaga schools.	Lecture + Comparative Method	Mulla, Ch. 1-2; RK Aggarwal: <i>Hindu Law</i> , Ch. 3
	28 th Jan					
4	29 th Jan	Formation and Incidents of Coparcenary Property Under Mitakshara	CO1 CO2	Remembering: Recall who can be coparcener under Mitakshara; recall coparcenary property characteristics. Understanding: Explain coparcenary formation by birth; describe unity of ownership and community of interest. Applying: Identify coparcenary rights and obligations in fact patterns. Analyzing: Analyse incidents of coparcenary including fluctuating shares and survivorship.	Lecture + Case Study	Mulla, Ch. 2; <i>CWT v Chander Sen</i> AIR 1986 SC 1753
	30 th Jan					
5	2 nd Feb	Formation and Incidents of Coparcenary Property Under Dayabhaga	CO2	Remembering: Recall Dayabhaga coparcenary formation mechanism (death of father). Understanding: Explain distinction from Mitakshara birth-right; describe succession-based interest creation. Applying: Apply Dayabhaga coparcenary rules to property scenarios. Analyzing: Analyse why Dayabhaga doesn't recognize survivorship doctrine.	Lecture + Problem-Based	Mulla, Ch. 2; Dayabhaga school case law
	3 rd Feb					
6	7 th Feb	Karta of Joint Hindu Family: Position, Powers and Privileges	CO1 CO2	Remembering: Recall who can be Karta; identify Karta's powers (management, alienation, representation). Understanding: Explain Karta's fiduciary position; describe authority to manage coparcenary property. Applying: Assess Karta's authority in given scenarios. Analyzing: Analyse balance between Karta's wide powers and accountability to coparceners.	Lecture + Discussion	Mulla, Ch. 5; Paras Diwan, Ch. 6; <i>Dipo v Wassan Singh</i> AIR 1983 SC 846
	16 th Feb					
7	17 th Feb	Karta's Powers of Alienation: Legal Necessity and Benefit of Estate	CO2 CO3	Remembering: Recall when Karta can alienate coparcenary property (legal necessity, benefit of estate). Understanding: Explain concepts of legal necessity and family benefit; describe burden of proof. Applying: Determine validity of alienation by Karta in fact patterns. Analyzing: Analyse judicial evolution of "legal necessity" doctrine and its flexibility.	Bare Act Reading + Case Study	Mulla, Ch. 5; Leading cases on Karta's alienation powers
	18 th Feb					
8	19 th Feb	Debts: Doctrine of Pious Obligation	CO2 CO3	Remembering: Recall pious obligation doctrine; identify son's liability for father's debts. Understanding: Explain Hindu law concept of pious duty to pay father's debts; describe limitations (avyavaharika debts). Applying: Apply pious obligation to debt liability scenarios. Analyzing: Analyse scope and limitations; critique gender-based nature of doctrine.	Lecture + Case Discussion	Mulla, Ch. 4; Pious obligation case law; <i>Guramma v Mallappa</i> AIR 1964 SC 510
	20 th Feb					

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9	23 rd Feb 24 th Feb	Antecedent Debts and Joint Family Liability	CO2 CO3	Remembering: Recall antecedent debt concept; recall joint family property liability. Understanding: Explain when joint family property liable for member's debts. Applying: Assess joint family liability in debt scenarios. Analyzing: Analyse protection of coparcenary property from individual member's debts.	Problem-Based Method + Lecture	Mulla, Ch. 4-5; Debt liability jurisprudence
10	25 th Feb	Practical Case Study: Joint Hindu Family Property and Karta's Powers	CO4 CO5 CO6	Remembering: Recall Mitakshara-Dayabhaga distinctions, coparcenary formation, Karta's powers, alienation rules, pious obligation. Understanding: Explain judicial approach to Joint Hindu Family disputes and property protection. Applying: Apply family property doctrines to complex multi-issue scenarios. Analyzing: Evaluate competing claims; critique traditional doctrines from constitutional perspective; draft legal opinions on Karta's alienation validity and coparcener rights protection.	Case Analysis + Drafting	CWT v Chander Sen; Dipo v Wassan Singh; Complex hypotheticals

UNIT-II: PARTITION

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	26 th Feb 27 th Feb	Partition: Meaning, Nature and Legal Effect	CO1	Remembering: Recall definition of partition; identify essential characteristics. Understanding: Explain partition as conversion of fluctuating coparcenary interest into specific share. Applying: Classify scenarios as partition or mere division of enjoyment. Analyzing: Analyse legal consequences of completed partition on coparcenary status.	Lecture + Discussion	Mulla: Principles of Hindu Law, Ch. 6; Paras Diwan, Ch. 7
2	28 th Feb 6 th March	Division of Right vs Division of Property	CO1 CO2	Remembering: Recall distinction between division of right (partial partition) and division of property (complete partition). Understanding: Explain how division of right preserves coparcenary while division of property severs it. Applying: Identify type of partition in given fact patterns. Analyzing: Analyse implications of partial vs complete partition on survivorship rights.	Lecture + Comparative Method	Mulla, Ch. 6; Partition jurisprudence
3	7 th March 7 th March	Persons Entitled to Demand Partition	CO1 CO2	Remembering: Recall who can demand partition (any coparcener, father, son). Understanding: Explain coparcener's absolute right to demand partition; describe no requirement of consent from others. Applying: Assess partition rights in scenarios with multiple coparceners. Analyzing: Analyse exceptions and limitations on partition rights (agricultural land ceiling, family arrangements).	Lecture + Case Study	Mulla, Ch. 6; Puttrangama v MS Ranganna AIR 1968 SC 1018

4	9 th March 10 th March	Modes of Partition: Voluntary and Testamentary	CO2	Remembering: Recall different modes of effecting partition (mutual agreement, will, conduct, notice). Understanding: Explain requirements for valid partition by each mode. Applying: Determine validity of partition effected in different ways. Analyzing: Analyse when partition by conduct inferred by courts.	Bare Act Reading + Problem-Based	Mulla, Ch. 6; Modes of partition case law
5	11 th March 12 th March	Partition How Effected: Procedural and Substantive Requirements	CO2 CO3	Remembering: Recall steps in partition process; recall registration requirements. Understanding: Explain notice requirements, metes and bounds determination, equal vs proportionate shares. Applying: Apply partition procedure to family property scenarios. Analyzing: Analyse when partition deemed complete and irrevocable.	Lecture + Statutory Analysis	Mulla, Ch. 6; Partition completion principles
6	13 th March 14 th March	Suit for Partition: Jurisdiction, Parties and Pleadings	CO3	Remembering: Recall jurisdiction for partition suits; identify necessary parties. Understanding: Explain grounds for partition suit; describe prayer for partition and separate possession. Applying: Draft partition suit plaint with proper parties and reliefs. Analyzing: Analyse preliminary and final decree distinction in partition suits.	Problem-Based Method + Drafting	CPC provisions on partition suits; Pleading requirements; Partition suit precedents
7	16 th March 17 th March	Partition: Allotment of Shares and Equality Principle	CO3	Remembering: Recall share determination principles; recall equality among coparceners. Understanding: Explain per capita vs per stirpes distribution in partition. Applying: Calculate shares in partition scenarios with multiple generations. Analyzing: Analyse judicial discretion in allotment when equal physical division impossible.	Lecture + Calculation-Based	Mulla, Ch. 6; Share calculation examples
8	18 th March 19 th March	Re-opening of Partition: Grounds and Procedure	CO2 CO3	Remembering: Recall when partition can be re-opened (fraud, mistake, exclusion of coparcener or property). Understanding: Explain limited grounds for re-opening completed partition. Applying: Assess validity of re-opening claims in scenarios. Analyzing: Analyse balance between finality of partition and protection against fraud.	Lecture + Case Discussion	Mulla, Ch. 6; Re-opening partition case law; <i>A Raghavamm a v Chenchamm a</i> AIR 1964 SC 136
9	20 th March 20 th March	Re-union After Partition: Conditions and Effects	CO3	Remembering: Recall re-union concept; identify conditions (mutual consent, joint possession, blending of property). Understanding: Explain requirements for valid reunion; describe revival of coparcenary status. Applying: Determine validity of alleged re-union in fact patterns. Analyzing: Analyse judicial reluctance to infer re-union and strict proof requirements.	Lecture + Case Study	Mulla, Ch. 6; Re-union jurisprudence

10	23 rd March	Practical Case Study: Partition Disputes and Suit Preparation	CO4 CO5 CO6	Remembering: Recall partition concepts, modes, entitlement, suit procedure, re-opening grounds, re-union conditions. Understanding: Explain judicial approach to partition completion and validity challenges. Applying: Apply partition doctrines to complex multi-party family property disputes. Analyzing: Draft complete partition suit pleading with parties, facts, property description, share calculation, and reliefs; evaluate re-opening claims; create partition deed documents; identify procedural and substantive issues.	Problem-Based + Drafting + Moot	Partition suit case law; Complex family scenarios; Pleading templates
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UNIT-III: PRINCIPLES OF INHERITANCE UNDER HINDU AND MUSLIM LAW

(Lectures – 10)

S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	24 th March 25 th March	Hindu Succession Act, 1956: Introduction and Application	CO1	Remembering: Recall objectives and scope of HSA 1956; identify persons to whom Act applies. Understanding: Explain codification rationale; describe departure from traditional Mitakshara and Dayabhaga schools. Applying: Identify HSA applicability in succession scenarios. Analyzing: Analyse transformative impact on Hindu inheritance patterns.	Lecture + Discussion	HSA 1956, Preamble, Sec. 1-4; Mulla: <i>Principles of Hindu Law</i> , Ch. 8; Paras Diwan: <i>Modern Hindu Law</i> , Ch. 8
2	27 th March 28 th March	General Rules of Succession to Property of Male Hindu Dying Intestate	CO1 CO2	Remembering: Recall four-tier succession order (Class I heirs, Class II heirs, agnates, cognates); recall per capita distribution rule. Understanding: Explain intestate succession mechanism; describe priority and exclusion principles. Applying: Apply succession rules to determine heirs in given family trees. Analyzing: Analyse gender-neutral language and equal treatment post-2005 Amendment.	Bare Act Reading + Problem-Based	HSA 1956, Sec. 8-13, Schedule; U.P.D. Kesari: <i>Modern Hindu Law</i> , Ch. 5
3	30 th March 1 st April	Section 6 HSA: Devolution of Interest in Coparcenary Property	CO2 CO4	Remembering: Recall original Section 6 (1956) and amended Section 6 (2005). Understanding: Explain transformation from survivorship to succession; describe daughters' equal coparcenary rights post-2005. Applying: Apply Section 6 (amended) to coparcenary succession scenarios. Analyzing: Analyse retrospective vs prospective application debate resolved in <i>Vineeta Sharma</i> case.	Case Analysis + Discussion	HSA 1956, Sec. 6 (as amended 2005); <i>Prakash v Phulavati</i> (2016); <i>Vineeta Sharma v Rakesh Sharma</i> (2020)

