



Maharaja Surajmal Institute

Affiliated to GGSIP University & NAAC 'A' grade accredited.
 Rated as Category 'A+' by SFRC & 'A' by JAC Govt. of NCT of Delhi
 Recognized U/s2(f) of UGC Act

Faculty Profile

1. **Name of Faculty:** Dr Vipasha Rana
2. **Date of Joining:** 08.04.2004
3. **Present Position:** Assistant Professor
4. **Department:** Department of Education
5. **Email Id :** vipasharana@msijanakupuri.com
6. **Profile:**
 1. B.COM(H) II Year – First position in the college
 2. B.COM(H) III Year- Second position in the college
 3. B.ED. 2002 – Received memento for editing college souvenir.
 4. Participated in the UGC – Sponsored Refresher Course in education from June 6, 2011 to June 25, 2011.
 5. Received letter of appreciation from Maharaja Surajmal Institute for excellent results.
 6. Worked as the Head of Department of Education from June 2019 – June 2020
 7. Received acknowledgement letter for vital contribution by recording video lectures for USE, GGSIP University Delhi You Tube Channel during the Covid- 19 Pandemic and Lockdown.

7. Educational Qualification since High School or Matric (Also specify GATE/NET qualified, if any)

S. No.	Degree/Diploma/ Certificate or other specialized education obtained	College and/ or University	Year
1.	Ph.D.(Commerce)	Banasthali Vidyapeeth University, Rajasthan	2023
2	Ph.D.(Education)	M.D. University, Rohtak	2009
3	M.Ed.	M.D. University, Rohtak	2003
4	B.Ed.	GGs Inderprastha University	2002
5	M.Com.	Delhi University	2002
6	B.Com.	Delhi University	1999

8. Employment Record

S No.	From [Month & Year]	To [Month & Year]	Employer Name	Positions Held	No of Years
1	8 th April 2004	Till Date	Maharaja Surajmal Institute	Lecturer/Assistant Professor	16 Years 7 Months

9. Research Papers in National and International Journals

S No.	Title of Paper (Vol and Page No.)	Name of Journal	National/ International	SCI/ SCIE/ SSCI/ ESCI	Scopus/ Journals of UGC listed	Year of Publication	Impact Factor	No. of Citations
1	Development of moral reasoning among	Global Education Society and Development	International		Peer Reviewed	2011		

	adolescents in public and government schools. Vol. 2, No.4 Pp 45-49							
2	Development of moral reasoning among adolescents in relation to their home environment regarding punishment and conformity factors Vol.1 Pp 111-115	Journal Of Social Science And Linguistics	International		Peer Reviewed	2011		
3	Learner focused strategies for modern classroom Vol.1 Pp 55-64	Ideal Journal of Education	National		Peer Reviewed	2011		
4	Development of moral reasoning among adolescents in relation to their neuroticism and psychoticism behavior Vol.1, No. 2 Pp 5-9	Academic Views and Reviews	International		Peer Reviewed	2011		
5	Development of moral reasoning among adolescents in relation to their home environment regarding control and protectiveness factors Vol. I, Issue. I Pp10-14	International Educational Research and Development	International		Peer Reviewed	2011		
6	A Comparative Study on using print and non-print material in teaching learning process at secondary level of schools	Teachers Pride	National		Peer Reviewed	2014		

	Vol.1, Issue. 2 pp. 18-20							
7	Awareness of teachers about the potential of co-curricular activities as a source of value Inculcation in schools Vol 5, No 17 Pp 25-35	Researchers Tandem	National		Peer Reviewed	2014		
8	Development of Moral Reasoning among Adolescents in Relation to Their Intelligence and Extroversion Vol. 33, No 3 Pp 564-571	Journal of Community Guidance and Research	National		Peer Reviewed	2016		
9	Development of moral reasoning among adolescents in relation to their home environment regarding deprivation of priviledges and nurturance factors	International Education and Research Journal	International		Peer Reviewed	2017		
10	Development of Moral Reasoning among Adolescents in Relation to their Home Environment regarding Social Isolation and Reward Factors (Vol.1, Issue-10)	International Journal of Research Culture Society	International		UGC listed	2017	3.449	
11	Understanding the problem of dyslexia	Teachers Pride	National		Peer Reviewed	2018		
12	Effectiveness of Constructivist Approach in Teaching Learning History in terms of Retention	International Journal of Current Research	International		UGC listed	2018	7.766	