4	2 nd April	Landmark Case: Vineeta Sharma v Rakesh Sharma – Daughters' Coparcenary Rights	CO4 CO5	Remembering: Recall facts, issues, and holding of <i>Vineeta Sharma</i> (2020) 9 SCC 1. Understanding: Explain Supreme Court's reasoning on retrospective application of 2005 Amendment regardless of father's death date. Applying: Apply <i>Vineeta Sharma</i> principles to succession disputes. Analyzing: Evaluate impact on gender equality in inheritance; critique earlier conflicting judgments.	Landmark Case Study + Critical Analysis	<i>Vineeta Sharma v Rakesh Sharma</i> (2020) 9 SCC 1; <i>Danamma v Amar</i> (2018); <i>Prakash v Phulavati</i> (2016)
5	4 th April 6 th April	General Rules of Succession to Property of Female Hindu Dying Intestate	CO2 CO3	Remembering: Recall succession order for female Hindu intestate (Sec. 15-16 HSA). Understanding: Explain differences from male intestate succession; describe priority to husband, children, husband's heirs. Applying: Apply female intestate succession rules to family scenarios. Analyzing: Analyse rationale for different succession patterns between male and female Hindus.	Lecture + Case Study	HSA 1956, Sec. 15-16; Women's succession jurisprudence
6	7 th April 8 th April	Stridhan: Meaning, Sources and Succession	CO1 CO2	Remembering: Recall Stridhan definition (woman's separate property from gifts, inheritance, etc.). Understanding: Explain historical evolution from limited estate to absolute ownership under Section 14 HSA. Applying: Identify Stridhan in property scenarios; apply Section 14 to determine absolute vs limited ownership. Analyzing: Analyse judicial interpretation expanding Section 14 scope; evaluate women's property rights transformation.	Lecture + Case Discussion	HSA 1956, Sec. 14; Mulla, Ch. 4; <i>Mangammal v TB Raju</i> (2010)
7	9 th April	Women's Estate: Historical Concept and Abolition	CO2	Remembering: Recall pre-HSA women's limited estate concept. Understanding: Explain restrictions on women's ownership and alienation pre-1956; describe Section 14 transformation. Applying: Compare limited estate vs absolute ownership scenarios. Analyzing: Analyse Section 14 as gender justice measure; critique residual limitations.	Lecture + Historical Analysis	HSA 1956, Sec. 14; Hindu Women's Rights to Property Act, 1937; Legal history texts
8	10 th April 11 th April	Introduction to Muslim Law of Inheritance (Sunni School)	CO1	Remembering: Recall sources of Muslim inheritance law (Quran, Hadith); identify Sunni and Shia distinctions. Understanding: Explain Quranic inheritance reforms; describe codification absence in India. Applying: Identify applicable school in Muslim succession scenarios. Analyzing: Analyse fundamental principles distinguishing Muslim from Hindu inheritance.	Lecture + Discussion	Tahir Mahmood & Saif Mahmood: <i>Introduction to Muslim Law</i> , Ch. 9; Mulla: <i>Principles of Mahomedan Law</i> , Ch. 8
9	13 th April 15 th April	Principles of Inheritance Under Sunni Law: Classification of Heirs	CO1 CO2	Remembering: Recall three categories of Sunni heirs (Sharers/Dhawul-Furud, Residuary/Asabah, Distant Kindred/Dhawul-Arham). Understanding: Explain priority mechanism; describe fixed shares for sharers and residuary succession. Applying: Classify heirs in Sunni succession scenarios. Analyzing: Analyse exclusion principles and succession order under Sunni law.	Lecture + Classification on Exercise	Mulla: <i>Principles of Mahomedan Law</i> , Ch. 8; Sunni succession tables

10	14 16 April	Practical Case Study: Hindu and Muslim Succession Problems	CO4 CO5 CO6	Remembering: Recall HSA succession rules, Section 6 principles, Stridhan concepts, Sunni heir classifications. Understanding: Explain judicial reasoning in landmark Hindu and Muslim succession cases. Applying: Apply succession doctrines to complex multi-heir, multi-generation problems under both Hindu and Muslim law. Analyzing: Draft succession claims and distribution schemes; evaluate competing heir claims; create comparative analyses; identify Uniform Civil Code debates and constitutional dimensions.	Problem-Based + Drafting	Vineeta Sharma; Ruchika Tomar v State of Uttarakhand (2019); Complex scenarios; Succession calculation exercises
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UNIT-IV: MUSLIM LAW OF PROPERTY

(Lectures – 10)

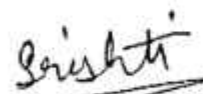
S.No.	Lecture Delivery Date	Topic / Subtopics	CO	Bloom's Taxonomy (Detailed)	Teaching Method	Reference
1	17 th April 28 th April	Hiba (Gift): Concept, Definition and Essentials	CO1	Remembering: Recall Hiba definition; identify three essential elements (declaration/ijab, acceptance/qubul, delivery of possession). Understanding: Explain why possession delivery crucial for valid Hiba; describe immediate and unconditional nature. Applying: Classify transactions as valid or invalid Hiba. Analyzing: Analyse when Hiba becomes complete and irrevocable.	Lecture + Discussion	Mulla: <i>Principles of Mahomedan Law</i> , Ch. 5; Paras Diwan: <i>Muslim Law in Modern India</i> , Ch. 6; Tahir Mahmood, Ch. 7
2	29 th April	Hiba: Formalities and Requirements	CO1 CO2	Remembering: Recall formalities (oral or written, registration not essential but advisable). Understanding: Explain distinction between gift of corpus vs usufruct; describe constructive vs actual delivery. Applying: Assess formality compliance in Hiba scenarios. Analyzing: Analyse judicial approach to possession delivery requirement and constructive delivery concept.	Bare Act Reading + Case Study	Mulla, Ch. 5; Registration Act provisions; Hiba case law
3	30 th April	Capacity to Make and Receive Gift	CO2 CO3	Remembering: Recall capacity requirements (donor: Muslim, major, sane, owner; donee: any person capable of holding property). Understanding: Explain gift to unborn person (invalid except under Shia law); describe gift to minor through guardian. Applying: Assess capacity in Hiba scenarios. Analyzing: Analyse exceptions and special cases (gift to mosque, waqf, unborn child).	Lecture + Problem-Based	Mulla, Ch. 5; Capacity jurisprudence

4	4 th May	Revocability of Hiba	CO2 CO3	Remembering: Recall general rule (Hiba irrevocable after complete delivery); recall exceptions (parent may revoke gift to child if property still in original form). Understanding: Explain rationale for parental revocation privilege; describe limitations (gift by one parent to child when other objects). Applying: Determine revocability in given Hiba fact patterns. Analyzing: Analyse balance between donee's rights and parental privilege; critique gender dimensions.	Lecture + Case Discussion	Mulla, Ch. 5; Revocation case law
5	5 th May 6 th May	Special Forms of Hiba: Hiba-bil-Iwaz and Hiba-ba-shart-ul-Iwaz	CO2 CO3	Remembering: Recall Hiba-bil-Iwaz (gift for consideration/exchange) and Hiba-ba-shart-ul-Iwaz (gift with stipulation of return). Understanding: Explain how these resemble sale but treated as gifts; describe revocability rules. Applying: Classify transactions as simple Hiba, Hiba-bil-Iwaz, or Hiba-ba-shart-ul-Iwaz. Analyzing: Analyse practical distinction from sale and legal implications.	Lecture + Comparative Method	Mulla, Ch. 5; Special Hiba forms case law
6	6 th May 7 th May	Wasiyat (Will): Concept, Definition and Capacity	CO1 CO2	Remembering: Recall Wasiyat definition (testamentary disposition operative after death); recall capacity requirements (Muslim, major, sane). Understanding: Explain testamentary freedom under Muslim law; describe one-third rule limitation. Applying: Assess testamentary capacity in will scenarios. Analyzing: Analyse rationale for one-third limitation protecting legal heirs.	Lecture + Discussion	Mulla: <i>Principles of Mahomedan Law</i> , Ch. 6; Tahir Mahmood, Ch. 8; Paras Diwan, Ch. 7
7	8 th May 11 th May	Wasiyat: Formalities and Execution Requirements	CO2	Remembering: Recall formalities (oral or written, no specific form required, witnesses not essential but advisable). Understanding: Explain bequest to heir vs non-heir; describe consent requirement for bequest exceeding one-third or to heir. Applying: Determine validity of Wasiyat execution in scenarios. Analyzing: Analyse flexibility of Muslim will formalities vs rigidity of Indian Succession Act wills.	Bare Act Reading + Problem-Based	Mulla, Ch. 6; Will execution case law
8	12 th May	Wasiyat: One-Third Rule and Bequest to Heirs	CO3	Remembering: Recall one-third limitation on bequest; recall that bequest to heir requires other heirs' consent. Understanding: Explain rationale protecting legal heirs' inheritance rights; describe post-death consent validity. Applying: Apply one-third rule and heir consent requirement to will problems. Analyzing: Analyse exceptions and judicial interpretation of "one-third" calculation.	Lecture + Case Study	Mulla, Ch. 6; Bequest limitation jurisprudence
9	13 th May 14 th May	Marz-ul-Maut (Death-Bed Transfers)	CO2 CO3	Remembering: Recall Marz-ul-Maut concept (transfers made in contemplation of death); identify conditions (illness, death expectation, death within one year). Understanding: Explain why death-bed gifts treated as Wasiyat; describe one-third rule application. Applying: Classify transfers as Marz-ul-Maut or normal Hiba. Analyzing: Analyse policy protecting heirs from deathbed dispositions; evaluate presumptions and burden of proof.	Lecture + Case Discussion	Mulla, Ch. 6; Marz-ul-Maut case law; <i>Sujata Sharma v Manu Gupta</i> (2016)

10	15 th May	Practical Case Study: Muslim Property Transfers – Hiba and Wasiyat	CO4 CO5 CO6	Remembering: Recall Hiba essentials, formalities, capacity, revocability; recall Wasiyat requirements, one-third rule, Marz-ul-Maut. Understanding: Explain judicial approach to Muslim gift and will validity challenges. Applying: Apply Hiba and Wasiyat doctrines to complex property transfer scenarios. Analyzing: Draft Hiba deed and Wasiyat document complying with Muslim law requirements; evaluate validity challenges; create legal strategies for property transfer disputes; identify personal law vs statutory registration tensions.	Problem-Based + Drafting + Moot	Complex Hiba and Wasiyat scenarios; Drafting templates; Muslim property law case law
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SUGGESTED READINGS

- Hindu Succession Act, 1956 with Bare Act and 2005 Amendment
- Muslim Personal Law (Shariat) Application Act, 1937
- Hindu Adoption and Maintenance Act, 1956
- Guardians and Wards Act, 1890
- Code of Civil Procedure, 1908 (Partition Suits provisions)
- Supreme Court Judgments on Joint Hindu Family, Partition, and Succession
- Law Commission Reports on Family Law Reforms and Uniform Civil Code
- Constitutional Perspectives on Personal Laws and Gender Equality


Ms. SKISH SINGH
SUBJECT FACULTY


Dr. VIJAY PAL SINGH
HOD, LAW

Prof. RAJBIR SINGH
DIRECTOR, MSI

MAHARAJA SURAJMAL INSTITUTE
DEPARTMENT OF MANAGEMENT

Lesson Plan Following Outcome Based Education and Innovative Teaching Pedagogy

Programme: MBA, Sec A
Paper Id: 039106
Paper Name: Business Research
Session: 2025-27

Faculty Name: Dr Shilpa Sindhu
Paper Code: MS 106
Semester: Second
Academic Year: 2025-26

UNIT 1

Lecture No.	Lecture Delivery Date	Unit	Topic/ Module Details with Subtopics	Course Outcomes (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
1	16/1/26	Unit 1	Meaning and Nature of Research	CO1	Remember Understand Analyze	Define research and related terminology Explain the meaning of research in business context Distinguish research from non-research activities	Instructor-led concept explanation using real business examples; Think-pair-share: students explain research meaning in their own words Group sorting activity: classify scenarios as research/non-research Brainstorming session with whiteboard listing
2	19/1/26	Unit 1	Purpose and Types of Research	CO1	Remember Understand Analyze	List purposes and characteristics of research Explain exploratory, descriptive, and causal nature Analyze relevance of research types in business decisions	Short video + guided discussion Case vignette discussion in groups
3	20/1/26	Unit 1	Research Problem – Meaning and Identification	CO1	Remember Apply Analyze	Define research problem Identify research problems from business cases Differentiate symptoms from problems	Mini lecture with examples Students convert news articles into research problems Group analysis of poorly defined problems
4	21/1/26	Unit 1	Formulation of Research Problem	CO1	Understand Apply Evaluate	Explain steps in problem formulation Formulate clear research problems Evaluate problem statements for clarity	Flowchart creation activity Workshop-style problem writing Peer review using evaluation checklist
5	23/1/26	Unit 1	Research Objectives & Questions	CO1	Remember Apply Evaluate	List types of research objectives Frame research objectives and questions Assess alignment between problem and objectives	Quick recall quiz Individual drafting exercise Group critique and refinement
6	27/1/26	Unit 1	Research Process	CO1	Understand Apply Analyze	Explain stages of research process Apply research stages to a sample study Analyze importance of systematic process	Diagram-based explanation Case-based sequencing activity Group discussion on failed research cases
7	28/1/26	Unit 1	Hypothesis – Meaning and Types	CO1	Remember Understand Apply	Define hypothesis and its types Explain null and alternative hypotheses Formulate hypotheses	Interactive lecture with examples Hypothesis rewriting exercise Hands-on hypothesis writing workshop
8	28/1/26	Unit 1	Hypothesis Formulation	CO1	Apply Analyze Evaluate	Develop testable hypotheses Analyze characteristics of good hypothesis Judge hypothesis relevance	Group formulation based on case Evaluation using sample hypotheses Class debate on weak vs strong hypotheses Concept explanation with marketing examples
9	2/2/26	Unit 1	Constructs and Variables	CO1	Remember Understand Analyze	Define constructs and variables Differentiate dependent and independent variables Identify variables in research scenarios	Matching exercise Case-based variable identification

10	3/2/26	Unit 1	Review of Literature – Purpose	CO1	Remember	List purposes of literature review	Guided lecture
					Understand	Explain importance in research	Discussion on plagiarism and originality
					Analyze	Analyze role of literature in hypothesis building	Journal article analysis
11	16/2/26	Unit 1	Types of Literature Review	CO1	Understand	Explain conceptual and empirical review	Comparative discussion
					Apply	Conduct basic literature classification	Hands-on paper sorting activity
					Analyze	Analyze quality of sources	Journal ranking evaluation
12	17/2/26	Unit 1	Review of Literature – Techniques	CO1	Apply	Apply review techniques	Database search workshop
					Evaluate	Evaluate relevance of studies	Critical review exercise
					Create	Draft a short literature review	Individual writing + instructor feedback

UNIT 1 EVALUATION (Knowledge Level 05) by Quizzes or written tests, Problem-solving exercises, Case study analysis, Concept application tasks (05 Marks)

UNIT 2

13	18/2/26	Unit 2	Research Design – Meaning & Importance	CO2	Remember	Define research design	Concept explanation with examples
					Understand	Explain importance of research design	Case discussion
					Analyze	Analyze impact of poor design	Failure-case analysis
14	20/2/26	Unit 2	Types of Research Designs	CO2	Understand	Explain exploratory, descriptive, causal designs	Comparative chart creation
					Apply	Select suitable design	Case-based design selection
					Evaluate	Justify choice of design	Group presentations
15	2/3/26	Unit 2	Sampling – Target Population, Frame & Units	CO2	Remember	Define population and sample	Interactive lecture
					Understand	Explain sampling frame & unit	Diagram-based explanation
					Apply	Identify sampling elements	Scenario-based exercise
16	5/3/26	Unit 2	Sampling Methods – Probability Sampling	CO2	Understand	Explain probability & non-probability sampling	Visual comparison
					Apply	Choose appropriate sampling method	Group case analysis
					Analyze	Analyze suitability of methods	Method evaluation task
17	7/3/26	Unit 2	Determining Sample Size	CO2	Understand	Explain factors affecting sample size	Numerical illustration
					Apply	Calculate sample size	Practice problems
					Analyze	Analyze trade-offs	Cost-accuracy discussion
18	9/3/26	Unit 2	Considerations in Sample Design	CO2	Understand	Explain practical considerations	Instructor-led discussion
					Analyze	Analyze real-life constraints	Group brainstorming
					Evaluate	Evaluate sampling plans	Peer review activity
19	10/3/26	Unit 2	Sampling Errors	CO2	Remember	Define sampling errors	Lecture with examples
					Understand	Explain types of sampling errors	Diagram activity
					Analyze	Analyze impact on results	Case error diagnosis
20	11/3/26	Unit 2	Non-Sampling Errors (Integrated Case)	CO2	Understand	Explain non-sampling errors	Discussion using surveys
					Analyze	Identify sources of errors	Error identification task
					Evaluate	Suggest error control measures	Group solution design

UNIT 2 EVALUATION (Knowledge Level 05) (05 Marks)

UNIT 3

Remember	Define questionnaire and recall its purpose	Instructor-led explanation with real-life survey examples (customer feedback, employee surveys)
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21	14/3/26	Unit 3	Meaning & Purpose	CO3	Understand	Explain role of questionnaires in research	Guided classroom discussion on where questionnaires are used in
					Analyze	Analyze advantages and limitations	Small-group discussion analyzing strengths and weaknesses of questionnaires vs interviews
22	16/3/26	Unit 3	Structured vs. Unstructured Questionnaires	CO3	Remember	Identify questionnaire types	Lecture with sample structured and unstructured questionnaires
					Understand	Explain differences	Comparative discussion using a side-by-side format on board
					Analyze	Analyze suitability	Case-based analysis to decide appropriate questionnaire type for different research problems
23	17/3/26	Unit 3	Types of Questions in a Questionnaire	CO3	Remember	Identify types of questions	PPT with examples of open-ended,
					Understand	Explain role of question types	Class discussion on impact of question type on data quality
					Analyze	Analyze wording issues	Students critique poorly worded questions and suggest improvements
24	18/3/26	Unit 3	Designing a Questionnaire	CO3	Understand	Explain steps in questionnaire design	Step-by-step walkthrough of questionnaire design process
					Apply	Design a draft questionnaire	Hands-on workshop: students design a short questionnaire in pairs
					Analyze	Analyze design errors	Peer review activity where groups evaluate each other's questionnaires
25	23/3/26	Unit 3	Measurement Scale – Meaning & Importance	CO3	Remember	Define measurement scale	Lecture with simple measurement
					Understand	Explain importance of measurement	Discussion on how poor measurement affects research outcomes
					Analyze	Analyze link with data quality	Consequences of incorrect measurement
26	24/3/26	Unit 3	Types of Measurement Scales	CO3	Remember	Identify scale types	Lecture using classification charts
					Understand	Explain characteristics	Explanation with practical business examples for each scale
					Apply	Apply scales to variables	Individual exercise mapping variables
27	25/3/26	Unit 3	Steps in Scale Formulation	CO3	Understand	Explain scale development steps	Lecture explaining steps with flow
					Apply	Develop a measurement scale	Group activity to construct a basic attitude scale
					Analyze	Analyze scale issues	Discussion on common errors in scale formulation
28	4/4/26	Unit 3	Reliability of Measurement Scales	CO3	Remember	Define reliability	Lecture with definitions and formulas
					Understand	Explain reliability types	Explanation with examples (test-retest, internal consistency)
					Analyze	Analyze reliability problems	Numerical illustration and interpretation of reliability coefficients
29	6/4/26	Unit 3	Validity of Measurement Scales	CO3	Remember	Define validity	Lecture with simple examples
					Understand	Explain validity types	Discussion on content, construct and criterion validity
					Analyze	Analyze validity issues	Case-based discussion on measurement errors due to poor validity
30	7/4/26	Unit 3	Integrated Case – Questionnaire & Scale Design	CO3	Analyze	Analyze questionnaire and scale design	Detailed case study analysis in groups
					Evaluate	Evaluate reliability and validity	Group presentation evaluating instrument quality
					Create	Design a research instrument	Students design a complete questionnaire with appropriate scales
UNIT 3 EVALUATION (Knowledge Level 05) by Quizzes or written tests. Problem-solving exercises, Case study analysis, Concept application tasks (05 Marks)							
UNIT 4							
31	8/4/26	Unit 4	Data Analysis – Meaning & Role	CO4	Remember	Define data analysis and its purpose	Introduction of data analysis using real research datasets
					Understand	Explain importance in research	Class discussion on decision-making based on data
					Analyze	Analyze role of analysis in research validity	Case discussion on misleading analysis

32	8/4/26	Unit 4	Descriptive Statistics – Measures of Central Tendency	CO4	Remember	Define mean, median, mode	Numerical explanation using business data
					Understand	Explain relevance of measures	Comparison of measures under different conditions
					Apply	Compute descriptive measures	Hands-on calculation using sample datasets
33	11/4/26	Unit 4	Descriptive Statistics – Dispersion & Visualization	CO4	Understand	Explain variance and standard deviation	Instructor demonstration with charts
					Apply	Calculate dispersion measures	Spreadsheet-based calculation activity
					Analyze	Interpret statistical outputs	Interpretation of output tables
34	13/4/26	Unit 4	Hypothesis Testing – Concept & Logic	CO4	Remember	Define hypothesis testing	Conceptual lecture with examples
					Understand	Explain steps in hypothesis testing	Flowchart-based explanation
					Analyze	Analyze decision rules	Case-based hypothesis decision activity
35	15/4/26	Unit 4	Parametric Tests (t-test & Z-test)	CO4	Understand	Explain parametric test assumptions	Explanation of assumptions with examples
					Apply	Apply t-test and z-test	Numerical problem-solving session
					Analyze	Interpret test results	Interpretation of SPSS-style outputs
36	15/4/26	Unit 4	Non-Parametric Tests	CO4	Understand	Explain non-parametric tests	Comparison with parametric tests
					Apply	Apply chi-square and sign tests	Hands-on problem solving
					Analyze	Analyze suitability of tests	Group discussion on test selection
37	29/4/26	Unit 4	Analysis of Variance (ANOVA)	CO4	Understand	Explain ANOVA concept	Lecture using practical examples
					Apply	Apply one-way ANOVA	Numerical illustration
					Analyze	Analyze ANOVA results	Output interpretation exercise
38	30/4/26	Unit 4	Regression Analysis – Multiple & Logistic	CO4	Understand	Explain regression concepts	Explanation with business cases
					Apply	Apply regression models	Software-based demonstration
					Analyze	Analyze regression outputs	Interpretation of coefficients
39	4/5/26	Unit 4	Factor Analysis – EFA & CFA	CO4	Understand	Explain factor analysis	Concept explanation with diagrams
					Apply	Apply exploratory factor analysis	Dataset-based illustration
					Analyze	Interpret factor loadings	Group-based interpretation task
40	7/5/26	Unit 4	Discriminant Analysis	CO4	Understand	Explain discriminant analysis	Lecture with classification examples
					Apply	Apply discriminant functions	Case-based classification exercise
					Analyze	Analyze classification accuracy	Discussion on misclassification errors
41	8/5/26	Unit 4	Research Report – Meaning & Components	CO4	Remember	List components of research report	Explanation of structure with samples
					Understand	Explain purpose of each section	Group discussion on report sections
					Analyze	Analyze quality of reports	Evaluation of sample reports
42	12/5/26	Unit 4	Process of Report Writing & Presentation	CO4	Apply	Draft a research report	Individual report-writing exercise
					Evaluate	Evaluate report clarity	Peer review using rubrics
					Create	Prepare final research report	Submission of mini research report