	(Vol. 10, Issue 03)							
13	A Study on Effective Employee Discipline Management in Organizations	International Journal of Innovative Research in Technology	Solaris Publication, Ahmedabad, Gujarat, India, Pincode 380007		Peer Reviewed and Refreed	November 2022		
14	Study of Financial Instruments Preferred during Financial Planning by Working Women in Higher Education Institutions	Annals of Forest Research	Eroilor Avenue, Romania		Scopus Indexed	December 2022		
15	FINANCIAL PLANNING BY WORKING WOMEN: TESTING FOR PERCEPTION ON SELF RELIANCE, COMPETENCE AND PROBLEM FACED	INT JOURNAL OF CURRENT RESEARCH	ONLINE		INTERNATIONAL	SEPTEMBER 2023		
16	A Study of motivators preferred in financial planning by women working in higher education institutions	Annals of the Bhandarkar Oriental Research Institute	UGC-CARE List Group I		UGC-CARE	March,2024		

10. Research Papers presented in Conferences/ Seminars

S No.	Title of Paper	Name of Conferences/ Seminars	National/ International	Name of Host Institution	Year
1	Need of value oriented education	Teacher education for value inculcation	National	Aryan Institute Of Management,Agra	2010
2	Devices for quality control of teacher education	Quality teacher education in India	National	Basanti Devi Degree College,Meerut	2010
3	Importance of value based education	Values through education –The need of the hour	National	Sant Haridas college of educaton	2010

4	Nationalization of curriculum in teacher education	Constructivism and teacher education curriculum	National	Integrated school of education	2011
5	Teaching and learning: challenges and strategies	Teaching and learning	International	Jaipur National University	2011
6	Quality Education and ICT	Quality education and ICT	National	Kalka Institute for research and advanced studies	2011
7	Innovative Teaching Practices	Quality concerns: shifting paradigms	National	Rao Mohar SINGH college of education	2011
8	Learner focused strategies for modern classroom	Innovations for renovation: Teacher's involvement in educational change	National	Ideal INSTITUTE OF MANAGEMENT	2011
9	Importance of ICT in classroom	ICT in today's classroom	National	Pradeep Memorial college of education	2011
10	Need of Values Oriented Education in Teacher education	Education for Human Rights and Values in India	National	Hindu College of Education, Sonipat	2011
11	Gender and Peace Education	Education for Global Peace	International	Shri S R Patel B.Ed. College, Gujarat	2011
12	Stress Managing Techniques and the Role of the Teacher	Need for Life Skilled Based Education	National	Kamal Institute of Higher education	2011
13	Importance of innovative Practices	Innovative Practices to Enhance Teaching learning Process	National	Institute of Vocational Studies	2012
14	Increasing Teachers' effectiveness Through Reflective Practice	Innovations in Teacher Education	National	Guru Nanak College of education	2015
15	The Impact of Digitalization on Classroom	Paradigm Shift from Developing to Developed India through Digitalization	National	Maharaja Surajmal Institute	2017
16	Significance of ICT in Quality Education	Quality Assurance in Higher Education: Practices and Issues	National	Maharaja Surajmal Institute	2019

11. Books and Journals Published/Edited

S No.	Title of Book/Journal	Publisher	National/ International	Volume and Issue no. (in case of journal)	Year of Publication
1	Assessment of Learning	PARAGON	National	—	2018
2	Development of Moral Reasoning among Adolescents	BOOKMAN	International	—	2019

12. Book Chapters in National and International Books

S No.	Title of Chapter (Page No.)	Name of Book	National/ International	Year of Publication
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1	Chapter in Book on the topic: Importance of Inclusive Education in present scenario	Inclusive Education	National	2014
2	Deterioration of values in Indian Scenario	Vision for Faculty Development Programme	National	2012

Certification

I certify that to the best of my knowledge and belief, this CV correctly describes me, my qualifications, and my experience.
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Signature:

Name: **DR. VIPASHA RANA**

Date & Place: **14/12/2023, Delhi**