Suggested Readings : (Latest Editions)

1. Cooper, D. R. and Schindler P. S. Business Research Methods. Tata McGraw Hill Education Pvt. Ltd.
2. Hair, J.F., Black, W.C., Babin, B.J., Anderson, R.E. Multivariate Data Analysis. Pearson Education.
3. Montgomery, D.C. Design and Analysis of Experiments (International Student Edition). John Wiley & Sons.
4. Cochran, W.G. Sampling Techniques. John Wiley & Sons.
5. Johnson, R.A., & Wichern, D.W. Applied Multivariate Statistical Analysis New Delhi, Prentice Hall of India.
6. Zikmund, W.G. et al. Business Research Methods. New Delhi: Cengage Learning.

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MAHARAJA SURAJMAL INSTITUTE
DEPARTMENT OF MANAGEMENT
Lesson Plan

Programme: MBA, Sec-A
 Paper Id: 039205
 Paper Name: Managing e-Business
 Session: 2024-26

Faculty Name: Dr Pallavi Rajain
 Paper Code: MS 205
 Semester: Third
 Academic Year: 2025-26

Lecture No.	Lecture Delivery Date	Unit	Topic/ Module Details with Subtopics	Course Outcomes (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
1	12-08-25	Unit I	Introduction to e-business: Electronic Business, Electronic Commerce	CO1	1. Remembering	Define the terms Electronic Business and Electronic Commerce and identify their key components.	Brief of key concepts via PPT
				CO1	2. Understanding	Explain the fundamental difference between e-business and e-commerce.	Group discussion and group explanation of the differences.
				CO1	3. Applying	Give an example of a company that is primarily e-commerce and another that is primarily e-business.	Classify various business activities and processes as either E-business or E-commerce related.
				CO1	4. Analyzing	Analyze the internal and external factors that influence a business's decision to adopt e-business.	Differentiate between E-business and E-commerce by identifying their key distinctions and relationships.
2	13-08-25	Unit I	Types of Electronic Commerce (B2B, B2C, C2C, C2B, G2C, M-commerce)	CO1	1. Remembering	Explain the various types of electronic commerce models with examples.	List the types of e-commerce
				CO1	2. Understanding	Explain the key differences in marketing, sales, and logistics between B2B and B2C models	Describe each type with a unique example.
				CO1	3. Applying	Categorize different products and services as either B2B or B2C	Students categorize a list of websites into their respective e-commerce types
				CO1	4. Analyzing	Analyze the business processes of a company operating in a B2B model versus a B2C model	Compare the customer relationship strategies of B2C vs. C2C platforms.
3	19-08-25	Unit I	Limitations and Barriers of E-commerce	CO1	1. Remembering	Identify and explain the key limitations and barriers to e-commerce adoption and growth.	Recall common barriers (e.g., security, trust issues)

				CO1	2. Understanding	Explain how issues like security, privacy, and technical complexities impact e-commerce	Explain how these barriers impact businesses and consumers.
				CO1	3. Applying	Illustrate how these barriers might affect a specific e-commerce startup.	Explain how these barriers impact businesses and consumers.
				CO1	4. Analyzing	Analyze the relationship between a lack of trust and low e-commerce adoption rates in certain demographics.	Analyze a case study of a failed e-commerce venture and identify the barriers that led to its failure.
4	20-08-25	Unit I	Electronic Commerce Models (Portal, E-tailer, Content Provider, Transaction Broker, Market Creator, Service Provider, Community Provider)	CO1	1. Remembering	Apply knowledge of e-commerce models to categorize existing online businesses.	Brief of lecture with PPT and list various e-commerce models (e.g., marketplace, subscription).
				CO1	2. Understanding	Explain the key characteristics of B2B, B2C, and C2C models.	Group discussion
				CO1	3. Applying	Illustrate with a scenario how a single company might use multiple e-commerce models.	Case study: Analyze a company like Apple and identify its B2B, B2C, and C2C activities.
				CO1	4. Analyzing	Compare and contrast the different e-commerce business models from a strategic perspective.	Compare the scalability and profitability of a marketplace model vs. a direct-to-consumer model
5	26-08-25	Unit I	Electronic Commerce in India	CO1	1. Remembering	Analyze the growth and impact of e-commerce specifically within the Indian industrial landscape.	Brief of lecture with PPT discussing key statistics of Indian e-commerce
				CO1	2. Understanding	Describe the unique factors driving e-commerce growth in India (e.g., mobile penetration, demographics).	Explain the factors driving e-commerce growth in India.
				CO1	3. Applying	Use the concepts of e-commerce to explain the success of a major Indian e-commerce company like Flipkart.	Students identify and apply different e-commerce models to specific Indian startups.
				CO1	4. Analyzing	Analyze the specific trends and challenges faced by the e-commerce sector in India, considering its unique demographic and economic factors.	Case study: Flipkart/Amazon India, discussion on local challenges.
6	27-08-25	Unit I	Electronic Commerce technologies	CO1	1. Remembering	Describe the core technologies enabling e-commerce, such as web servers, databases, and client-side scripting.	List technologies (e.g., payment gateways, CRM, logistics software).

7	01-09-25	Unit I	Usage and Application of Electronic Commerce technologies in Business	CO1	2. Understanding	Explain the function of different e-commerce technologies and how they work together to facilitate a transaction.	Explain the function of each technology.
				CO1	3. Applying	Illustrate the application of a specific e-commerce technology within a business context.	Students map technologies to the different stages of an online transaction
				CO1	4. Analyzing	Analyze a real-world e-commerce website to identify the specific technologies it employs for different functions	Analyze how different technologies integrate to form a seamless platform
				CO1	1. Remembering	Apply knowledge of e-commerce technologies to propose practical business applications.	Recall the technologies from the previous lecture.
				CO1	2. Understanding	Explain how different technologies are integrated to create a seamless customer experience.	Explain how a technology solves a business problem
				CO1	3. Applying	Illustrate with a scenario how an e-commerce platform uses data analytics to improve sales.	Debate on the cost vs. benefit of adopting a new technology.
				CO1	4. Analyzing	Analyze how different e-commerce technologies can be used to optimize a specific business function, such as marketing or logistics.	Analyze the strategic importance of using specific technologies to gain a competitive advantage
				CO1	1. Remembering	Recall the key ways e-commerce has affected the manufacturing and education sectors	Review of previous lectures.
8	03-09-25	Unit I	Impact of Electronic Commerce on different Industries	CO1	2. Understanding	Explain how e-commerce has enabled new manufacturing models and changed the delivery of education.	Discussion on "Direct-to-Consumer" manufacturing and online learning platforms.
				CO1	3. Applying	Give an example of a company that uses e-commerce in its manufacturing supply chain.	Students analyze a company like Dell, which has a strong online sales model.
				CO1	4. Analyzing	Analyze the shift from traditional to online education and its implications for both students and institutions.	Students research online learning statistics and trends.
				CO1			

	08-09-25	Unit I	Emerging Trends in E-commerce and Future Outlook	CO1	1. Remembering	Identify and discuss emerging trends in e-commerce, including AI, VR, and blockchain applications.	
				CO1	2. Understanding		Brief of lecture with PPT and examples
				CO1	3. Applying		Brainstorming session on future e-commerce landscapes.
				CO1	4. Analyzing		
10	10-09-25	Unit I	Unit I Recap and Q&A	CO1	1. Remembering	Consolidate understanding of Unit I concepts and address student queries.	Interactive Q&A
				CO1	5. Evaluating	Case Study	Case study on Dell
11	13-09-25	Unit II	Security Overview, Electronic Commerce Threats	CO2	1. Remembering	Define security threats and identify common threats to e-commerce.	Brief of key concepts via PPT
				CO2	2. Understanding	Explain the difference between internal and external security threats.	Class discussion and group explanation of different types of threats.
				CO2	3. Applying	Give an example of a phishing attack and a Denial of Service (DoS) attack.	Case study: Students read a short case about an e-commerce security breach and identify the threats involved.
				CO2	4. Analyzing	Analyze the motivations behind different types of cyberattacks.	Diagram analysis: Students break down the phases of a typical cyberattack.
12	15-09-25	Unit II	Electronic Commerce Threats	CO2	1. Remembering	Explain the impact of various e-commerce threats on businesses and consumers.	Brief of lecture with PPT and examples
				CO2	2. Understanding	Explain the difference between internal and external security threats.	Explain with examples of recent data breaches. Use Inquiry-based learning to ask students how a threat like phishing could impact them personally.
				CO2	3. Applying	Give an example of a phishing attack and a Denial of Service (DoS) attack.	Students identify threats in a given e-commerce scenario
				CO2	4. Analyzing	Analyze the motivations behind different types of cyberattacks.	Analyze a recent data breach case study and identify the threats involved.
13	18-09-25	Unit II	Encryption and Cryptography	CO2	1. Remembering	Define encryption and cryptography and identify their key terms (plaintext, ciphertext).	Activity: Students match security terms with their definitions.
				CO2	2. Understanding	Explain the basic principles of how encryption works to protect data.	Analogy-based learning: Use the concept of a locked box with a key to explain encryption.
				CO2	3. Applying	Encrypt a simple message using a basic substitution cipher.	Hands-on activity: Students encrypt and decrypt a simple message manually.
				CO2	4. Analyzing	Compare and contrast symmetric and asymmetric encryption methods.	Mind map creation: Students create a visual mind map comparing the two types of encryption.

	19-09-25	Unit II	Public Key and Private Key Cryptography	CO2	1. Remembering	Recall the definitions of public and private keys and their functions.	Q&A session with rapid-fire definitions.
				CO2	2. Understanding	Describe the process of how public and private keys are used to secure communication.	Whiteboard session: The class collectively creates a diagram showing how a message is encrypted and decrypted using public/private keys.
				CO2	3. Applying	Use a scenario to illustrate how a public key can be used to verify the sender of a message.	Group discussion
				CO2	4. Analyzing	Analyze the security vulnerabilities that can arise if a private key is compromised.	Problem-solving exercise: Students analyze a scenario where a private key is stolen and discuss the consequences.
15	19-09-25	Unit II	Digital Signatures and Digital Certificates	CO2	1. Remembering	Define the term "digital signature" and its purpose.	Brainstorming session: Class lists the characteristics of a digital signature.
				CO2	2. Understanding	Explain how a digital signature works to ensure message integrity and sender authenticity.	Analogy-based learning: Compare a digital signature to a handwritten signature or a wax seal.
				CO2	3. Applying	Identify the components of a digital signature in a given transaction.	Case study: Students analyze an online contract and identify where a digital signature would be used.
				CO2	4. Analyzing	Analyze the legal implications and challenges of digital signatures in a business context.	Inquiry-based learning: Students research the legality of digital signatures in different countries.
16	22-09-25	Unit II	Securing Electronic Commerce Networks: Security Protocols (HTTP, SSL)	CO2	1. Remembering	Recall the definitions of HTTP and SSL, and their roles in web communication.	Brief of lecture with PPT
				CO2	2. Understanding	Explain the difference between HTTP and HTTPS, and how SSL provides a secure channel.	Explanatory role-play: Students act as a web server and a browser, describing their interaction using SSL.
				CO2	3. Applying	Use a web browser to identify a secure HTTPS connection versus an insecure HTTP connection.	Hands-on activity: Students visit both secure and insecure websites to observe the visual differences in the browser.
				CO2	4. Analyzing	Analyze how a man-in-the-middle attack can be prevented by using SSL.	Inquiry-based learning: Students research and present on how SSL prevents data interception.
17	23-09-25	Unit II	Securing Electronic Commerce Networks: Firewalls	CO2	1. Remembering	List the different types of firewalls and their primary functions.	Q&A session on firewall types and rules.
				CO2	2. Understanding	Explain how a firewall works to protect a private network from unauthorized access.	Analogy-based learning: Compare a firewall to a gatekeeper or a bouncer at a club.
				CO2	3. Applying	Illustrate with a scenario how a firewall would block a specific type of malicious traffic.	Case study: Students analyze a network traffic log and identify which packets a firewall would drop.
				CO2	4. Analyzing	Analyze the role of a firewall in a company's overall security architecture.	Diagram analysis: Students break down the placement of a firewall within a network topology.
18	24-09-25	Unit II	Securing Electronic Commerce Networks:	CO2	1. Remembering	Evaluate the role of IDS and VPNs in maintaining network security.	Brief of lecture with PPT and examples

			Intrusion Detection Systems (IDS) and VPNs	CO2	2. Understanding	Explain the differences in functionality between an IDS and a VPN.	Explain how a VPN works by creating a secure "tunnel" for data. Differentiate between two common types
				CO2	3. Applying	Identify scenarios where an IDS or a VPN would be the appropriate security solution for an e-commerce business.	Present a new scenario: "Your team needs to access the company's internal product database from a coffee shop. What technology should they use to ensure the connection is secure?"
				CO2	4. Analyzing	Differentiate between network-based and host-based IDS, and between different types of VPNs (e.g., remote-access vs. site-to-site).	Discussion: A company experiences suspicious network activity. In groups, students propose how an IDS could have helped and how a VPN could secure their remote workers.
19	26-09-25	Unit II	Public Key Infrastructure (PKI) for Security	CO2	1. Remembering	List the components of a PKI system.	List the components of a PKI (e.g., CA, RA).
				CO2	2. Understanding	Describe the entire process of how a PKI system manages and validates digital identities.	Explain the hierarchy of a PKI. Use Peer teaching: Students teach each other about one component (e.g., CA, RA, certificate repository).
				CO2	3. Applying	Illustrate how a user's digital identity is verified using a PKI.	Students map the components of a PKI to a real-world example like a driver's license.
				CO2	4. Analyzing	Analyze the role of each component (CA, RA, repository) in a PKI system.	Analyze a situation where a CA is compromised and its potential impact on the entire system.
20	29-09-25	Unit II	Review and Problem-so	CO2	1. Remembering	Analyze a comprehensive e-commerce security case study to identify threats and propose solutions.	Brief of lecture with PPT and examples
				CO2	2. Understanding		Group discussion
				CO2	3. Applying		
				CO2	4. Analyzing		Case study analysis: "The Target Data Breach." Students work in groups to analyze the attack vector, evaluate the company's security measures, and suggest improvements.
21	30-09-25	Unit II	Unit II Evaluation and Q&A	CO2	1. Remembering	Assess knowledge of security concepts and their practical application in e-business.	A class discussion to clarify doubts and reinforce key concepts.
				CO2	5. Evaluating		Group activity
22	17-10-25	Unit III	Concept of Electronic Money, Electronic Payment System	CO3	1. Remembering	Define the concepts of electronic money and electronic payment systems.	Start with a PPT on basic e-money concepts
				CO3	2. Understanding	Explain the fundamental differences and relationship between electronic money and electronic payment systems.	Class quiz on key definitions.

23	24-10-25	Unit III	Types of Electronic Payment Systems	CO3	3. Applying	Give an example of a system that uses electronic money versus one that is an electronic payment system.	Students identify different types of e-money they use In groups, they analyze the pros and cons of e-money vs. physical cash. Brief of lecture with PPT and examples Use a mind map activity to categorize and explain different payment systems (e.g., cards, wallets, EFT). Students categorize a list of payment methods into their respective types. Compare the suitability of different payment systems for various business models
				CO3	4. Analyzing	Analyze the historical evolution of money and how electronic money has fundamentally changed its nature.	
				CO3	1. Remembering	List the different types of electronic payment systems.	
				CO3	2. Understanding	Describe the basic function of each type of payment system.	
				CO3	3. Applying	Match different payment scenarios with the appropriate type of electronic payment system.	
				CO3	4. Analyzing	Analyze the suitability of different payment systems for various business models.	
				CO3	1. Remembering	Define the concepts of credit and debit cards and their primary characteristics.	
				CO3	2. Understanding	Explain the process of a transaction using a credit or debit card.	
24	25-10-25	Unit III	Credit & Debit Cards, Smart cards	CO3	3. Applying	Use a scenario to illustrate how a card transaction can be secured using a PIN or CVV.	Define each card type. Explain the unique features and functions of each card Group activity: Students are given scenarios and have to select the most appropriate card type to use and justify their choice. Analyze the differences in security features and network infrastructure between RuPay and international cards. Brief of lecture with PPT and examples Group discussion Case study analysis: The rise of RuPay. Students research and discuss the strategic advantages of the RuPay network.
				CO3	4. Analyzing	Analyze the security risks associated with credit and debit card usage, such as skimming and fraud.	
				CO3	1. Remembering	Recall the definition of RuPay cards and their key characteristics.	
				CO3	2. Understanding	Explain the strategic role of RuPay in the Indian financial landscape.	
				CO3	3. Applying	Use a scenario to illustrate the benefits of using a RuPay card for a local Indian merchant.	
				CO3	4. Analyzing	Analyze the competitive landscape for RuPay against international card networks like Visa and Mastercard.	
				CO3	1. Remembering	List the different types of electronic wallets and their core features.	
				CO3	2. Understanding	Describe how an electronic wallet facilitates a secure and quick transaction.	
25	28-10-25	Unit III	RuPay cards	CO3	1. Remembering	Recall the definition of RuPay cards and their key characteristics.	Brief of lecture with PPT and examples Group discussion
				CO3	2. Understanding	Explain the strategic role of RuPay in the Indian financial landscape.	
26	31-10-25	Unit III	Electronic wallets	CO3	3. Applying	Use a scenario to illustrate the benefits of using a RuPay card for a local Indian merchant.	Case study analysis: The rise of RuPay. Students research and discuss the strategic advantages of the RuPay network.
				CO3	4. Analyzing	Analyze the competitive landscape for RuPay against international card networks like Visa and Mastercard.	
26	31-10-25	Unit III	Electronic wallets	CO3	1. Remembering	List the different types of electronic wallets and their core features.	Define an electronic wallet Use inquiry-based learning. Ask students to share their experiences with different e-wallets and explain the functions of each.
				CO3	2. Understanding	Describe how an electronic wallet facilitates a secure and quick transaction.	

27	3-11-25	Unit III	Payment Gateways	CO3	3. Applying	Illustrate with a scenario how an e-wallet can be used for both online and offline payments.	Students demonstrate how to make a payment using a simulated e-wallet
				CO3	4. Analyzing	Analyze the security features of a popular e-wallet app and discuss its vulnerabilities.	Analyze the security risks associated with different types of e-wallets
				CO3	1. Remembering	Define what a payment gateway is and what its primary function is.	Define a payment gateway.
				CO3	2. Understanding	Explain the process of a transaction from the customer's browser to the payment processor via a payment gateway.	Explain the steps involved in a transaction with a payment gateway.
				CO3	3. Applying	Identify the payment gateway used by a specific e-commerce website.	Role-playing activity: Students simulate an online purchase, with one acting as the customer, another as the merchant, and a third as the payment gateway.
28	7-11-25	Unit III	Infrastructure Issues in Electronic Payment Systems	CO3	4. Analyzing	Analyze the different pricing models and features of various payment gateways.	Compare different payment gateways based on their fees, features, and security.
				CO3	1. Remembering	Identify the key infrastructure components and potential issues in electronic payment systems.	List common infrastructure issues (e.g., system downtime, fraud).
				CO3	2. Understanding	Explain how infrastructure failures can impact the reliability and security of payment systems.	Explain how these issues can impact businesses and consumers.
				CO3	3. Applying	Illustrate with a scenario how a single infrastructure failure can cause a cascade of problems.	Students analyze a case study of a payment system outage to identify the root cause
				CO3	4. Analyzing	Analyze the role of disaster recovery and business continuity planning in mitigating infrastructure risks.	Case study discussion: A payment system experiences an outage or security vulnerability. Students discuss the potential causes and consequences.
29	10-11-25	Unit III	Electronic Fund Transfer	CO3	1. Remembering	List the different types of EFT (e.g., NEFT, RTGS, IMPS).	Brief of lecture with PPT and examples
				CO3	2. Understanding	Explain the process of how funds are transferred electronically from one bank account to another.	Explain NEFT, RTGS, and IMPS using simple diagrams and real-world banking examples.
				CO3	3. Applying	Give an example of a situation where you would use NEFT versus RTGS.	
				CO3	4. Analyzing	Analyze the security protocols and regulations governing EFT in India.	
30	14-11-25	Unit III	Unit III Evaluation and Q&A	CO3	1. Remembering	Assess knowledge of e-payment concepts and their application.	A class discussion to clarify doubts and reinforce key concepts.
				CO3	5. Evaluating		Quiz

	17-11-25		Models over Internet	CO4	1. Remembering	Define key business and revenue models such as subscription, freemium, and advertising.	Flashcards for key terms (e.g., freemium, subscription)
				CO4	2. Understanding	Explain how different revenue models generate income for a business.	Explain the difference between B2B and B2C models
				CO4	3. Applying	Give an example of a company that uses a freemium model and another that uses a subscription model.	Students identify the revenue model of a given e-commerce site
				CO4	4. Analyzing	Analyze the pros and cons of an advertising-based revenue model for a content-driven website.	In groups, they analyze a case study to dissect the business and revenue models.
32	21-11-25	Unit IV	Emerging Trends in E-Business, Digital Commerce	CO4	1. Remembering	List and define current and emerging trends in e-business (e.g., AI in e-commerce, personalization, sustainability).	Quiz on terms like "Headless Commerce" or "Social Commerce."
				CO4	2. Understanding	Explain how a trend like AI-powered personalization impacts the customer experience.	Explain the impact of AI on customer experience.
				CO4	3. Applying	Use a scenario to illustrate how a business could implement a sustainability strategy in its e-commerce operations.	Students create a brief presentation on a trend and provide a real-world example.
				CO4	4. Analyzing	Analyze the competitive advantage a company gains by adopting a new e-business trend.	Groups analyze how emerging trends are changing consumer behavior.
33	24-11-25	Unit IV	Mobile Commerce: Concepts, Benefits and Models	CO4	1. Remembering	Define digital commerce and identify its key components.	Define M-commerce.
				CO4	2. Understanding	Explain the difference between e-commerce and digital commerce.	Explain why M-commerce is growing faster than e-commerce.
				CO4	3. Applying	Give an example of a company that is involved in digital commerce beyond traditional e-commerce.	Students design a simple mobile-first user journey for a shopping app
				CO4	4. Analyzing	Analyze how digital commerce has transformed the distribution and consumption of digital goods.	Analyze the different models of M-commerce (e.g., location-based, in-app purchases).
34	26-11-25	Unit IV	Emerging Trends in Mobile Apps	CO4	1. Remembering	Identify the different models of m-commerce and emerging trends in mobile apps.	Recall key trends like AR/VR integration.
				CO4	2. Understanding	Describe the unique features and value propositions of different m-commerce models.	Explain how push notifications impact user engagement.
				CO4	3. Applying	Use a real-world example to illustrate the use of an emerging trend in a mobile app.	Students research and present on a new app trend.

35	28-11-25	Unit IV	Internet based Business Models	CO4	4. Analyzing	Analyze how a specific emerging trend, such as augmented reality, can enhance the m-commerce experience.	Analyze the features of a top-rated app and link them to emerging trends
				CO4	1. Remembering	Recall the various internet-based business models and their definitions.	List various internet business models (e.g., marketplace, affiliate).
				CO4	2. Understanding	Explain the relationship between a business model and its corresponding revenue model.	Explain the value proposition of each model.
				CO4	3. Applying	Illustrate with a scenario how a single company might use multiple business models simultaneously.	Case study: Match a list of companies to their primary business model.
				CO4	4. Analyzing	Analyze the competitive dynamics of a market where multiple business models compete.	Compare the scalability of different models.
36	29-11-25	Unit IV	Legal Issues of E-Commerce	CO4	1. Remembering	List the key legal issues related to e-commerce (e.g., contracts, privacy, intellectual property).	Define privacy laws (e.g., GDPR)
				CO4	2. Understanding	Explain the legal principles behind online contracts and user agreements.	Explain the concept of intellectual property in a digital context.
				CO4	3. Applying	Identify potential legal risks in a website's terms of service and privacy policy.	Students analyze a real-world legal dispute in e-commerce.
				CO4	4. Analyzing	Analyze a real-world legal case involving a data privacy violation or intellectual property theft.	Analyze the ethical dilemma posed by targeted advertising.
37	02-12-25	Unit IV	Ethical Issues of E-Commerce	CO4	1. Remembering	Define ethical issues in e-commerce (e.g., digital divide, data exploitation, consumer manipulation).	Students work in groups on a semester-long project.
				CO4	2. Understanding	Describe the ethical implications of using user data for personalized marketing.	Each group is assigned a case study of a major e-commerce company (e.g., Amazon, Flipkart, Airbnb).
				CO4	3. Applying	Illustrate with a scenario how a company could use "dark patterns" to manipulate consumer behavior.	
				CO4	4. Analyzing	Analyze the ethical responsibilities of an e-commerce company towards its users and society.	They must analyze the business model.
38	03-12-25	Unit IV	Ethical Issues of E-Commerce	CO4	1. Remembering	Define ethical issues in e-commerce (e.g., digital divide, data exploitation, consumer manipulation).	Students work in groups on a semester-long project.
				CO4	2. Understanding	Describe the ethical implications of using user data for personalized marketing.	Each group is assigned a case study of a major e-commerce company (e.g., Amazon, Flipkart, Airbnb).

39	04-2-25	Unit IV Evaluation and Q&A	CO4	3. Applying	Illustrate with a scenario how a company could use "dark patterns" to manipulate consumer behavior.	
			CO4	4. Analyzing	Analyze the ethical responsibilities of an e-commerce company towards its users and society.	
40	05-12-25	Unit IV	CO4	1. Remembering	Assess students' understanding of e-business applications and strategies.	They must analyze the business model.
		Unit IV Evaluation and Q&A	CO4	5. Evaluating	Presentation by student groups	A class discussion to clarify doubts and reinforce key concepts.
41	05-12-25	Unit IV	CO4	1. Remembering	Assess students' understanding of e-business applications and strategies.	A class discussion to clarify doubts and reinforce key concepts.
		Unit IV Evaluation and Q&A	CO4	5. Evaluating	Presentation by student groups	A class discussion to clarify doubts and reinforce key concepts.
			CO4	1. Remembering	Assess students' understanding of e-business applications and strategies.	A class discussion to clarify doubts and reinforce key concepts.
			CO4	5. Evaluating	Presentation by student groups	

Suggested Readings: (Latest editions)

1. Dave Chaffey, E-Business and E-Commerce Management- Strategy, Implementation and Practice, Pearson Education
2. Bharat Bhaskar, Electronic Commerce- Framework, Technologies and Applications, Tata McGraw Hill.
3. Efraim Turban, David King, Dennis Viehland, Jae Lee, Electronic Commerce – A Managerial Perspective, Pearson Education.
4. Elias M. Awad, Electronic Commerce- From Vision to Fulfillment, PHI Learning.
5. Joseph, P.T. and S.J., E-Commerce – An Indian Perspective, PHI Learning.
6. Schneider Gary P. and Perry, James T, Electronic Commerce Strategy, Cengage Learning.

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MAHARAJA SURAJMAL INSTITUTE
DEPARTMENT OF MANAGEMENT

Lesson Plan Following Outcome Based Education and Innovative Teaching Pedagogy

Paper Id: 039211

Paper Code: MS 211

Paper Name: Business Analytics

Academic Year: 2025-26

Programme: MBA, Sec- **A**
Semester: Third

Faculty Name: Dr Mamta Gupta
Session: 2024-26

Lecture No.	Lecture Delivery Date	Topic/ Module Details with Subtopics	Course Outcome (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
Unit I						
1	12-08-2025	Concept and Scope of Business Analytics	CO1	Remembering	Define business analytics and list its main components (descriptive, predictive, prescriptive).	Lecture with keyword flashcards and interactive questioning
			CO1	Understanding	Explain the scope and types of business analytics in decision-making contexts.	Caselet discussion and concept mapping activity
			CO1	Applying	Identify examples of analytics used in various functional areas of business.	Group activity: Match business problems to analytics types
2	18-08	Business Analytics Decision Models – Concept and Types	CO1	Remembering	Define <i>decision models</i> and list various types used in business analytics	Lecture with PPT
			CO1	Understanding	Explain how decision models support business decision making	Conceptual explanation with real-life examples, class discussion
3	19-08	Analyst's role in the Business Analytics Model	CO1	Remembering	List the key responsibilities of a Business Analyst in analytics projects	Lecture
			CO1	Understanding	Explain how an analyst adds value at different phases of the analytics model	Concept explanation Q&A

4	27-08		CO1	Applying	Identify the analyst's role in specific stages (problem definition, data prep, etc.)	Use of workflow chart
UNIT 2						
5	28-08	Exploring Data and Data Visualization: Exploring data using Pivot Tables	CO2	Remembering	Recall the purpose of pivot tables and name their basic components (rows, columns, values)	Brief lecture, demonstration, recall quiz on interface elements
			CO2	Applying	Create a basic pivot table using sample data to explore trends or patterns	Hands-on computer lab: students follow instructor steps
6	01-09	creating data using pivot charts	CO2	Remembering	Recall the basic elements of pivot charts and chart types available (column, pie, line, bar).	Introductory lecture, screenshot labeling activity
			CO2	Understanding	Describe how pivot charts differ from pivot tables and regular charts.	comparison discussion with Q&A
			CO2	Applying	Create a pivot chart from a given dataset to visualize trends and summary statistics.	Step-by-step hands-on lab exercise
7	02-09	Exploring data using Look-up functions	CO2	Remembering	Recall the syntax and purpose of basic lookup functions	Instructor lecture on syntax elements
			CO2	Understanding	Explain how lookup functions help in combining and exploring tabular data	Demonstration with real-world dataset and Q&A
			CO2	Applying	Use VLOOKUP/HLOOKUP/XLOOKUP to retrieve data from related tables	Hands-on practice (guided lab activity)

8	08-09	Data Validation in Spreadsheets for Data Visualization	CO2	Remembering	Recall types of data validation (list, whole number, decimal, date, custom).	Lecture with spreadsheet demo
			CO2	Understanding	Explain why validation is important for accurate visualization and decision-making.	Discussion using examples of "bad data → wrong charts"
			CO2	Applying	Apply different data validation rules to prepare a dataset for visualization.	Hands-on exercise: students add rules to practice data sheet
9	09-09	what-if analysis functions in spreadsheets for data visualization	CO2	Remembering	List various What-If Analysis tools (Goal Seek, Scenario Manager, Data Tables).	Short lecture, PPT
			CO2	Understanding	Explain how What-If Analysis helps visualize the impact of changing variables.	class discussion
			CO2	Applying	Use Goal Seek and Data Tables to change inputs and observe chart changes.	Guided hands-on spreadsheet exercise
10	15-09	Introduction to Google Dashboards	CO2	Remembering	Recall what Google Dashboards are and list the basic components (data source, charts, filters).	Lecture
			CO2	Understanding	Describe the purpose and benefits of using dashboards for business data visualization.	Real dashboard demo
			CO2	Applying	Connect a simple data source and create a basic dashboard in Google Data Studio/Looker.	Guided hands-on session creating first chart (bar/table)
11	16-09	Introduction to Power BI	CO2	Remembering	Identify the purpose of Power BI and its major components (Power Query, Power View, etc.)	Lecture

			CO2	Understanding	Describe how Power BI is used for ETL (Extract, Transform, Load) and business visualization	explain workflow and architecture diagram
			CO2	Applying	Load a dataset into Power BI and develop a basic report with one chart/table	Guided hands-on practice session
			CO2	Creating	Build a simple interactive dashboard in Power BI to answer a business problem	Mini-project: Analysing a real life situation
UNIT 3						
12	22 sep.	Treatment of Missing Values in Datasets	CO3	Remembering	List the common types and causes of missing data (MCAR, MAR, MNAR).	Lecture with definitions; terminology
			CO3	Understanding	Explain why treating missing values is important for data analysis and visualization.	Discussion using before/after charts showing impact of missing values
			CO3	Applying	Apply simple missing value treatments (deletion, mean/median imputation) on a dataset.	Hands-on spreadsheet-Excel activity
13	23 sep	Identification and management of Outliers	CO3	Remembering	Define an outlier and list common causes of outliers in datasets.	Lecture with examples
			CO3	Understanding	Describe how outliers affect statistical summaries and visualizations.	Discussion using charts and numerical summaries before & after
			CO3	Applying	Use graphical (box plot, scatter plot) and statistical methods (IQR, Z-score) to detect outliers.	Hands-on exercise using spreadsheet- to identify outliers
14	29 sep.	Identification and Management of Erroneous Data	CO3	Remembering	Define <i>erroneous data</i> and list possible sources (manual entry error, system error etc.)	Introductory lecture

			CO3	Understanding	Explain how erroneous data impacts data analysis, visualization and decision-making.	Real-world examples showing impact of errors on charts/reports
			CO3	Applying	Detect erroneous data values using simple rules (range checks, logic checks).	Hands-on spreadsheet activity to highlight errors in sample dataset
15	30 sep.	Need for a Data Warehouse, ETL Processes	CO3	Remembering	Define a data warehouse and recall the steps of ETL (Extract, Transform, Load).	Lecture using PPT and system flow diagrams
			CO3	Understanding	Explain the role of data warehousing and ETL in integrating, cleaning, and storing business data for analysis.	Instructor-led demo and discussion with real-life examples (e.g., sales reporting)
			CO3	Applying	Illustrate how raw data from multiple sources can be cleaned and loaded into a warehouse using ETL tools.	Guided walk-through using Excel
16	24 Oct	Data Quality: Causes and Effects of Poor Data Quality	CO3	Remembering	List common causes of poor data quality (duplication, inconsistency, outdated, entry errors).	Lecture with examples; keyword
			CO3	Understanding	Describe how poor data quality leads to incorrect analysis, visualisations & business decisions.	Real-life case discussion showing effects of bad data
			CO3	Applying	Identify signs of poor data quality in a sample dataset (incomplete, inconsistent entries).	Hands-on dataset inspection activity using spreadsheets
17	27 Oct	Alternative Ways of Storing Data	CO3	Remembering	List various data storage methods: relational databases, NoSQL, flat files, cloud storage, data lakes.	Lecture with examples
			CO3	Understanding	Explain the purpose, advantages, and limitations of different storage types.	Instructor-led comparison using PPT and real-world analogies

			CO3	Applying	Match appropriate storage method to a given data type or business requirement.	Case-based activity
18	28 Oct	Master Data Management (MDM)	CO3	Remembering	Define Master Data and Master Data Management (MDM) and list examples (Customer, Product, Vendor).	Lecture with examples
			CO3	Understanding	Explain the role and importance of MDM in ensuring data consistency across systems.	discussion
			CO3	Applying	Identify master data elements in a business scenario and describe how MDM could help.	Group activity: Mark master data in a sample ERP/inventory system case
			CO3	Analyzing	Analyze problems that arise in absence of MDM (duplication, inconsistency, integration issues).	Case-based discussion

UNIT 4

19	3 Nov	Logic-Driven Modelling	CO4	Remembering	Define logic-driven modelling and recall key elements (assumptions, inputs, decision rules).	Short lecture with real-world examples
			CO4	Understanding	Explain how logic is embedded in business models to simulate decision-making.	Flowchart illustrations; "If-then" examples in business processes
			CO4	Applying	Use logical functions (e.g., IF, AND, OR in Excel) to build simple rule-based models.	Hands-on Excel activity with business rule application
20	4 Nov	Strategies for Building Predictive Models	CO4	Remembering	List the steps involved in building a predictive model (data prep, feature selection, algorithm choice, evaluation).	Lecture with workflow diagram
			CO4	Understanding	Explain the purpose of each step in the model-building process.	Instructor-led walkthrough using a real business example

			CO4	Applying	Apply data preprocessing techniques and select suitable variables for a predictive task.	Hands-on lab using Excel: data cleaning and feature selection
21	10 Nov.	Data-Driven Modelling	CO4	Remembering	Define data-driven modelling and identify its core components (data, pattern discovery, prediction).	Lecture with definitions and examples
			CO4	Understanding	Differentiate data-driven modelling from logic-driven or rule-based modelling.	Comparative PPT presentation with use-cases and discussion
			CO4	Applying	Use historical data to identify patterns and train a model using basic regression/classification techniques.	Guided hands-on with Excel using a simple dataset
22	11 Nov.	Supervised Learning	CO4	Remembering	Define supervised learning and identify its types (classification, regression).	Lecture with definitions
			CO4	Understanding	Explain the key difference between supervised and unsupervised learning.	Comparative chart activity and discussion
			CO4	Applying	Train a basic supervised learning model using labeled data (e.g., linear regression, decision tree).	Guided hands-on exercise using Excel
23	17 Nov.	Simple Regression	CO4	Remembering	Define simple regression and recall its key components (dependent/independent variable, equation, slope).	Lecture with definitions
			CO4	Understanding	Explain the relationship between two variables using a regression line.	Concept demonstration using graphs and scatter plots
			CO4	Applying	Fit a simple regression model using Excel or statistical software.	Hands-on: students calculate and plot regression line using built-in tools

24	18 Nov	Multiple Regression	CO4	Remembering	Define multiple regression and identify its formula and components (intercept, multiple predictors).	Lecture with examples; fill-in-the-blanks worksheet with regression equation
			CO4	Understanding	Explain how multiple predictors influence a dependent variable.	Instructor-led demo using graphical and tabular outputs
			CO4	Applying	Fit a multiple regression model using tools like Excel, Orange, R, or Python.	Hands-on practice session on a dataset with more than one independent variable
25	24 Nov	Logistic Regression	CO4	Remembering	Define logistic regression and identify its components (binary outcome, logit function, odds).	Lecture with definitions, formula handout, and keyword recall quiz
			CO4	Understanding	Explain the difference between linear and logistic regression, and why logistic is used for classification.	Conceptual demonstration with graphs and real-life examples (e.g., loan approval)
			CO4	Applying	Fit a logistic regression model using software on a binary outcome dataset.	Hands-on activity using Excel to build a model
26	25 Nov	Principal Component Analysis (PCA)	CO4	Remembering	Define Principal Component Analysis (PCA) and list its key terms (variance, eigenvector, component).	Lecture with visuals
			CO4	Analyzing	Interpret PCA output: explained variance, loadings, scree plot, and component scores.	Instructor-led analysis + student interpretation worksheet
			CO4	Evaluating	Evaluate the impact of dimensionality reduction on model performance or visualization.	Group activity: compare model performance before/after PCA
27	26 Nov	k-Nearest Neighbors (k-NN)	CO4	Remembering	Define k-Nearest Neighbors and identify its key components (distance metric, 'k' value).	Introductory lecture

			CO4	Applying	Implement k-NN on a dataset to perform classification or regression.	Guided hands-on lab using Excel add-ins
			CO4	Analyzing	Interpret the effect of changing 'k' value and distance metric on accuracy and overfitting.	Group task to test models with different k values and analyze confusion matrices
			CO4	Evaluating	Assess k-NN model performance using classification metrics (accuracy, precision, recall, F1-score).	Group discussion and metric comparison table
			CO4	Creating	Build and deploy a k-NN model for a business classification problem.	Mini-project: students choose dataset, apply regression and present performance summary
28	27 Nov	PYQ Discussion		Discussion of Previous Year End Term Papers		

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**MAHARAJA SURAJMAL INSTITUTE
DEPARTMENT OF MANAGEMENT**

Lesson Plan Following Outcome Based Education and Innovative Teaching Pedagogy

Programme: MBA, Sec-B

Paper Id: 039203

Paper Name: Management of International Business

Batch: 2024-26

Faculty Name: Ms. Chanchal Phare

Paper Code: MS 203

Semester: Third

Academic Year: 2025-26

UNIT 1- Introduction to International Business

Lecture No.	Lecture Delivery Date	Topic/ Module Details with Subtopics	Course Outcomes (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
1	01/08/25	Driving Forces of Globalization	CO 1	Remember	List and define the major forces driving globalization (technology, trade, policy, etc.)	Lecture + Present a visual chart summarizing key forces
				Understand	Explain how each force contributes to global integration	Use examples like internet, WTO, FDI, global brands; students explain in pairs how each force influences firms
				Analyze	Apply the concept to analyze the globalization strategy of a company	Students analyze companies like Apple, Starbucks, or Infosys in terms of globalization drivers
2	06/08/25	Reasons for Going International	CO 1	Remember	List the key reasons firms go international (e.g., market expansion, cost efficiency, talent access)	Lecture
				Understand	Explain how each reason supports long-term business growth	Examples + Students discuss why Indian firms like Tata Motors or Infosys expanded abroad
				Analyze	Compare motivations of MNCs from different sectors (e.g., IT vs FMCG)	Group Task- Teams analyze two different companies and compare international drivers
3	8/8/25	E.P.R.G. Framework	CO 1	Remember	Identify and define the four orientations of the EPRG framework	Lecture
				Understand	Explain the strategic meaning of each orientation and its implications for internationalization	Real-life company examples , Use examples (e.g., McDonald's = Polycentric; Apple = Ethnocentric) to map strategy to orientation
				Apply	Apply EPRG model to assess a company's international strategy	Analyze how Coca-Cola, IKEA, or Infosys adopt EPRG strategies in global markets

4	13/08/25	The Environment of International Business	CO 1	Remember	List the key elements of the international business environment (PESTLE factors)	Use a PESTLE chart to identify each factor and give simple country examples
				Understand	Explain how each environmental factor influences business operations abroad	Discuss how political unrest or currency fluctuations affect firms (e.g., Apple in China, Nestlé in India)
				Evaluate	Judge the risks and opportunities presented by different global environments	Critical thinking + Strategic simulation Teams assess a market entry plan and identify environmental risks/opportunities (e.g., Walmart in Africa)
5	19/08/25	Cross-Cultural Management: Hofstede Study	CO 1	Remember	Recall and define the six dimensions of Hofstede's model	Lecture
				Understand	Explain the meaning and significance of each cultural dimension	Concept explanation + Use cultural scenarios
				Apply	Apply the framework to compare two or more countries culturally	Students use theculturefactor.com to compare India and Germany, or USA and China
6	20/08/25	Edward T Hall Study	CO 1	Remember	Identify the key elements of Hall's framework: Context, Time, and Space	Lecture + Use a 3-column chart to list and define: High vs Low context, Monochronic vs Polychronic, Proxemics
				Understand	Explain the difference between high- and low-context cultures, time perceptions, and space use	Examples: Compare U.S. (low-context, monochronic) vs Japan (high-context, polychronic)
				Analyze	Analyze the impact of context, time, and space on international negotiations or teamwork	Break into groups to evaluate how different dimensions affect team dynamics and business etiquette
7	25/08/25	Analyzing International Entry Modes and Entry Barriers	CO 1	Remember	List different international entry modes (exporting, franchising, JV, wholly-owned subsidiary, etc.)	Display entry modes via chart
				Understand	Describe how each entry mode works and when it is most appropriate	Discuss real company cases (e.g., McDonald's franchising; IKEA's greenfield investment)
				Evaluate	Assess the strategic fit of an entry mode in light of cultural, legal, and economic entry barriers	Debate: "JV is the most effective mode of entry in emerging markets—Agree/Disagree?"
				Remember	Identify various international trade theories (Absolute Advantage, Comparative Advantage, Heckscher-Ohlin, etc.)	Lecture

	26/08/25	Trade Theories	CO 1	Understand	Explain the assumptions and implications of each theory	Conceptual Discussion
				Apply	Apply a trade theory to explain the trade pattern between two countries	Case Study + Country Comparison Students analyze trade relations between India & Japan using Comparative Advantage or Heckscher-Ohlin Model
9	27/08/25	Regional Economic Integration	CO 1	Remember	Define regional economic integration and identify its various forms (FTA, Customs Union, Common Market, etc.)	Lecture
				Understand	Explain the rationale behind regional integration and its benefits & challenges	Concept Explanation + Real-World Examples Use EU and ASEAN as case examples; discuss the economic and political goals behind integration
				Analyze	Examine the differences between trade blocs and their effectiveness in achieving economic cooperation	Compare ASEAN, EU, MERCOSUR using SWOT and identify strategic positioning

UNIT 1 EVALUATION (Knowledge Level 05) by Quizzes or written tests, Problem-solving exercises, Case study analysis, Concept application tasks (05 Marks)

UNIT 2 - Formulating & Implementing Global Strategy

Lecture No.	Lecture Delivery Date	Topic/ Module Details with Subtopics	Course Outcomes (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
10	29/08/25	Organization Design & Structures	CO 3, CO 4	Remember	List and define various types of organizational structures (e.g., Functional, Matrix)	Use organization charts and flashcards with definitions
				Understand	Explain the characteristics, advantages, and limitations of each structure	Use case studies of companies (e.g., Apple - Functional, P&G - Matrix)
11	02/09/25	Organization Design & Structures-Continued	CO 3, CO 4	Apply	Identify suitable organization structures for different business scenarios	Given a business situation, students select an appropriate structure and explain their choice
12	03/09/25	International Competitive Advantage	CO 3, CO 4	Remember	Define the concept of international competitive advantage and related key terms	Lecture
				Understand	Explain Porter's Diamond Model and Value Chain in the context of global competition	Diagram-based explanation and discussion on how nations and firms gain advantage

13	04/09/25	International Competitive Advantage-Continued	CO 3, CO 4	Analyze	Compare competitive strategies of firms from developed vs. emerging economies	Group task: Compare Apple (US) vs Xiaomi (China) strategies
14	09/09/25	International Strategic Alliances	CO 3, CO 4	Remember	Define international strategic alliances and list their types	Present key concepts and types: Joint Ventures, Equity Alliances, Non-equity Alliances
				Understand	Explain motivations behind forming strategic alliances globally	Discuss motives like market access, resource sharing, or risk reduction using alliances like Sony-Ericsson
15	10/09/25	International Strategic Alliances-Continued	CO 3, CO 4	Analyze	Examine critical success and failure factors in strategic alliances	SWOT analysis of an international alliance
16	12/09/25	Global Mergers and Acquisition	CO 3, CO 4	Remember	Define mergers and acquisitions and differentiate between the two	Explain horizontal, vertical, and conglomerate M&A with global examples like Vodafone-Mannesmann
				Understand	Describe key reasons firms pursue international M&A	Discuss motives: market access, synergy, diversification, technology transfer using cases like Microsoft-LinkedIn
17	16/09/25	Global Mergers and Acquisition-Continued	CO 3, CO 4	Apply	Identify stages in an M&A process and apply to a real-world case	Students map out the M&A steps (target selection, due diligence, valuation, integration)
18	17/09/25	Managing innovations and Intellectual Property Rights-Continued	CO 3, CO 4	Remember	Define innovation, types of innovation, and various IPR tools (patent, copyright, etc.)	Interactive Lecture Display and explain innovation types (product, process, disruptive) and IPR types using real-world icons
19	18/09/25	Managing innovations and Intellectual Property Rights-Continued	CO 3, CO 4	Understand	Explain the importance of protecting innovation through IPR in global business	Case Discussion Discuss Apple vs Samsung patent battles, and Netflix's innovation strategy

20	18/9/25	innovations and Intellectual Property Rights-Continued	CO 3, CO 4	Create	Develop an innovation strategy with IPR protection for a startup or new product idea	Group Project Students pitch an innovative product with a protection strategy using relevant IPR tools
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UNIT 2 EVALUATION (Knowledge Level 05) by Quizzes or written tests, Problem-solving exercises, Case study analysis, Concept application tasks (05 Marks)

UNIT 3 - Managing Globally						
Lecture No.	Lecture Delivery Date	Topic/ Module Details with Subtopics	Course Outcomes (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
21	23/9/25	Global Marketing Management		Remember	Define global marketing, standardization, and adaptation strategies	Lecture Present examples like Coca-Cola's global vs local campaigns
				Understand	Explain how marketing mix elements (4Ps) are adapted in international markets	Real-world Cases
22	24/9/25	Global Marketing Management-Continued		Evaluate	Assess the effectiveness of global branding strategies in a given region	Group Debate - "Should a global brand always localize its ad campaigns?"
23	25/9	Outsourcing and Logistics		Remember	Define outsourcing and logistics; list types of logistics (inbound, outbound, reverse)	Lecture
				Understand	Explain why firms outsource and how logistics supports global operations	Real-World Examples Case: Apple outsourcing to Foxconn; DHL's global logistics networks
				Apply	Illustrate how outsourcing decisions affect cost, quality, and time	Choose between local production vs outsourcing for a product
24	30/09/25	Global Operations Management & Supply Chain Management		Remember	Define operations management and supply chain; list global SCM components	Concept
				Understand	Explain how operations vary in global vs local contexts	Compare McDonald's operations in India vs USA
				Analyze	Examine cost, quality, delivery, and flexibility trade-offs in global operations	Comparative Case Study Analyze Toyota's vs Tesla's global operations models

25	28/10/25	Global Talent Management	Remember	Define global talent management and key terms (expatriates, localization, talent pool)	Direct Instruction
26	29/10/25	Global Talent Management-Continued	Understand	Explain challenges in managing talent across borders	Case Examples
27	29/10/25	Global Talent Management-Continued	Apply	Apply cultural frameworks (e.g., Hofstede) to talent management practices	Role-play Simulate hiring process in a cross-cultural team
			Create	Design a global talent management strategy for a multinational expansion	Draft a GloTalMan plan for a company entering Southeast Asia
28	30/10/25	Aspects of Global Financial Management	Remember	List and define key concepts: foreign exchange, hedging, risk, arbitrage, capital budgeting	Direct Instruction, glossary-building session
29	04/11/25	Aspects of Global Financial Management-Continued	Understand	Describe how currency fluctuations impact international operations	Concept Explanation, Discuss a real example of FX loss/gain by a company
30	06/11/25	Aspects of Global Financial Management-Continued	Analyze	Compare financing options: Eurobonds vs domestic bonds; FDI vs portfolio investment	Analyze how a firm raised capital globally (e.g., Reliance Jio's dollar bonds)

UNIT 3 EVALUATION (Knowledge Level 05) by Quizzes or written tests, Problem-solving exercises, Case study analysis, Concept application tasks (05)

UNIT 4 - Broad Issues in Globalization

Lecture No.	Lecture Delivery Date	Topic/ Module Details with Subtopics	Course Outcomes (COs)	Bloom's Taxonomy Level	Learning Objective	Teaching-Learning Techniques/Activity
31	11/11/25	E-Commerce		Remember	Define global e-commerce and list key global platforms	Lecture
				Understand	Explain how global e-commerce differs from domestic e-commerce	Students discuss challenges like payments, regulations, languages
32	12/11/25	Ethics		Remember	Define ethics and list common ethical dilemmas in international business	Lecture

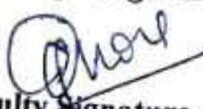
33	13/11/25	Corporate Social Responsibility and Sustainability	Understand	Explain how ethical standards vary across countries and industries	Example: Compare Western vs. Asian business ethics (gift-giving, bribes, etc.)
			Remember	Define CSR and sustainability in the international business context	Interactive Lecture
			Understand	Explain the importance and scope of CSR and sustainability in global markets	Discuss real CSR activities of MNCs like Unilever, Tata, or IKEA
34	18/11/25	CSR and Sustainability dimensions of International Business- Continued	Apply	Illustrate how companies implement CSR initiatives across countries.	Case Study Analysis- Example: Starbucks' ethical sourcing or Coca-Cola's water management programs
35	20/11/25	The Social Responsibility of the Global Firm	Remember	Define social responsibility in the context of global firms	Lecture
			Understand	Describe how global firms impact society and the environment across countries	Concept Mapping
36	26/11/25	The Social Responsibility of the Global Firm- Continued	Analyze	Compare the social responsibility obligations in home vs. host countries	Group Discussion - Topic: "Should MNCs follow the same CSR practices everywhere?"
37	27/11/25	International Negotiations	Remember	Define international negotiation and key terminology	Interactive Lecture
			Understand	Explain how culture, communication, and interests influence international negotiation	View clips of negotiations across cultures (e.g., U.S. vs Japan) and discuss key takeaways
38	29/11/25	Cross-Cultural Communication	Remember	Define key terms: culture, communication, context, values	Introduce terms like high/low context, verbal/non-verbal cues, cultural filters
			Understand	Explain how cultural differences affect communication styles	Analyze a video of cross-cultural communication gone wrong (e.g., American vs Japanese styles)
39	02/12/25	Cross-Cultural Communication- Continued	Analyze	Identify communication barriers in a multicultural business environment	Role Play Simulate a manager communicating with a culturally diverse team
40	29/11/25 03/12/25	Future of International Business and other emerging concepts	Remember	List emerging trends in international business	Lecture
			Understand	Explain the impact of technology, sustainability, and geopolitics on global business	Group students to map out the interconnection of forces affecting IB

41	03/12/25	International Business and other emerging concepts-	Evaluate	Evaluate readiness of firms to adopt circular economy, green finance, or ethical AI	Group Debate "Will digital sovereignty kill global business collaboration?"
UNIT 4 EVALUATION (Knowledge Level 05) by Quizzes or written tests, Problem-solving exercises, Case study analysis, Concept application tasks (05 Marks)					
42	04/12/25	Previous Year Ques Papers		To discuss the Previous Year Question Papers	Using Previous Year Question Papers

Suggested Readings: (All Latest Editions)

1. Daniels John, Radebaugh Lee, Sullivan Daniel, Salwan P. Click R.W., International Business Environments and Operations, Pearson Education.
2. Charles, W.L.Hill International Business: Competing in the Global Marketplace, McGraw-Hill/Irwin
3. Luthans Fred & Doh Jonathan, International Management: Culture, Strategy, and Behavior, Mc McGraw-Hill Education.
4. Mike W. Peng, Deepak K. Srivastava, Global Business Cengage India
5. Michael R. Czinkota, Ilkka A. Ronkainen, Suraksha Gupta, International Business, Cambridge University Press
6. Cavusgil, S. T., Knight, G., Riesenberger, J. R., International Business: The New Realities. Pearson Education

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Faculty Signature


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